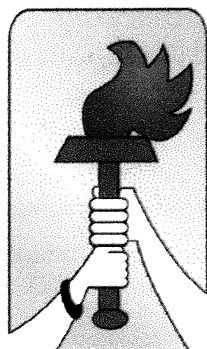


HINDUSTHAN
EDUCATIONAL AND



CHARITABLE TRUST

HICET

HINDUSTHAN
COLLEGE OF ENGINEERING AND TECHNOLOGY

(An Autonomous Institution)

Coimbatore– 641032

DEPARTMENT OF CHEMICAL ENGINEERING

CURRICULUM

(UNDER REGULATIONS 2022)

(Academic Council Meeting held on 19.06.2023)

DEPARTMENT OF CHEMICAL ENGINEERING

REGULATION-2022

B.TECH. CHEMICAL ENGINEERING

I TO VIII SEMESTERS CURRICULUM

S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER I											
Theory											
1.	22MA1101	Matrices and Calculus	BSC	3	1	0	4	4	40	60	100
2.	22ME1201	Engineering Drawing	ESC	1	4	0	3	5	40	60	100
Theory with Lab Component											
3.	22HE1151	English for Engineers	HSC	2	0	2	3	4	50	50	100
4.	22PH1151	Physics of Materials	BSC	2	0	2	3	4	50	50	100
5.	22IT1151	Python Programming and Practices	ESC	2	0	2	3	4	50	50	100
EEC Courses (SE/AE)											
6.	22HE1072	Entrepreneurship & Innovation	AEC	1	0	0	1	1	100	0	100
7.	22HE1073	INTRODUCTION TO SOFT SKILLS (Common to all branches)	SEC	1	0	0	0	1	100	0	100
Mandatory Courses											
8.	22MC1093/ 22MC1094	தமிழர் மரபு/ Heritage of Tamil	MC	2	0	0	0	2	0	0	0
9.	22HE1095	Universal Human Values	AEC	2	0	0	2	2	40	60	100
TOTAL				15	5	6	19	27	370	330	700
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER II											
1	22MA2104	Fourier Analysis and Laplace Transforms	BSC	3	1	0	4	4	40	60	100
2	22PH2101	Basics of Material Science	BSC	2	0	0	2	2	40	60	100
3	22CY2101	Environmental Studies	ESC	2	0	0	2	2	40	60	100
4	22CH2201	Introduction to Chemical Engineering	PCC	3	0	0	3	3	40	60	100
Theory with Lab Component											
5	22CY2151	Chemistry for Engineers	BSC	2	0	2	3	4	50	50	100
6	22HE2151	Effective Technical Communication	HSC	2	0	2	3	4	50	50	100
Practical											
7.	22ME2001	Engineering Practices	ESC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
8.	22HE2071	Design Thinking	AEC	1	0	2	2	3	100	0	100
9.	22HE2073	Soft Skills and Aptitude-I	SEC	1	0	0	1	1	100	0	100
Mandatory Courses											
10.	22MC2093	NCC */NSS / YRC / Sports / Clubs / Society Service - Enrollment	MC	All students shall enroll, on admission, in anyone of the personality and character development programmes and undergo training for about 80 hours							
11.	22MC2094/ 22MC2095	தமிழரும் தொழில்நுட்பமும் / TAMILS AND TECHNOLOGY	MC	2	0	0	0	2	0	0	0
TOTAL				18	1	10	22	29	520	380	900

S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER III											
Theory											
1.	22MA3107	Numerical Methods	BSC	3	1	0	4	4	40	60	100
2.	22CH3201	Chemical Process Calculations	PCC	3	1	0	4	3	40	60	100
3.	22CH3202	Fluid Flow Operations	PCC	3	0	0	3	3	40	60	100
4.	22CH3203	Chemical Engineering Thermodynamics – I	PCC	3	0	0	3	3	40	60	100
Theory with Lab Component											
5.	22CH3251	Mechanical Operations	PCC	2	0	2	3	4	50	50	100
6.	22ME3253	Basic Mechanical Engineering	ESC	2	0	2	3	4	50	50	100
Practical											
7.	22CH3001	Fluid Flow Operations Lab	AEC	0	0	4	2	4	60	40	100
8.	22CH3002	Technical Analysis Lab	PCC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
9.	22HE3071	Soft Skills -2	SEC	1	0	0	1	1	100	0	100
Mandatory Course											
10	22MC3091	Essence of Indian Traditional Knowledge	AC	2	0	0	0	2	100	0	100
TOTAL				17	2	12	25	30	480	420	900
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER IV											
Theory											
1.	22HE4101	IPR and Start-ups(Common)	HSC	2	0	0	2	2	40	60	100
2.	22CH4201	Mass Transfer Operations - I	PCC	3	0	0	3	3	40	60	100
3.	22CH4202	Chemical Engineering Thermodynamics – II	PCC	3	0	0	3	3	40	60	100
4.	22CH4203	Process Heat Transfer	PCC	3	0	0	3	3	40	60	100
5.	22CH4204	Chemical Process Industries	PCC	2	0	0	2	2	40	60	100
Theory with Lab Component											
6.	22EE4251	Basics of Electrical & Electronics Engineering	ESC	1	0	2	2	3	50	50	100
7.	22CH4251	Chemical Reaction Engineering - I	PCC	2	0	2	3	4	50	50	100
8.	22MA4151	Probability and statistics with R programming	BSC	2	0	2	3	4	50	50	100
Practical											
9.	22CH4001	Heat Transfer Lab	PCC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
10.	22HE4071	Soft Skills -3(Common)	SEC3	1	0	0	1	1	100	0	100
Mandatory Course											
11.	22MC4191	Indian Constitution	AC	2	0	0	0	2	100	0	100
TOTAL				19	0	10	24	29	510	490	1000
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER V											
Theory											
1.	22CH5201	Mass Transfer Operations - II	PCC	3	0	0	3	3	40	60	100
2.	22CH5202	Process Instrumentation Dynamics and Control	PCC	3	0	0	3	3	40	60	100
3.	22CH53XX	Professional Elective-1	PEC	3	0	0	3	3	40	60	100
4.	22CH53XX	Professional Elective-2	PEC	3	0	0	3	3	40	60	100
5.	22CH53XX	Professional Elective-3	PEC	3	0	0	3	3	40	60	100
Theory with Lab Component											
6.	22CH5251	Chemical Reaction Engineering - II	PCC	2	0	2	3	4	50	50	100
Practical											
7.	22CH5001	Mass Transfer Operations Lab	PCC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
8.	22HE5071	Soft Skills -4/Foreign languages	SEC	1	0	0	1	1	100	0	100
TOTAL				17	1	6	21	24	410	390	800

S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER VI											
Theory											
1.	22CH6201	Transport Phenomena	PCC	3	0	0	3	3	40	60	100
2.	22HE6101	Professional Ethics (Common)	HSC	3	0	0	3	3	40	60	100
3.	22CH63XX	Professional Elective-4	PEC	3	0	0	3	3	40	60	100
4.	22CH63XX	Professional Elective-5	PEC	3	0	0	3	3	40	60	100
5.	22XX64XX	Open Elective – 1*	OEC	3	0	0	3	3	40	60	100
6.	22XX64XX	Open Elective – 2*	OEC	3	0	0	3	3	40	60	100
Practical											
7.	22CH6001	Process Control Lab	PCC	0	0	4	2	4	60	40	100
8.	22CH6002	Computational Chemical Engineering Lab	PCC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
9.	22HE6071	Soft Skills – 5(Common)	SEC	2	0	0	2	2	100	0	100
TOTAL				20	0	8	24	28	460	440	900
SEMESTER VII											
Theory											
1.	22CH7201	Process Economics and Engineering Management	PCC	3	0	0	3	3	40	60	100
2.	22CH7202	Process Equipment Design	PCC	3	1	0	4	4	40	60	100
3.	22CH73XX	Professional Elective-6	PEC	3	0	0	3	3	40	60	100
4.	22XX74XX	Open Elective – 3*	OEC	3	0	0	3	3	40	60	100
5.	22XX74XX	Open Elective – 4*	OEC	3	0	0	3	3	40	60	100
Practical											
6.	22CH7001	Design and Simulation Lab	PCC	0	0	4	2	4	60	40	100
EEC Courses (SE/AE)											
7.	22CH7701	Internship	SEC	-	-	-	2	2	100	0	100
TOTAL				15	1	4	20	22	360	340	700
* - Four weeks internship carries 2 credit and it will be done in before Semester VI summer vacation/placement training and same will be evaluated in Semester VII.											
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
SEMESTER VIII											
EEC Courses (SE/AE)											
1.	22CH8901	Project Work/Granted Patent(Common)	SEC	0	0	20	10		100	0	100
TOTAL				0	0	20	10	20	100	0	100
<p>* 1. As per the AICTE guideline, in Semester I, II, III & IV NCC one credit subject is added as Value Added Course with Extra Credit. Further, the students' who enrolled his/her name in HICET NCC and Air Wing are eligible to undergo this subject. The earned extra credits printed in the Consolidated Mark sheet as per the regulation.</p> <p>2. NCC course level 1 & Level 2 will be added in the list of open elective subjects in the appropriate semester. Further, the students' who have opted NCC subjects in Semester I, II, III & IV are eligible to undergo NCC Open Elective Subjects.</p> <p>3. The above-mentioned NCC Courses will be offered to the Students who are going to be admitted in the Academic Year 2021 – 22.</p>											

SEMESTER WISE CREDIT DISTRIBUTION

B.E. / B.TECH.PROGRAMMES										
S.No.	Course Area	Credits per Semester								TotalCredits
		I	II	III	IV	V	VI	VII	VIII	
1	HSC	3	3	-	2	-	3	-	-	11
2	BSC	7	9	4	3	-	-	-	-	23
3	ESC	6	4	3	2	-	-	-	-	15
4	PCC	-	3	15	16	11	7	9	-	61
5	PEC	-	-	-	-	9	6	3	-	18
6	OEC	-	-	-	-	-	6	6	-	12
7	EEC	3	3	3	1	1	2	2	10	25
8	MC	✓	✓							
Total		19	22	25	24	21	24	20	10	165

OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)

To be offered for the students other than CSE, IT, AI&ML, ECE & BIOMEDICAL

SL. NO.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22AI6451	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2	22CS6451	Blockchain Technology	OEC	2	0	2	4	3
3	22EC6451	Cyber security	OEC	2	0	2	4	3
4	22EC6452	IoT Concepts and Applications	OEC	2	0	2	4	3
5	22IT6451	Data Science and Analytics	OEC	2	0	2	4	3
6	22BM6451	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVE I AND II

To be offered for the students other than AUTO, AERO, AGRI, MECH, MCTS, CIVIL, EEE, CHEMICAL, FOOD TECH, E&I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1	22AE6401	Space Science	OEC	3	0	0	3	3
2	22MT6401	Introduction to Industrial Engineering	OEC	3	0	0	3	3
3	22MT6402	Industrial Safety and Environment	OEC	3	0	0	3	3
4	22CE6401	Climate Change and its Impact	OEC	3	0	0	3	3
5	22CE6402	Environment and Social Impact Assessment	OEC	3	0	0	3	3
6	22ME6401	Renewable Energy System	OEC	3	0	0	3	3
7	22ME6402	Additive Manufacturing systems	OEC	3	0	0	3	3
8	22EI6401	Introduction to Industrial	OEC	3	0	0	3	3

		Instrumentation and Control						
9	22EI6402	Graphical Programming using Virtual Instrumentation	OEC	3	0	0	3	3
10	22AU6401	Fundamentals of Automobile Engineering	OEC	3	0	0	3	3
11	22AU6402	Automotive Vehicle Safety	OEC	3	0	0	3	3
12	22EE6401	Digital Marketing	OEC	3	0	0	3	3
13	22EE6402	Research Methodology	OEC	3	0	0	3	3
14	22FT6401	Traditional Foods	OEC	3	0	0	3	3
15	22AG6401	Urban Agriculture and Organic Farming	OEC	3	0	0	3	3
16	22CH6401	Biomass and Bio refinery	OEC	3	0	0	3	3

Note: Non Circuit Departments can add one Open Elective course in the above list to offer for the circuit branches

OPEN ELECTIVE III (Offered by Chemical Engineering)

Students shall choose any one of the open elective courses such that the course content or title not belongs to their own programme.

SL. NO.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH7401	Waste to Energy Conversion	OEC	3	0	0	3	3

OPENELECTIVE IV

SL. NO.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22LS7401	General studies for competitive examinations	OEC	3	0	0	3	3
2	22LS7402	Human Rights, Women Rights and Gender equity	OEC	3	0	0	3	3
3	22LS7403	Indian ethos and Human values	OEC	3	0	0	3	3
4	22LS7404	Financial independence and management	OEC	3	0	0	3	3
5	22LS7405	Yoga for Human Excellence	OEC	3	0	0	3	3
6	22LS7406	Democracy and Good Governance	OEC	3	0	0	3	3
7	22LS7407	NCC Level - II	OEC	3	0	0	3	3

PROFESSIONAL ELECTIVE COURSES: VERTICALS

Vertical I Petroleum Process Technology	Vertical II Energy Engineering	Vertical III Biochemical Engineering	Vertical IV Environmental and Safety Engineering	Vertical V Computational Chemical Engineering	Vertical VI Chemical Plant Design
Petroleum Chemistry and Refining Fundamentals	Bioenergy	Biochemistry	Air Pollution Engineering	Computational Techniques	Chemical Plant Design
Primary Refining Technology	Renewable Energy Resources	Bioprocess Technology	Waste Water Treatment	Optimization of Chemical Processes	Plant Layout
Secondary Refining Technology	Pinch Technology	Fermentation & Bioprocessing	Solid waste Management	Process Modeling and Simulation	Design Safety
Refinery Advancements and Environmental Regulations	Hydrogen and Fuel Cell Technology	Bio separation & Downstream Processing	Environmental Impact Assessment	Pinch Analysis and Heat Exchange Network Design	Material Selection
Petroleum Equipment Design	Power Plant Engineering	Enzyme Immobilisation Technology	Process Safety Management	Chemical Process Flowsheeting	Statutory Requirements & Customer Care
Petrochemical Technology	Non-Renewable Energy	Bioreactor Design	Risk and HAZOP	Computational Fluid Dynamics	Process Plant Utilities

	Sources		Analysis		
Note: Students are permitted to choose all Professional Electives from a particular vertical					

DETAILS OF VERTICAL I :PETROLEUM PROCESS TECHNOLOGY												
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL	
1.	22CH5301	Petroleum Chemistry and Refining Fundamentals	PEC	3	0	0	3	3	40	60	100	
2.	22CH5302	PrimaryRefiningTechnology	PEC	3	0	0	3	3	40	60	100	
3.	22CH5303	SecondaryRefiningTechnology	PEC	3	0	0	3	3	40	60	100	
4.	22CH6301	RefineryAdvancementsandEnviron mentalRegulations	PEC	3	0	0	3	3	40	60	100	
5.	22CH6302	PetroleumEquipmentDesign	PEC	3	0	0	3	3	40	60	100	
6.	22CH7301	PetrochemicalTechnology	PEC	3	0	0	3	3	40	60	100	

DETAILS OF VERTICAL II :ENERGY ENGINEERING												
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL	
1.	22CH5304	Bioenergy	PEC	3	0	0	3	3	40	60	100	
2.	22CH5305	Renewable Energy Resources	PEC	3	0	0	3	3	40	60	100	
3.	22CH5306	Pinch Technology	PEC	3	0	0	3	3	40	60	100	
4.	22CH6303	Hydrogen And Fuel Cell Technology	PEC	3	0	0	3	3	40	60	100	
5.	22CH6304	Power Plant Engineering	PEC	3	0	0	3	3	40	60	100	
6.	22CH7302	Non-Renewable Energy Sources	PEC	3	0	0	3	3	40	60	100	

DETAILS OF VERTICAL III :BIOCHEMICAL ENGINEERING												
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL	
1.	22CH5307	Biochemistry	PEC	3	0	0	3	3	40	60	100	
2.	22CH5308	Bioprocess Technology	PEC	3	0	0	3	3	40	60	100	
3.	22CH5309	Fermentation & Bioprocessing	PEC	3	0	0	3	3	40	60	100	
4.	22CH6305	Bio separation & Downstream Processing	PEC	3	0	0	3	3	40	60	100	
5.	22CH6306	Enzyme Immobilization Technology	PEC	3	0	0	3	3	40	60	100	
6.	22CH7303	Bioreactor Design	PEC	3	0	0	3	3	40	60	100	

DETAILS OF VERTICAL IV: ENVIORNMENTAL AND SAFETY ENGINEERING												
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL	
1.	22CH5310	Biochemistry	PEC	3	0	0	3	3	40	60	100	
2.	22CH5311	Bioprocess Technology	PEC	3	0	0	3	3	40	60	100	
3.	22CH5312	Fermentation & Bioprocessing	PEC	3	0	0	3	3	40	60	100	
4.	22CH6307	Bio separation & Downstream Processing	PEC	3	0	0	3	3	40	60	100	
5.	22CH6308	Enzyme Immobilisation Technology	PEC	3	0	0	3	3	40	60	100	
6.	22CH7304	Bioreactor Design	PEC	3	0	0	3	3	40	60	100	

DETAILS OF VERTICAL V: COMPUTATIONAL ENGINEERING												
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL	
1.	22CH5313	Computational Techniques	PEC	3	0	0	3	3	40	60	100	
2.	22CH5314	Optimization of Chemical Processes	PEC	3	0	0	3	3	40	60	100	
3.	22CH5315	Process Modeling and Simulation	PEC	3	0	0	3	3	40	60	100	
4.	22CH6309	Pinch Analysis and Heat Exchange Network Design	PEC	3	0	0	3	3	40	60	100	
5.	22CH6310	Chemical Process Flow sheeting	PEC	3	0	0	3	3	40	60	100	
6.	22CH7305	Computational Fluid Dynamics	PEC	3	0	0	3	3	40	60	100	

DETAILS OF VERTICAL VI :COMPUTATIONAL ENGINEERING											
S.No.	Course Code	Course Title	Category	L	T	P	C	TCP	CIA	ESE	TOTAL
1.	22CH5316	Chemical Plant Design	PEC	3	0	0	3	3	40	60	100
2.	22CH5317	Plant Layout	PEC	3	0	0	3	3	40	60	100
3.	22CH5318	Design Safety	PEC	3	0	0	3	3	40	60	100
4.	22CH6311	Material Selection	PEC	3	0	0	3	3	40	60	100
5.	22CH6312	Statutory Requirements & Customer Care	PEC	3	0	0	3	3	40	60	100
6.	22CH7306	Process Plant Utilities	PEC	3	0	0	3	3	40	60	100

Enrolment for B.E. / B. Tech. Honours (Specialisation in the same discipline) / B.E. / B. Tech. Honours and B.E. / B. Tech. Minor Degree in other specialisation.

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree. For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only. For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes.

(i) B.E. / B.Tech. Honours (specialisation in the same discipline):

- a. The student should have earned additionally a minimum of 18 credits from a vertical of the same programme.
- b. Should have passed all the courses in the first attempt.
- c. Should have earned a minimum CGPA of 7.50.

(ii) B.E. / B.Tech. Honours:

- a. The students should have earned additional courses (minimum of 18 credits) from more than one vertical of the same programme.
- b. Should have passed all the courses in the first attempt.
- c. Should have earned a minimum CGPA of 7.50.

(iii) B.E. / B.Tech. (Minor in other specialisation):

The student should have earned additionally a minimum of 18 credits in any one of the verticals of other B.E. / B.Tech. programmes or from any one of the following verticals

VERTICAL I: FINTECH AND BLOCK CHAIN

VERTICAL II: ENTREPRENEURSHIP

VERTICAL III: ENVIRONMENT AND SUSTAINABILITY

- ❖ Students can earn maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits as approved by Centre for Academic Courses.

- ❖ Students can earn maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits as approved by Centre for Academic Courses.
- ❖ B.E. / B. Tech. (Honours) Specialisation in the same discipline, B.E / B.Tech. Honours and B.E. / B.Tech. Minor in other specialisation degree will be optional for students.
- ❖ For the categories (i) to (ii), the students will be permitted to register the courses from V Semester onwards provided the marks earned by the students until III semester should be of CGPA 7.50 and above and cleared all the courses in the first attempt.
- ❖ For the category (iii), the students will be permitted to register the courses from Semester V onwards provided the marks earned by the students until Semester III is CGPA 7.50 and above.
- ❖ If a student decides not to opt for Honours, after completing certain number of additional courses, the additional courses studied shall be considered instead of the Professional Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the mark sheet, however, they will not be considered for calculation of CGPA.
- ❖ If a student decides not to opt for Minor, after completing certain number of courses, the additional courses studied shall be considered instead of Open Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall be printed in the mark sheet, however, they will not be considered for calculation of CGPA.
- ❖ The Head of Department, shall forward the proposal to the Controller of Examinations after getting the approval from Head of the Institution / Dean Academics, before the commencement of the fifth semester of the programme for the students undergo optionally B.E. / B. Tech. Honours (Specialisation in the same discipline) / B.E. / B. Tech. Honours and B.E. / B. Tech. Minor Degree in other specialisation

**VERTICALS FOR MINOR DEGREE
CHEMICAL ENGINEERING OFFERING MINOR DEGREE**

Minor Specialization in Chemical Process Engineering

SL. NO.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH5601	Introduction to Chemical Process	MDC	3	0	0	3	3
2	22CH6601	Fluid Flow Operations in Chemical Engineering	MDC	3	0	0	3	3
3	22CH6602	Fundamentals of Chemical Thermodynamics	MDC	3	0	0	3	3
4	22CH7601	Process Heat and Mass Transfer	MDC	3	1	0	4	4
5	22CH7602	Reaction Engineering	MDC	3	0	0	3	3
6	22CH8601	Unit Operations and Process Laboratory	MDC	0	0	4	4	2

*MDC – Minor Degree Course

In addition to the above the following additional courses for Minor Degree can also be given to the student's common to all the branches.

VERTICAL I: FINTECH AND BLOCK CHAIN								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22MBXXX	Financial Management	MDC	3	0	0	3	3
2	22MBXXX	Fundamentals of Investment	MDC	3	0	0	3	3
3	22MBXXX	Banking, Financial Services and Insurance	MDC	3	0	0	3	3
4	22MBXXX	Introduction to Block chain and its Applications	MDC	3	0	0	3	3
5	22MBXXX	Fintech Personal Finance and Payments	MDC	3	0	0	3	3
6	22MBXXX	Introduction to Fintech	MDC	3	0	0	3	3

VERTICAL II: ENTREPRENEURSHIP								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22MBXXX	Foundations of Entrepreneurship	MDC	3	0	0	3	3
2	22MBXXX	Team Building & Leadership Management for Business	MDC	3	0	0	3	3
3	22MBXXX	Creativity & Innovation in Entrepreneurship	MDC	3	0	0	3	3
4	22MBXXX	Principles of Marketing Management For Business	MDC	3	0	0	3	3
5	22MBXXX	Human Resource Management for Entrepreneurs	MDC	3	0	0	3	3
6	22MBXXX	Financing New Business Ventures	MDC	3	0	0	3	3

VERTICAL III: ENVIRONMENT AND SUSTAINABILITY								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CEXXX	Sustainable infrastructure Development	MDC	3	0	0	3	3
2	22AGXXX	Sustainable Agriculture and Environmental Management	MDC	3	0	0	3	3
3	22BMXXX	Sustainable Bio Materials	MDC	3	0	0	3	3
4	22MEXXX	Materials for Energy Sustainability	MDC	3	0	0	3	3
5	22CEXXX	Green Technology	MDC	3	0	0	3	3
6	22CEXXX	Environmental Quality Monitoring and Analysis	MDC	3	0	0	3	3

VERTICALS FOR B Tech (Hons) and B Tech (Hons) in Chemical Engineering with Specialization

Vertical I Computer Aided Process Engineering	Vertical II Polymer Technology	Vertical III Petroleum Engineering	Vertical IV Instrumental Chemical Analysis
Process Flow Sheeting	Polymer Chemistry	Petroleum Geology	Principles of Mass Spectrometry
Transport Phenomena	Processing Technology	Petroleum Exploration	Advanced Analytical Separation Techniques
Advanced Process Optimization	Rubber Technology	Drilling Technology	Advanced Spectrometry: ICP-MS and LC-MS
Artificial Intelligence in Process Engineering	Polymer Product Design, Blends, and Alloys	Petroleum Production Engineering	Instruments for Morphology and Structural Characterization
Digital Twin and Soft Computing in Process Modelling	Polymer Structure and property relationships	Petroleum Reservoir Engineering	Statistical Analysis and Data Processing (Lab)
Advanced Process Modelling and Simulation	Polymer Compounding Technology	Offshore Engineering	Troubleshooting Analytical Methods and Instruments

B Tech (Hons) Chemical Engineering with Specialization in Computer Aided Process Engineering

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH5205	Process Flow Sheeting	MDC	2	0	2	4	3
2	22CH6203	Transport Phenomena	MDC	3	1	0	3	4
3	22CH6204	Advanced Process Optimization	MDC	2	0	2	4	3
4	22CH7203	Artificial Intelligence in Process Engineering	MDC	2	0	2	4	3
5	22CH7204	Digital Twin and Soft Computing in Process Modelling	MDC	2	0	2	4	3
6	22CH8201	Advanced Process Modelling and Simulation	MDC	0	0	4	4	2

B Tech (Hons) Chemical Engineering with Specialization in Polymer Technology

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH5206	Polymer Chemistry	MDC	3	0	0	3	3
2	22CH6205	Processing Technology	MDC	3	0	0	3	3
3	22CH6206	Rubber Technology	MDC	3	0	0	3	3
4	22CH7205	Polymer Product Design, Blends, and Alloys	MDC	3	0	0	3	3
5	22CH7206	Polymer Structure and property relationships	MDC	3	0	0	3	3
6	22CH8202	Polymer Compounding Technology	MDC	3	0	0	3	3

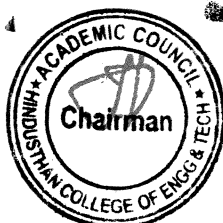
B Tech (Hons) Chemical Engineering with Specialization in Petroleum Engineering

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH5207	Petroleum Geology	MDC	3	0	0	3	3
2	22CH6207	Petroleum Exploration	MDC	3	0	0	3	3
3	22CH6208	Drilling Technology	MDC	3	0	0	3	3
4	22CH7207	Petroleum Production Engineering	MDC	3	0	0	3	3
5	22CH7208	Petroleum Reservoir Engineering	MDC	3	0	0	3	3
6	22CH8203	Offshore Engineering	MDC	3	0	0	3	3

B Tech (Hons) Chemical Engineering with Specialization in Instrumental Chemical Analysis

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	22CH5208	Principles of Mass Spectrometry	MDC	3	0	0	3	3
2	22CH6209	Advanced Analytical Separation Techniques	MDC	3	0	0	3	3
3	22CH6210	Advanced Spectrometry: ICP-MS and LC-MS	MDC	3	0	0	3	4
4	22CH7209	Instruments for Morphology and Structural Characterization	MDC	3	0	0	3	3
5	22CH7210	Statistical Analysis and Data Processing (Lab)	MDC	3	0	0	4	2
6	22CH8204	Troubleshooting Analytical Methods and Instruments	MDC	3	0	0	3	3

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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech	22MA1101	MATRICES AND CALCULUS (Common to all Branches)	3	1	0	4

The learner should be able to

- | | |
|------------------|---|
| Course Objective | 1. Construct the characteristic polynomial of a matrix and use it to identify eigen values and Eigenvectors |
| | 2. Impart the knowledge of sequences and series. |
| | 3. Analyse and discuss the maxima and minima of the functions of several variables. |
| | 4. Evaluate the multiple integrals and apply in solving problems. |
| | 5. Apply vector differential operator for vector function and theorems to solve engineering problems. |

Unit	Description	Instructional Hours
I	Matrices Eigen values and Eigen vectors – Properties of Eigen values and Eigen vectors (without proof) - Cayley - Hamilton Theorem (excluding proof) - Reduction of a quadratic form to canonical form by orthogonal transformation.	12
II	Single Variate Calculus Rolle's Theorem–Lagrange's Mean Value Theorem–Maxima and Minima–Taylor's and Maclaurin's Series.	12
III	Functions of Several Variables Partial derivatives–Total derivative, Jacobian, Maxima, minima and saddle points; Method of Lagrange multipliers	12
IV	Integral Calculus Double integrals in Cartesian coordinates–Area enclosed by plane curves (excluding surface area)– Triple integrals in Cartesian co-ordinates – Volume of solids (Sphere, Ellipsoid, Tetrahedron) using Cartesian co-ordinates.	12
V	Vector Calculus Gradient, divergence and curl; Green's theorem, Stoke's and Gauss divergence theorem (statement only) for cubes only.	12
Total Instructional Hours		60

At the end of the course, the learner will be able to

- | | |
|----------------|---|
| Course Outcome | CO1: Compute Eigen values and Eigen vectors of the given matrix and transform given quadratic form into canonical form. |
| | CO2: Apply the concept of differentiation to identify the maximum and minimum values of curve. |
| | CO3: Compute partial derivatives of function of several variables and write Taylor's series for functions with two variables. |
| | CO4: Evaluate multiple integral and its applications in finding area, volume. |
| | CO5: Apply the concept of vector calculus in two and three dimensional spaces. |

TEXTBOOKS:

T1: G.B. Thomas and R.L. Finney, "Calculus and Analytical Geometry", 9th Edition Addison Wesley Publishing Company, 2016.

T2: Erwin Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons, 2019.


T3: K.P. Uma and S. Padma, "Engineering Mathematics I (Matrices and Calculus)", Pearson Ltd, 2022.

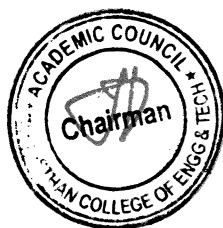
REFERENCE BOOKS:

R1- Jerrold E. Marsden, Anthony Tromba, "Vector Calculus", W.H. Freeman, 2003

R2- Strauss M.J, G.L. Bradley and K.J. Smith, "Multivariable Calculus", Prentice Hall, 2002.

R3- Veerarajan T, "Engineering Mathematics", McGraw Hill Education (India) Pvt Ltd, New Delhi, 2016.


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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech	22IT1151	PYTHON PROGRAMMING AND PRACTICES AGRI, CHEM, FT, AERO, AUTO, CIVIL, MECH, MECT, ECE, BME)	2	0	2	3

The learner should be able

- | | | |
|---------------------|----|---|
| Course
Objective | 1. | To know the basics of algorithmic problem solving |
| | 2. | To read and write simple Python programs |
| | 3. | To develop Python programs with conditionals and loops and to define Python functions and call them |
| | 4. | To use Python data structures — lists, tuples, dictionaries |
| | 5. | To do input/output with files in Python |

Unit	Description	Instructional Hours
I	ALGORITHMIC PROBLEM SOLVING Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: To find the Greatest Common Divisor (GCD) of two numbers, Fahrenheit to Celsius, Perform Matrix addition.	5+4
II	DATA, STATEMENTS, CONTROL FLOW Data Types, Operators and precedence of operators, expressions, statements, comments; Conditionals: Boolean values and operators, conditional (if), alternative (if -else), chained conditional (if -elif-else); Iteration: state, while, for, break, continue, pass; Simple algorithms and programs: Area of the circle, check the given year is Leap year or not, Factorial of a Number.	5+4
III	FUNCTIONS, STRINGS Functions, parameters and arguments; Fruitful functions: return values, local and global scope, function composition, recursive functions. Strings: string slices, immutability, string functions and methods, string module. Illustrative programs: Perform Linear Search, Selection sort, Sum of all elements in a List, Pattern Programs	5+4
IV	LISTS, TUPLES, DICTIONARIES Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension. Illustrative programs: List Manipulation, Finding Maximum in a List, String processing.	5+4
V	FILES, MODULES, PACKAGES Files and exception; text files, reading and writing files, errors and exceptions, handling exceptions, modules, packages Illustrative programs: Reading writing in a file, word count, Handling Exceptions	9
Total Instructional Hours		45

- At the end of the course, the learner will be able to
- | | |
|----------------|--|
| Course Outcome | CO1: Develop algorithmic solutions to simple computational problems |
| | CO2: Read, write, execute by hand simple Python programs |
| | CO3: Structure simple Python programs for solving problems and Decompose a Python program into functions |
| | CO4: Represent compound data using Python lists, tuples, dictionaries |
| | CO5: Read and write data from/to files in Python Programs. |

TEXT BOOKS:

T1: Guido van Rossum and Fred L. Drake Jr, An Introduction to Python – Revised and updated for Python 3.6.2, Shroff Publishers, First edition (2017).

T2: S. Annadurai, S. Shankar, I. Jasmine, M. Revathi, Fundamentals of Python Programming, Mc-Graw Hill Education (India) Private Ltd, 2019.

REFERENCE BOOKS:

R1: Charles Dierbach, —Introduction to Computer Science using Python: A Computational Problem- Solving Focus, Wiley India Edition, 2013.

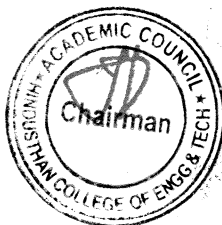
R2: Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd., 2015

R3: Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson

India Education Services Pvt. Ltd., 2016

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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech	22HE1072	ENTREPRENEURSHIP & INNOVATION (Common for all Branches)	1	0	0	1

The student should be made

Course Objectives

1. To acquire the knowledge and skills needed to manage the development of innovation.
2. To recognize and evaluate potential opportunities to monetize these innovations.
3. To plan specific and detailed method to exploit these opportunities.
4. To acquire the resources necessary to implement these plans.
5. To make students understand organizational performance and its importance.

Module

Description

- 1 Entrepreneurial Thinking
- 2 Innovation Management
- 3 Design Thinking
- 4 Opportunity Spotting / Opportunity Evaluation
- 5 Industry and Market Research
- 6 Innovation Strategy and Business Models
- 7 Financial Forecasting
- 8 Business Plans/ Business Model Canvas
- 9 Entrepreneurial Finance
- 10 Pitching to Resources Providers / Pitch Deck
- 11 Negotiating Deals
- 12 New Venture Creation
- 13 Lean Start-ups
- 14 Entrepreneurial Ecosystem
- 15 Velocity Venture

TOTAL INSTRUCTIONAL HOURS 15

At the end of the course, the learner will be able to

Course Outcome

- CO1: Understand the nature of business opportunities, resources, and industries in critical and creative aspects.
- CO2: Understand the processes by which innovation is fostered, managed, and commercialized.
- CO3: Remember effectively and efficiently the potential of new business opportunities.
- CO4: Assess the market potential for a new venture, including customer need, competitors, and industry attractiveness..
- CO5: Develop a business model for a new venture, including revenue. Margins, operations, Working capital, and investment

TEXTBOOKS

- T1: Arya Kumar "Entrepreneurship - Creating and Leading an Entrepreneurial Organization", Pearson, Second Edition (2012).
- T2: Emrah Yayici "Design Thinking Methodology", Artbiztech, First Edition (2016).

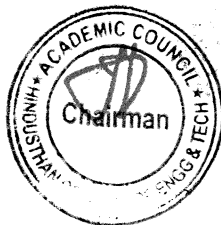
REFERENCE BOOKS

- R1: Christopher Golis "Enterprise & Venture Capital", Allen & Unwin Publication, Fourth Edition (2007).
- R2: Thomas Lockwood & Edger Papke "Innovation by Design", Career Press.com, Second Edition (2017).
- R3: Jonathan Wilson "Essentials of Business Research", Sage Publication, First Edition (2010).

WEB RESOURCES

- W1: <https://blof.forgeforward.in/tagged/startup-lessons>
- W2: <https://blof.forgeforward.in/tagged/entrepreneurship>
- W3: <https://blof.forgeforward.in/tagged/minimum-viable-product>
- W4: <https://blof.forgeforward.in/tagged/minimum-viable-product>
- W5: <https://blof.forgeforward.in/tagged/innovation>

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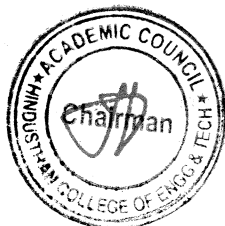
Programme	Course Code	Course Title	L	T	P	C
BE/BTECH	22HE1073	INTRODUCTION TO SOFT SKILLS	0	0	0	1

- Course Objectives:**
1. To develop and nurture the soft skills of the students through instruction, knowledge acquisition, demonstration and practice.
 2. To enhance the students ability to deal with numerical and quantitative skills.
 3. To identify the core skills associated with critical thinking.
 4. To develop and integrate the use of English language skills.

Unit	Description	Instructional Hours
I	Lessons on excellence Skill introspection, Skill acquisition, consistent practice	2
II	Logical Reasoning Problem Solving - Critical Thinking- Lateral Thinking - Coding and Decoding – Series – Analogy - Odd Man Out - Visual Reasoning - Sudoku puzzles - Attention to detail	11
III	Quantitative Aptitude Addition and Subtraction of bigger numbers - Square and square roots - Cubes and cube roots - Vedic maths techniques - Multiplication Shortcuts - Multiplication of 3 and higher digit numbers – Simplifications - Comparing fractions - Shortcuts to find HCF and LCM - Divisibility tests shortcuts - Algebra and functions	11
IV	Recruitment Essentials Resume Building - Impression Management	2
V	Verbal Ability Nouns and Pronouns – Verbs - Subject-Verb Agreement - Pronoun-Antecedent – Agreement - Punctuations	4
Total Instructional Hours		30

- Course Outcome:**
- CO1: Students will analyze interpersonal communication skills. public speaking skills.
- CO2: Students will exemplify tautology, contradiction and contingency by logical thinking.
- CO3: Students will be able to develop an appropriate integral form to solve all sorts of quantitative problems.
- CO4: Students can produce a resume that describes their education, skills, experiences and measurable achievements with proper grammar, format and brevity.
- CO5: Students will be developed to acquire the ability to use English language with an error while making optimum use of grammar.


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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech	22MC1094	HERITAGE OF TAMIL	2	0	0	0

The learner should be able to

- Course Objective
1. Introduce students to the great History of Tamil literature.
 2. Establish the heritage of various forms of Rock art and Sculpture art.
 3. To study and understand the various folk and Martial arts of Tamil culture
 4. Introduce students to Ancient Tamil concepts to understand the richness of Tamil literature.
 5. To learn about the various influences or impacts of Tamil language in Indian culture.

Unit	Description	Instructional Hours
I	Language and Literature Language families in India – Dravidian Languages – Tamil as a classical language – Classical Literature in Tamil- Secular nature of Sangam Literature – Distributive justice in Sangam Literature – Management principles in Thirukural – Tamil epics and impacts of Buddhism & Jainism in Tamil and Bakthi literature of Azhwars and Nayanmars – Forms of minor poetry – Development of Modern literature in Tamil – Contribution of Bharathiyar and Bharathidasan.	6
II	Heritage _ Rock Art Paintings to Modern Art – Sculpture Hero Stone to Modern Sculpture – Bronze icons – Tribes and their handicrafts - Art of temple car making – Massive Terracotta sculptures, Village deities, Thiruvalluvar statue at Kanyakumari, Making of musical instruments – Mridangam, Parai, Yash and Nadhaswaram - Role of Temples in social and economic life of Tamils.	6
III	Folk and Martial Arts Therukoothu, Karagattam, Villupattu, Kaniyan koothu, Oyilattam, Leather puppetry, Silambattam., Valari Tiger dance – Sports and Games of Tamils.	6
IV	Thinai Concept of Tamils Flora and Fauna of Tamils – Aham and Puram Concept from Tholkappiyam and Sangam Literature – Aram concept of Tamils – Education and Literacy during Sangam Age - Ancient cities and ports of Sangam age – Export and Import during Sangam age – Overseas conquest of Cholas.	6
V	Contribution of Tamils to Indian National Movement and Indian Culture Contribution of Tamils to Indian freedom struggle – The cultural influence of Tamils over the other parts of India – Self respect movement – Role of Siddha Medicine in indigenous systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil books.	6
Total Instructional Hours		30

At the end of the course, the learner will be able to

- Course Outcome
- CO1: Learn about the works pertaining to Sangam age
CO2: Aware of our Heritage in art from Stone sculpture to Modern Sculpture.
CO3: Appreciate the role of Folk arts in preserving, sustaining and evolution of Tamil culture.
CO4: Appreciate the intricacies of Tamil literature that had existed in the past.
CO5: Understand the contribution of Tamil Literature to Indian Culture

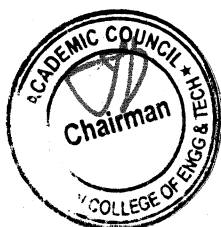
TEXTBOOKS:

- T1: Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
T2: Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
T3: Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu)(Published by: International Institute of Tamil Studies).

REFERENCEBOOKS:

- R1-The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies)
R2- Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
R3-Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech/	2211E1095	UNIVERSAL HUMAN VALUES (COMMON TO ALL BRANCHES)	2	0	0	0

The student should be made

Course Objectives

1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
3. To highlight plausible implication of such a Holistic understanding. Interms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature.

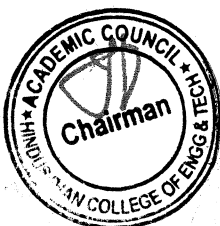
Unit	DESCRIPTION	Instructional Hours
	Introduction to Value Education	
I	Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) - Understanding Value Education - Self-exploration as the Process for Value Education - Continuous Happiness and Prosperity - the Basic Human Aspirations - Happiness and Prosperity - Current Scenario - Method to Fulfill the Basic Human Aspirations	6
	Harmony in the Human Being and Harmony in the Family	
II	Understanding Human being as the Co-existence of the Self and the Body - Distinguishing between the Needs of the Self and the Body - The Body as an Instrument of the Self - Understanding Harmony in the Self- Harmony of the Self with the Body - Programme to ensure self-regulation and Health	6
	Harmony in the Family and Society	
III	Harmony in the Family - the Basic Unit of Human Interaction. Values in Human to Human Relationship 'Trust' - the Foundational Value in Relationship Values in Human to Human Relationship 'Respect' - as the Right Evaluation Understanding Harmony in the Society	6
	Harmony in the Nature / Existence	
IV	Understanding Harmony in the Nature. Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature- Understanding Existence as Co-existence of mutually interacting units in all pervasivespace Realizing Existence as Co-existence at All Levels The Holistic Perception of Harmony in Existence. Vision for the Universal Human Order	6
	Implications of the Holistic Understanding - a Look at Professional Ethics	
V	Natural Acceptance of Human Values Definitiveness of (Ethical) Human Conduct A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order-Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies Strategies for Transition towards Value-based Life and Profession	6
Total Instructional Hours		30

Course Outcome	At the end of the course, the learner will be able
	CO1: To become more aware of holistic vision of life - themselves and their surroundings.
	CO2: To become more responsible in life, in the Society and in handling problems with sustainable Solutions.
	CO3: To sensitive towards their commitment towards what they understood towards environment and Socially responsible behavior.
	CO4: To able to apply what have learnt to their own self in different day-to-day settings in real life and In handling problems with sustainable solutions.
	CO5: To develop competence and capabilities for maintaining Health and Hygiene.

Reference Books:

- R1. A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
- R2. Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2
- R3. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- R4. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.


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Programme/ Sem	Course Code	Name of the Course	L	T	P	C
B.TECH/ II	22MA2104	FOURIER ANALYSIS AND LAPLACE TRANSFORMS(CHEM)	3	1	0	4

Course Objective

The learner should be able to

1. Analyze Fourier series which is central to many applications in engineering.
2. Apply the effective tools for the solutions of one dimensional boundary value problems.
3. Apply Fourier transform techniques in various situations.
4. Analyze the techniques of Laplace transform.
5. Analyze the techniques of Inverse Laplace transform.

Unit	Description	Instructional Hours
I	FOURIER SERIES Dirichlet's conditions- General Fourier Series – Odd and Even Functions – Change of Interval - Parseval's Identity - Harmonic analysis.	12
II	BOUNDARY VALUE PROBLEMS Classification of PDE - Solutions of one dimensional wave equation-One dimensional equation of heat conduction (excluding insulated edges).	12
III	FOURIER TRANSFORMS Fourier Transform Pair - Fourier sine and cosine transforms Pair – Properties- Transforms of Simple functions – Convolution Theorem (Statement only).	12
IV	LAPLACE TRANSFORM Laplace transform–Basic properties –Transforms of derivatives and integrals of functions-Transform of periodic functions - Initial and Final value problems -Unit step function - Dirac delta function.	12
V	INVERSE LAPLACE TRANSFORM Inverse Laplace transform-Convolution theorem (Basic problems only) –Solution of linear ODE of second order with constant coefficients using Laplace transforms.	12
Total Instructional Hours		60

At the end of the course, the learner will be able to

CO1: Understand the principles of Fourier series which helps them to solve physical problems of engineering.

Course Outcome

CO2: Employ Fourier series in solving the boundary value problems

CO3: Apply Fourier transform techniques which extend its applications .

CO4: Apply Laplace transform and its properties to solve periodic functions.

CO5: Solve certain linear differential equations using inverse Laplace Transform.

TEXT BOOK

T1 - Veerarajan. T., "Transforms and Partial Differential Equations", Tata McGraw Hill Education Pvt. Ltd., Second reprint, New Delhi, 2022.

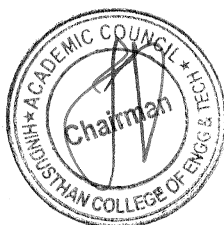
T2 - Kreyszig.E. "Advanced Engineering Mathematics", Eight Edition, John Wiley & sons (Asia) ltd 2018.

REFERENCE BOOKS

R1 - C.Roy Wylie "Advance Engineering Mathematics" Louis C. Barret, 6 th Edition, Mc Graw Hill Education India Private Limited, New Delhi 2019

R2 - Kandasamy P., Thilagavathy K. and GunavathyK., "Engineering Mathematics Volume III", S.Chand& Company Ltd., New Delhi, 2018

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Programme/ Sem BE/B.Tech	Course Code	Name of the Course	L	T	P	C
II	22PH2101	BASICS OF MATERIAL SCIENCE (Common to all branches except MCT)	2	0	0	2

Course Objective

The student should be able to

1. Gain knowledge about Crystal systems and crystal structures
2. Understand the knowledge about electrical properties of materials
3. Enhance the fundamental knowledge in semiconducting materials.
4. Gain knowledge about magnetic materials
5. Acquire fundamental knowledge new engineering materials which is related to the engineering program

Unit	Description	Instructional Hours
	CRYSTAL PHYSICS	
I	Crystal systems - Bravais lattice - Lattice planes - Miller indices – Inter planar spacing in cubic lattice - Atomic radius, Coordination number and Packing factor for SC, BCC and FCC crystal structures.	6
	ELECTRICAL PROPERTIES OF MATERIALS	
II	Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression – Widemann - Franz law – Success and failures – Fermi- Dirac statistics – Density of energy states .	6
	SEMICONDUCTING MATERIALS	
III	Introduction – Compound and elemental semiconductor - direct and indirect band gap of semiconductors. Intrinsic semiconductor — electrical conductivity – band gap determination. - Extrinsic semiconductor – n type and p type semiconductor –Light Emitting Diode.	6
	MAGNETIC MATERIALS	
IV	Origin of magnetic moment – Bohr magnetron – comparison of Dia, Para and Ferro magnetism – Domain theory – Hysteresis – soft and hard magnetic materials – anti ferromagnetic materials – Ferrites and its applications.	6
	NEW ENGINEERING MATERIALS	
V	Metallic glasses: melt spinning process, Preparation and applications - shape memory alloys: phases, shape memory effect - Characteristics of SMA : Pseudoelastic effect, Super elasticity and Hysteresis. Applications of SMA. Nanomaterials preparation (bottom up and top down approaches) – various techniques - pulsed laser deposition - Chemical vapor deposition	6
	Total Instructional Hours	30

Course Outcome

After completion of the course the learner will be able to

CO1: Understand the Crystal systems and crystal structures in the field of Engineering

CO2: Illustrate the fundamental of electrical properties of materials

CO3: Discuss concept of acceptor or donor levels and the band gap of a semiconducting materials

CO4: Develop the technology of the magnetic materials and its applications in engineering field

CO5: Understand the advanced technology of new engineering materials in the field of Engineering

TEXT BOOKS:

T1 - Rajendran V, "Materials Science", Tata McGraw Hill Publishing Company Limited, New Delhi, 2017.

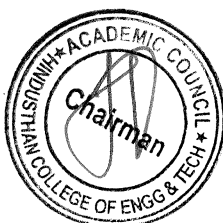
T2- M.N Avadhanulu and PG Kshirsagar "A Text Book of Engineering physics" S. Chand and Company Ltd., New Delhi 2022

REFERENCE BOOKS:

R1 – Charles Kittel "Introduction to Solid State Physics". Wiley., New Delhi 2017

R2 - Dr. M.Arumugam "Materials Science " Anuradha publications., 2019


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Programme/ Sem	Course Code	Name of the Course	L	T	P	C
B.E/ II	22CY2101	ENVIRONMENTAL STUDIES (Common to all branches except CSE,IT & AITML)	2	0	0	2

The learner should be able to

- Course Objective**
1. Grasp the importance and issues related to ecosystem and biodiversity and their protection.
 2. Acquire knowledge about environmental pollution – sources, effects and control measures of environmental pollution.
 3. Identify the various natural resources, exploitation and its conservation
 4. Gain knowledge on the scientific, technological, economic and political solutions to environmental problems.
 5. Become aware on the national and international concern for environment and its protection

Unit	Description	Instructional Hours
	ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY Main objectives and scope of environmental studies-Importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – food chain, food web and ecological pyramids - energy flow in the ecosystem – ecological succession processes - Introduction, types, characteristic features, structure and function of the forest and ponds ecosystem – Introduction to biodiversity definition: types and value of biodiversity – hot-spots of biodiversity – threats to biodiversity– endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.	9
I	NATURAL RESOURCES Renewable and Non renewable resources - Forest resources: Use and over-exploitation, deforestation, timber extraction, mining, dams and their effects on forests and tribal people - Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture – Energy resources: Renewable and non renewable energy sources – Solar energy and wind energy - role of an individual in conservation of natural resources.	9
II	ENVIRONMENTAL POLLUTION Definition – causes, effects and control measures of: Air pollution- Water pollution – Water quality parameters- Soil pollution - Noise pollution- Nuclear hazards – role of an individual in prevention of pollution.	9
III	SOCIAL ISSUES AND THE ENVIRONMENT From unsustainable to sustainable development – urban problems related to energy-environmental ethics: Issues and possible solutions – 12 Principles of green chemistry- Municipal solid waste management. Global issues – Climatic change, acid rain, greenhouse effect and ozone layer depletion – Disaster Management – Tsunami and cyclones.	9
IV	HUMAN POPULATION AND THE ENVIRONMENT Population growth, variation among nations – population explosion – family welfare programme – environment and human health – effect of heavy metals – human rights – value education – HIV / AIDS – women and child welfare –Environmental impact analysis (EIA)- GIS-remote sensing-role of information technology in environment and human health.	9
V		
Total Instructional Hours		45

At the end of the course, the learner will be able to

- Course Outcome**
- CO1: Discuss the importance of ecosystem and biodiversity for maintaining ecological balance.
CO2: Identify the causes of environmental pollution and hazards due to manmade activities.
CO3: Develop an understanding of different natural resources including renewable resources.
CO4: Demonstrate an appreciation for need for sustainable development and understand the various social issues and solutions to solve the issues.
CO5: Describe about the importance of women and child education, existing technology to protect environment.

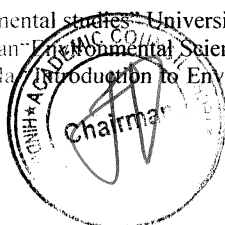
TEXT BOOKS:

T1 – S.Annadurai and P.N. Magudeswaran, "Environmental studies", Cengage Learning India Pvt.Ltd, Delhi, 2020
T2 - Anubha Kaushik and C. P. Kaushik, "Perspectives in Environmental studies", Sixth edition, New Age International Publishers, New Delhi, 2019.

REFERENCE BOOKS:

R1 - ErachBharucha, "Textbook of environmental studies" University Press (I) Pvt.ltd, Hyderabad, 2015
R2 - G.Tyler Miller, Jr and Scott E. Spoolman "Environmental Science" Thirteenth Edition, Cengage Learning, 2010.
R3 – Gilbert M. Masters and Wendell P. Elai "Introduction to Environmental Engineering and Science", 3rd edition, Pearson Education, 2013

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Programme/ Sem	Course Code	Name of the Course	L	T	P	C
B.E. / II	22CH2201	INTRODUCTION TO CHEMICAL ENGINEERING (CHEM)	3	0	0	3

The student should be able

Course
Objective

1. To learn about Indian ethos and its importance today
2. To know about business concepts and philosophies from various perspectives.
3. To know the Indian philosophical system of knowing oneself.
4. To understand values and its significance.
5. To know ethics from western and Indian perspective.

Unit	Description	Instructional Hours
I	Historical evolution of chemical engineering; what is chemical Engineering; Origin and growth of chemical Engineers in chemical process industries, unit operations and unit processes concepts; chemical processes using process diagrams and flow sheets understanding prevalent symbols; roles of the modern chemical engineer.	9
II	Chemical Engineering in Everyday Life; Scaling Up or Down; Engineering Application of Portable Devices; Challenges in the Petroleum Sector; Operations in a Refinery; Versatility of a Chemical Engineer; Role of Chemical Engineers in Biomedical Engineering; Similarities in Dissimilar Applications	9
III	Chemical process industries: evolution, broad classification, characteristics, origin, growth, present scenario, & projections; opportunities and challenges; Batch Processing; Paint Manufacture ; The Transition from Batch to Continuous Processing; Implications of Coupling and Recycling; Start-up and Shutdown; Processes with Recycle Streams ; Reverse Osmosis Plants	9
IV	Basic concepts of material and energy balances, energy and mass transport, and kinetics of chemical reactions. Introduction to heat and mass transfer.	9
V	Role of Computer in Chemical Engineering; Chemical Engineering Software. Paradigm shifts in chemical engineering; range of scales in chemical engineering; opportunities for chemical engineers; future of chemical engineering	9

TOTAL INSTRUCTIONAL HOURS 45


At the end of the course, the learner will be able	
CO1: Understand various fields to which chemical engineers have been contributed and Identify the role of a modern Chemical Engineer	
CO2: Correlate day to day activities with the principles of chemical Engineering.	
CO3: Convert the batch process of a chemical production into a continuous process	
CO4: Assess the mass and energy involved in any chemical plant..	
CO5: Carry out modeling and simulation using software tools.	

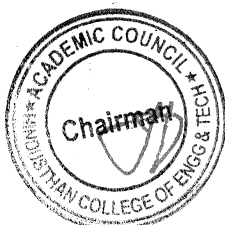
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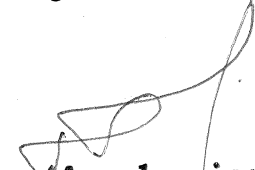
- T1- S. Pushpavanam, Introduction to Chemical Engineering, Prentice Hall India, 2011
T2- K.A. Solen and J.N. Harb, Introduction to Chemical Engineering – Tools for Today and Tomorrow, 5th Edition, Wiley, 2011.

REFERENCE BOOKS:

- R1- Morton M. Denn, Chemical Engineering – An Introduction, Cambridge University Press, 2012
R2- Walter L. Badger and Julius T. Banchero, Introduction to Chemical Engineering, Tata


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Programme/sem	Course Code	Name of the Course	L	T	P	C
B.E/ II	22CY2151	CHEMISTRY FOR ENGINEERS (CHEM, AGRI)	2	0	2	3

- The learner should be able to**
1. Acquire knowledge on the concepts of chemistry involved in day today life.
 2. Identify the water related problems and water treatment techniques.
 3. Enhance the fundamental knowledge on electrochemistry and the mechanism of corrosion and its control.
 4. Acquire knowledge on various thermodynamical laws and its importance in engineering applications.
 5. Extend the knowledge on the concepts of spectroscopy and its applications.

Unit	Description	Instructional Hours
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I	CHEMISTRY IN EVERYDAY LIFE Chemicals in food – Food colors – Artificial sweeteners – Food preservatives. Soaps and Detergents – Soaps – Types of Soap – Detergents – Types of detergents. Drugs – Classification of drugs - Therapeutic Action of Different Classes of Drugs. Chemicals in Cosmetics – Creams – Talcum powders- Deodorants – Perfumes. Plastics – Thermoplastics- Preparation, properties and uses of PVC, Teflon and Thermosetting plastics - Preparation, properties and uses of Polyester and Polyurethane.	6
	WATER TECHNOLOGY Impurities in Water, Hardness of Water, Boiler feed Water – Boiler troubles -Sludge and scale formation, Caustic embrittlement, priming and foaming, boiler corrosion- - Softening Methods (Zeolite & Ion-Exchange Methods)- Desalination of Brackish Water - Reverse Osmosis, Potable water and treatment. Estimation of total, permanent and temporary hardness of water by EDTA Determination of Dissolved Oxygen in sewage water by Winkler's method. Estimation of alkalinity of water sample by indicator method.	
II	ELECTROCHEMISTRY AND CORROSION Electrochemical cells – reversible and irreversible cells - EMF- Single electrode potential – Nernst equation (derivation only) – Conductometric titrations. Chemical corrosion – Pilling – Bedworth rule – electrochemical corrosion – different types – galvanic corrosion – differential aeration corrosion – corrosion control – sacrificial anode and impressed cathodic current methods. Conductometric titration of strong acid vs strong base (HCl vs NaOH). Estimation of Ferrous iron by Potentiometry.	6
	CHEMICAL THERMODYNAMICS Terminology of thermodynamics - Second law: Entropy - entropy change for an ideal gas, reversible and irreversible processes; entropy of phase transitions; Clausius inequality. Free energy and work function: Helmholtz and Gibbs free energy functions; Criteria of spontaneity; Gibbs Helmholtz equation- Clausius-Clapeyron equation; Maxwell relations – Van't Hoff isotherm and isochore.	
III	SPECTROSCOPY Beer-Lambert's law – UV-visible spectroscopy and IR spectroscopy – principles – instrumentation (block diagram only) - applications – flame photometry – principle -- instrumentation (block diagram only) – estimation of sodium by flame photometry – atomic absorption spectroscopy – principles – instrumentation (block diagram only) – Estimation of nickel by atomic absorption spectroscopy.	6

Total Instructional Hours 30
Total Lab Instructional Hours 30

- At the end of the course, the learner will be able to**
- Course Outcome**
- CO1: List out the chemicals used in food, soaps and detergents, drugs, cosmetics and plastics
- CO2: Differentiate hard and soft water and solve the related problems on water purification in domestic as well as in industries.
- CO3: Develop knowledge on the basic principles of electrochemistry and understand the causes of corrosion, its consequences to minimize corrosion to improve industrial design
- CO4: Develop sound knowledge on second law of thermodynamics and second law based derivations and its importance in engineering applications in all disciplines.
- CO5: List out the applications of spectroscopic techniques in various engineering fields.

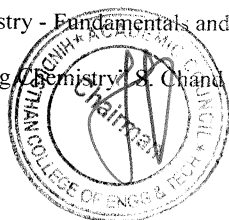
TEXT BOOKS

- T1 - P.C. Jain & Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub. Co., New Delhi (2018).
T2 - O.G. Palanna, "Engineering chemistry" McGraw Hill Education India (2017).

REFERENCE BOOKS

- R1 -- Shikha Agarwal "Engineering Chemistry - Fundamentals and Applications, Cambridge University Press. Delhi, 2019
R2 - S.S. Dara "A Text book of Engineering Chemistry" S. Chand & Co. Ltd., New Delhi (2018).

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B.E./B.Tech / II	22HE2151	EFFECTIVE TECHNICAL COMMUNICATION (Common to all Branches)	2	0	2	3
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Course Objective	The learner should be able
	1. To improve essential business communication skills.
	2. To enrich employability knowledge.
	3. To acquire the crucial organizing ability in official forum.
	4. To impart important business writings.
	5. To make effective presentation with essential etiquette.

Unit	Description	Instructional Hours
I	Language Proficiency: Types of sentences in English according to structure Writing: writing definitions, Describing product, work place and service (purpose, appearance, function) Vocabulary – words on nature Practical Component: Listening- Watching and interpreting advertisements/short films Speaking- Extempore speech	9
II	Language Proficiency: Direct and Indirect speech. Writing: Formal memos, Job application and resume preparation Vocabulary - words on offense and ethics Practical Component: Listening- Comprehensions based on telephonic conversation Speaking- Vote of thanks& welcome address	9
III	Language Proficiency: Homophones and Homonyms, Writing: Preparing a detail plan for an official visit, schedule and Itinerary, reading comprehension, Vocabulary– words on society Practical Component: Listening- Listening- paraphrasing the listened content Speaking- Group Discussion with preparation	9
IV	Language Proficiency: Idioms Writing: Report writing (marketing, investigating) Vocabulary-words involved in business Practical Component: Listening- Watching technical discussions and preparing MoM Speaking- On the spot Group Discussion	9
V	Language Proficiency: spotting errors Writing: making /interpreting chart, sequencing of sentences Vocabulary- words involved in finance Practical Component: Listening- Comprehensions based on announcements Speaking- Presentation on a technical topic with ppt.	9
Total Instructional Hours		45

Course Outcome	At the end of the course, learners will be able
	CO1: To the business procedure and promotion skills.
	CO2: To make oral and written presentation in corporate forum.
	CO3: To schedule official events and participate in official discussions without reluctance.
	CO4: To take an effective role and manage in an organizational sector.
	CO5: To prepare and demonstrate a professional presentation

TEXT BOOKS:

T1 - Norman Whitby, "Business Benchmark-Pre-intermediate to Intermediate", Cambridge University Press, 2016.

T2- Ian Wood and Anne Williams. "Pass Cambridge BEC Preliminary", Cengage Learning press 2015.

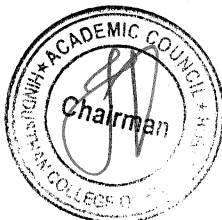
REFERENCE BOOKS :

R1 -Michael Mc Carthy, "Grammar for Business", Cambridge University Press, 2009.

R2- Bill Mascull, "Business Vocabulary in use: Advanced 2nd Edition", Cambridge University Press, 2009.

R3-Frederick T. Wood, "Remedial English Grammar For Foreign Students", Macmillan publishers, 2001.


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Programme	Course Code	Name of the Course	L	T	P	C
B.E/B.Tech	22ME2001	ENGINEERING PRACTICES (Common to all branches)	0	0	4	2

Course Objective To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical and Electrical Engineering.

Unit Description of the Experiments
GROUP A (CIVIL AND MECHANICAL)

- 1 Preparation of Single pipe line and Double pipe line connection by using valves, taps, couplings, unions, reducers and elbows.
- 2 Arrangement of bricks using English Bond for one brick thick wall for right angle corner junction and T- junction
- 3 Arrangement of bricks using English Bond for one and a half brick thick wall for right angle corner and T- junction
- 4 Preparation of arc welding of Butt joints, Lap joints and Tee joints.
- 5 Practice on sheet metal Models– Trays and funnels
- 6 Hands-on-exercise in wood work, joints by sawing, planning and cutting.
- 7 Practice on simple step turning, taper turning and drilling.
- 8 Demonstration on Smithy operation.
- 9 Demonstration on Foundry operation.
- 10 Demonstration on Power tools.

GROUP B (ELECTRICAL ENGINEERING)

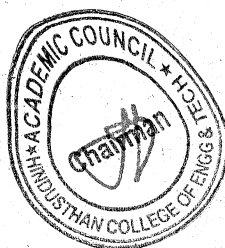
- 1 Residential house wiring using switches, fuse, indicator, lamp and energy meter.
- 2 Fluorescent lamp wiring.
- 3 Stair case wiring.
- 4 Measurement of Electrical quantities – voltage, current, power & power factor in single phase circuits.
- 5 Measurement of energy using single phase energy meter.
- 6 Soldering practice using general purpose PCB.
- 7 Measurement of Time, Frequency and Peak Value of an Alternating Quantity using CRO and Function Generator.
- 8 Study of Energy Efficient Equipment's and Measuring Instruments.

Total Instructional Hours 45

- Fabricate wooden components and pipe connections including plumbing works.
- Fabricate simple weld joints.
- Fabricate different electrical wiring circuits and understand the AC Circuits.

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Programme/
Sem
BE/B.TECH
II

Course Code
22HE2071

Name of the Course
DESIGN THINKING

L	T	P	C
2	0	0	2

Course
Objective

The student should be able to

1. To expose students to the design process
2. To develop and test innovative ideas through a rapid iteration cycle.
3. To provide an authentic opportunity for students to develop teamwork and leadership skills

Unit	Description	Instructional Hours
	DESIGN ABILITY	
I	Asking Designers about what they Do – Deconstructing what Designers Do – Watching what Designers Do – Thinking about what Designers Do – The Natural Intelligence of Design Sources	6
	DESIGNING TO WIN	
II	Formula One Designing – Radical Innovations – City Car Design – Learning From Failures – Design Process and Working Methods	5
	DESIGN TO PLEASE AND DESIGNING TOGETHER	
III	Background – Product Innovations – Teamwork versus Individual work – Roles and Responsibilities – Avoiding and Resolving Conflicts.	6
	DESIGN EXPERTISE	
IV	Design Process – Creative Design - Design Intelligence – Development of Expertise – Novice to Expert. Critical Thinking – Case studies: Brief history of Albert Einstein, Isaac Newton and Nikola Tesla	6
	DESIGN THINKING TOOLS AND METHODS	
V	Purposeful Use of Tools and Alignment with Process - Journey Mapping - Value Chain Analysis - Mind Mapping – Brainstorming - Design Thinking Application: Design Thinking Applied to Product Development	7
Total Instructional Hours		30

Course Outcome

After completion of the course the learner will be able to

- CO1: Develop a strong understanding of the Design Process
CO2: Learn to develop and test innovative ideas through a rapid iteration cycle.
CO3: Develop teamwork and leadership skills

TEXT BOOKS:

T1 - 1. Nigel Cross, "Design Thinking", Kindle Edition.

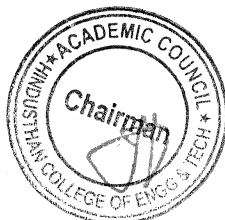
REFERENCE BOOKS:

R1 - Tom Kelley, "Creative Confidence", 2013.

R2 - 3. Tim Brown, "Change by Design", 2009.

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Programme	Course Code	Name of the Course	L	T	P	C
B.E/B.TECH	22MA3107	NUMERICAL METHODS (CHEM, FT)	3	1	0	4

The learner should be able to

- Course Objective**
1. Solve algebraic, transcendental and system of linear equations by using various techniques.
 2. Analyze various methods to find the intermediate values for the given data.
 3. Explain concepts of numerical differentiation and numerical integration of the unknown functions.
 4. Explain single and multi step methods to solve Ordinary differential equations
 5. Describe various methods to solve ordinary differential equations and partial differential equations.

Unit	Description	Instructional Hours
	SOLUTION OF ALGEBRAIC AND TRANSCENDENTAL EQUATIONS	
I	Solution of Algebraic and Transcendental equations: Newton Raphson method . Solution of linear system: Gauss Elimination - Gauss Jordan method -Gauss Seidel method. Matrix inversion by Gauss Jordan method.	12
	INTERPOLATION	
II	Interpolation - Newton's forward and backward difference formulae – Newton's divided difference formula and Lagrangian interpolation for unequal intervals.	12
	NUMERICAL DIFFERENTIATION AND INTEGRATION	
III	Numerical Differentiation: Newton's forward and backward interpolation formulae for equal intervals –Newton's divided difference formula for unequal intervals. Numerical integration: Trapezoidal and Simpson's 1/3 rule.	12
	INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS	
IV	Single step methods for solving first order equations: Taylor's series method – Euler and Modified Euler methods – Fourth order Runge-kutta method -Multi step method: Milne's predictor and corrector method.	12
	BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS	
V	Solution of second order ordinary differential equation by Finite difference method – Solution of partial differential equation: one dimensional heat equation by Bender schmidt method – One dimensional Wave equation by Explicit method– Two dimensional heat equation - Laplace Equation and Poisson Equations.	12
Total Instructional Hours		60

At the end of the course, the learner will be able to

- Course Outcome**
- CO1: Solve the system of linear algebraic equations which extends its applications in the field of engineering
- CO2: Apply various methods to find the intermediate values for the given data.
- CO3: Identify various methods to perform numerical differentiation and integration
- CO4: Classify and solve ordinary differential equations by using single and multi step methods.
- CO5: Illustrate various methods to find the solution of ordinary and partial differential equations.

TEXT BOOKS:

- T1 - Erwin Kreyszig, "Advanced Engineering Mathematics", 10th Edition, Wiley India Private Ltd., New Delhi, 2018.
- T2 - Grewal.B.S. "Higher Engineering Mathematics", 44th Edition, Khanna Publications, New Delhi, 2012.

REFERENCE BOOKS :

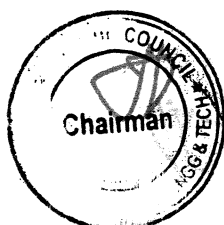
- R1 - M.K.Jain,S.R.K.Iyengar, R.K.Jain "Numerical methods for Scientific and Engineering Computation", Fifth Edition, New Age International publishers 2010.
- R2 - Grewal B.S. and Grewal J.S. " Numerical Methods in Engineering and Science ", 6th Edition , Khanna publishers, New Delhi 2015.
- R3 - S.K.Gupta, Numerical Methods for Engineers", New Age International Pvt.Ltd Publishers,2015.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	22CH3201	CHEMICAL PROCESS CALCULATIONS	3	1	0	4

The student should be able to

Course Objective	1.	Formulate material balances to solve for compositions and flow rates of process streams
	2.	Incorporate single and multiple reactions into unit operations within chemical processes
	3.	Perform material and energy balance calculations in various systems

Unit	Description	Instructional Hours
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I BASIC CHEMICAL CALCULATIONS: Unit Conversion; Mole concept – Concept of normality, molarity, and molality – Density and specific gravity – Methods of expressing the composition of mixtures and solutions – Weight fraction – Mole fraction-Volumetric composition – Ideal gas law – Dalton's law – Amagat's law. 9+3

II MATERIAL BALANCE WITHOUT CHEMICAL REACTION: Law of conservation of mass – Process flow sheet – Material balance calculations involving drying, dissolution, distillation, crystallization, evaporation, absorption and extraction. – Humidity and Saturation – Relative and percentage saturation, Wet bulb and dry bulb temperature, Dew point – Use of humidity chart for engineering calculations 9+3

III MATERIAL BALANCE WITH CHEMICAL REACTION: Stoichiometric equation – stoichiometric ratio – limiting reactant – excess reactant – percent excess – conversion – yield. Bypass, Purging, Recycle operations. 9+3

IV ENERGY BALANCE: Standard heat of formation – Standard heat of combustion – Standard heat of reaction – Hess's law – Determination of heat of reaction at temperatures other than standard temperature using specific heat relationships – Calculation of theoretical flame temperature. 9+3

V COMBUSTION CALCULATIONS: Calorific value of fuels, Flue gas analysis, Orsat analysis, theoretical and excess air requirement for solid, liquid and gaseous fuels. 9+3

Total Instructional Hours 45+15=60

Course Outcome	CO1	Understand the mole concept and ideal gas equation to express the composition of mixtures
	CO2	Apply the method of solving steady state material balances without chemical reactions and usage of psychometric chart
	CO3	Estimate the extent of reaction in material balances for systems involving chemical reactions
	CO4	Inspect the energy balance and heat capacity calculations.
	CO5	Calculate the calorific value of fuels using various methods.

TEXT BOOK:

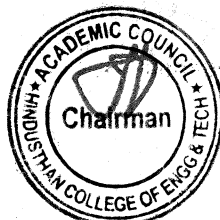
- T1 David M. Himmelblau, "Basic Principles and Calculations in Chemical Engineering", 8th Edition, Prentice Hall of India, New Delhi, 2012
- T2 Bhatt B.I. and Vora S.M., "Stoichiometry", 2nd Edition, Tata McGraw Hill, New Delhi, 2004
- T3 Narayanan K.V., Lakshmikutty B, Stoichiometry and Process calculations, Prentice Hall India Limited, New Delhi, 2006.

REFERENCES:

- R1 Hougén O A, Watson K M and Ragatz R A, "Chemical process principles" Part I, 2nd Edition, CBS publishers, 2004.
- R2 Venkatramani. V, Anantharaman. N and Meera Shariffa Begam "Process Calculations" Printice Hall of India, New Delhi, 2nd Edn, 2011.
- R3 Felder, R. M. and Rousseau, R. W., "Elementary Principles of Chemical Processes", 3rd Edition, John Wiley & Sons, New York, 2005
- R4 Reklaitis G. V., "Introduction to Material and Energy Balances", Wiley, New York, (1983).

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH	22CH3202	FLUID FLOW OPERATIONS	3	0	0	3

The student should be able to

- | | | |
|-------------------------|----|--|
| Course Objective | 1. | Develop an understanding of the fundamental properties of fluids and their behavior in static conditions. |
| | 2. | Familiarize students with the principles of fluid flow, including laminar and turbulent flow, flow equations, and flow measurement techniques. |
| | 3. | Enable students to understand various flow metering techniques and their applications in fluid transportation. |
| | 4. | Introduce students to the principles and selection criteria of hydraulic pumps, compressors, and air motors. |

Unit	Description	Instructional Hours
I	Fluid Properties and Statics: Nature of fluids - properties of fluids; Types of fluids- Newtonian and Non-Newtonian fluids, Compressible and incompressible fluids; Introduction- Hydrostatic equilibrium; Pressure measurement – Manometers.	9
II	Principles of Fluid Flow: Types of flow – laminar and turbulent flow in pipes and closed channels; Equation of Continuity; shear stress distribution; friction factors; Bernoulli's equation and applications; Losses in pipes - Introduction - Boundary layer concept. Dimensional analysis: Basics of dimensional analysis: Rayleigh's method and Buckingham's- π method.	9
III	Flow Past Immersed Bodies: Drag- types, drag coefficient, friction factor for flow through beds of solids, applications to packed and fluidized beds; packing materials; determination of pressure drop using Ergun equation, Fluidization-types, determination of minimum fluidization velocity and pressure drop; Motion of particles through fluids – calculation of terminal settling velocity. Buoyancy, Condition of Equilibrium for Submerged and Floating Bodies, Centre of Buoyancy, Metacentre-Determination of Metacentric Height.	9
IV	Metering of Fluids: Classification and selection of flow meters; variable head and variable area meters: venturi, orifice and rotameters; determination of discharge and discharge coefficient; Pitot tube; Anemometer; Introduction to notches, weirs, turbine, Vortex and Magnetic flow meters.	9
V	Transportation of Fluids: Classification of fluid moving machinery; Centrifugal pump-characteristics and applications; elementary principles of Reciprocating, gear, air lift, diaphragm and submersible pumps; Introduction to valves and pipe fittings. performance of multistage pumps - Cavitation - methods of prevention.	9
Total Instructional Hours		45

Course Outcome	CO1	Demonstrate a comprehensive understanding of the properties and behavior of fluids in static conditions.
	CO2	Analyze different types of flow, including laminar and turbulent flow, and apply the equation of continuity and Bernoulli's equation to solve flow-related problems.
	CO3	Determine drag coefficients and pressure drops in fluidized and packed beds using appropriate equations and correlations.
	CO4	Select and utilize different flow metering techniques for accurately measuring fluid flow rates.
	CO5	Understand the principles and characteristics of hydraulic pumps, compressors, and air motors, and apply them in practical applications.

TEXT BOOK:

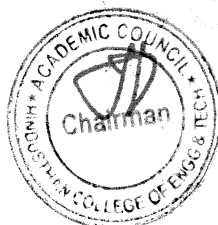
- T1 McCabe W.L., Smith J.C. and Harriot P., — "Unit Operations in Chemical Engineering", 7 th Edition, McGraw Hill International Edition, New York, 2006.
- T2 Bansal R.K., "Fluid Mechanics & Hydraulic Machines", Laxmi Publications, 2015.

REFERENCES:

- R1 Cengel, Yunus and Cimbala John M, — "Fluid Mechanics Fundamentals and Applications", 2nd Edition, Tata McGraw Hill Publishing Company, New Delhi, 2006.
- R2 Munson B.R., Young D.F., Okiishi T.H. and Huebsch W.W., — "Fundamentals of Fluid Mechanics", 6th Edition, Wiley India, New Delhi, 2010.
- R3 Noel de Nevers, "Fluid Mechanics for Chemical Engineers", 3rd Edition, McGrawHill, New York, 2004.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH3203	CHEMICAL ENGINEERING THERMODYNAMICS - I	3	0	0	3

The student should be able to

- Course Objective**
1. Calculate and analyse the P-V-T behaviour of the gases using various equation of states and compressibility charts.
 2. Determine the first and second law of thermodynamics and will learn to apply these to the solution of chemical engineering problems
 3. Assess thermodynamic potential and the concept of Internal energy and enthalpy

Unit	Description	Instructional Hours
I	SCOPE OF THERMODYNAMICS: Definition of system, control volume, state and path function, equilibrium, reversibility, energy, work and heat. Zeroth law; temperature scales. Joule's experiment, internal energy, first law, energy balance for closed systems, mass and energy balance for open systems.	9
II	PVT BEHAVIOUR OF FLUIDS: Mathematical representation of PVT behaviour; generalized compressibility factor correlation; generalized equations of state. Heat effect accompanying chemical reaction.	9
III	SECOND LAW OF THERMODYNAMICS : Statements of the second law of thermodynamics, heat engine, heat pump and refrigerator, Carnot cycle and Carnot theorems, thermodynamic temperature scale, entropy and its calculation, entropy balances for open system, Clausius Inequality second law of thermodynamics for a control volume. Third law of thermodynamics, entropy from a microscopic point of view.	9
IV	THERMODYNAMIC POTENTIALS – Internal energy, Enthalpy, Helmholtz free energy, Gibbs free energy; thermodynamic property relations – Maxwell relations - partial derivatives and Jacobian method; residual properties; thermodynamic property tables and diagrams. Fugacity and activity	9
V	COMPRESSIBLE FLUID FLOW& STEAM ENGINES: Duct flow of compressible fluids, Compression and expansion processes, steam power plant, internal combustion engines, Gas-turbine power plant, jet and rocket engines	9
Total Instructional Hours		45

Course Outcome	CO1	Remember the concepts of heat, work and energy.
	CO2	Evaluate thermodynamic properties of pure substances with special emphasis on fluids
	CO3	Solve the practical thermodynamic problems by applying first law and steady flow energy equation
	CO4	Understand the fundamental thermodynamic properties.
	CO5	Apply various methods of evaluating state properties to equipment commonly Encountered in chemical engineering processes, such as turbines, pumps, engines, and refrigeration units

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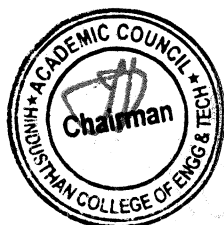
- T1 Smith, J.M., Van Ness, H.C and Abbot M.M "Introduction to Chemical Engineering Thermodynamics ", McGraw Hill Publishers, VI edition, 2003.
- T2 Narayanan, K.V. A Textbook of Chemical Engineering Thermodynamics Prentice Hall India, 2004.

REFERENCES:

- R1 Kyle, B.G., "Chemical and Process Thermodynamics III Edition", Prentice Hall of India Pvt. Ltd., 3rd edition, 2004.
- R2 Elliott J.R., Lira, C.T., "Introductory Chemical Engineering Thermodynamics", Prentice Hall, Second Edition, 2011.
- R3 Rao, Y.V.C., "Chemical Engineering Thermodynamics" Universities Press, 2005.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	22CH3251	MECHANICAL OPERATIONS	2	0	2	3
The student should be able to						
Course Objective	1.	Understand the basic information and the systematic diagrams of Unit operations involved in Chemical industries.				
	2.	Apply the concepts of design, operation details and schematic of industrial equipment				
	3.	Choose the right separation technology for easy separation of chemical components				
Unit	Description					Instructional Hours

I	INTRODUCTION TO PARTICULATE SOLIDS: Particle Shape, Size, Mixed Particle Sizes and Size Analysis – Cumulative and Differential Analysis – Various Mean Diameters – Screen Analysis Standard Screens – Various Industrial Screens. Sieve analysis.		6+3
II	SIZE REDUCTION: Principles of Comminution - Energy and Power Requirements in Comminution - Mechanical Efficiency-Laws of Crushing-Size Reduction Equipment – Crushers- Grinders Cutting Machines – Open and Closed Circuit Operation. Reduction ratio in Jaw Crusher, Ballmill, Drop Weight Crusher.		6+4
III	PARTICLE SEPARATION : Gravity settling, sedimentation, thickening, elutriation, double cone classifier, rake classifier, bowl classifier. Centrifugal separation - continuous centrifuges, super centrifuges, design of basket centrifuges; industrial dust removing equipment, cyclones and hydro cyclones, electrostatic and magnetic separators, heavy media separations, floatation, jigging: Characteristics of batch Sedimentation, Separation characteristics of Cyclone separator, Air Elutriator.		6+4
IV	FILTRATION: Theory of filtration, Batch and continuous filters, Flow through filter cake and filter media, compressible and incompressible filter cakes, filtration equipment - selection, operation and design of filters and optimum cycle of operation, filter aids. Batch filtration studies using Leaf Filter and Plate and Frame Filter press.		6+4
V	MIXING: Concept of mixing, Homogeneous and Heterogeneous mixtures, importance of mixing, Mixing liquids with liquids, Mixing of gases with liquids, Mixing of solids with liquids, Mixing of viscous and plastic masses, Types of mixers.		6
	Total Instructional Hours		30+15=45
Course Outcome	CO1	Understand the general characteristics of solids, screening and sieve analysis.	
	CO2	Examine the particle size reduction processes and to operate the size reduction equipment	
	CO3	Illustrate the methods of particles separation	
	CO4	Remember the theory of filtration and filtration equipment	
	CO5	Estimating the particle handling and the power required for mixing.	

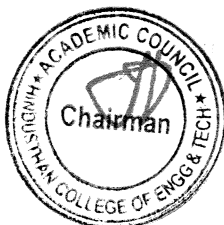
TEXT BOOK:

- T1 McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
- T2 Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I, 5th Edn., Asian Books Pvt. Ltd., India, 2006.
- T3 Patil K.D., Mechanical Operations (Fundamental Principles and Applications), 3rd ed., Nirali Prakasam, India, 2012

REFERENCES:

- R1 Brown G.G., et.al., "Unit Operations", 1st edition., CBS Publisher, New Delhi, 2005.
- R2 Badger W.L. and Banchero J.T., "Introduction to Chemical Engineering", Tata McGraw Hill, 1st Edition, 2002.
- R3 Foust, A. S., Wenzel, L.A., Clump, C.W., Naus, L., and Anderson, L.B., "Principles of Unit Operations", 2nd Edn., John Wiley & Sons, 2008.
- R4 Narayanan C.M., Bhattacharya B.C., Mechanical Operations for Chemical Engineers, 3rd ed., Khanna Publishers, India, 2011.

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Programme	Name of the Course	L	T	P	C	TCP
B.E	22ME3253-BASIC MECHANICAL ENGINEERING	2	0	2	3	4

Course Objective	<ol style="list-style-type: none"> 1. To understand the manufacturing process of metal components. 2. To explore the machine tools and its operation. 3. To understand the mechanisms and relative motions. 4. To learn the thermodynamic process, gas power cycles and Applications. 5. To learn the basic operations and working principles of Hydraulic and pneumatic systems.
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Unit	Description	Instructional Hours
I	Manufacturing Processes Casting - Sand Mould – Type of patterns - Pattern Materials – Pattern allowances -Moulding machines. Metal Forming Processes: Hot working and cold working of metals - Forging processes. Welding: Basic types and its principles - Sheet Metal Forming Processes-characteristics and operations.	6
II	Machine Tools Lathe: Types, Operations, Working Principle; Nomenclature of Cutting Tool – Milling Machines - Types and Working Principle; Drilling machine: Operations and Working Principle - Grinding Machine - Operations, CNC Machines. <i>Machining operation using lathe and milling machines.</i>	6+3
III	Theory of Machines Links - Pairs - Chain - Mechanism - Machine structure - Degrees of freedom - Four bar chain. Inversion of mechanisms - Four bar, single slider crank and double slider crank mechanisms. Vibration – Types, Governors and Gyroscopes. <i>Understand the concepts on Governors and Gyroscope.</i>	6+6
IV	Thermal Engineering Gas Power Cycles: Otto and Diesel cycles: Internal Combustion Engines: Classification, Components and working principle. Boilers: Classification and working principle; Refrigeration: Vapour Compression and Vapour Absorption system: Types and Applications. <i>Performance Test on four stroke Diesel Engine and compressors.</i>	6+6
V	Hydraulics & Pneumatics Fluid power and its Applications - Fluid power systems - Properties and selection of fluids -Accessories and controls. Pneumatics: Properties of air – Fans and Blowers - Compressors – Accessories and controls.	6
Total Instructional Hours		30+15=45


Course Outcome	Upon completion of this course, the students will be able to, CO1: Understand various manufacturing process. CO2: Gain knowledge in various machine tools and machining process. CO3: Classify mechanisms and inversions and determine mobility of a mechanism. CO4: Learn the basics of thermal power cycles and its Applications. CO5: understand the basics of Hydraulic and Pneumatic tools and Equipment.
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TEXT BOOKS:

- T1 - Hajra Choudhary S.K and Hajra Choudhury. AK, "Elements of workshop Technology", volume I and II, Media promoters and Publishers Private Limited, Mumbai, 1997.
 T2 -Ratan.S.S, "Theory of Machines", Tata McGraw Hill Publishing company Ltd., 2nd Edition, 2005.
 T3 -Rajput. R. K., "Thermal Engineering" S.Chand Publishers, 2000 Third edition, 2015.

REFERENCE BOOKS:

- R1 -Sharma, P.C., "A Text book of production Technology", S.Chand and Co. Ltd., 2004.
 R2- Anthony Esposito, "Fluid Power with Applications", Pearson Education 2000.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH3001	FLUID FLOW OPERATIONS LAB	0	0	4	2

Course Objectives

- To learn experimentally to calibrate flow meters, find pressure loss for fluid flows and determine pump characteristics.

S.No.

DESCRIPTION

1. Determination of coefficient of discharge of the given Venturimeter
2. Determination of coefficient of discharge of the given Orifice meter
3. Find the calibration of V-notch
4. Find the friction factor for the given straight pipe
5. Determine the pressure drop through annular pipe
6. Determine the critical Reynolds number and friction factor of a fluid flowing through spiral coil
7. Determine the critical Reynolds number and friction factor of a fluid flowing through helical coil
8. Find the performance characteristics of the given centrifugal pump and find the maximum efficiency of the pump
9. Find the performance characteristics of the given reciprocating pump and find the maximum efficiency of the pump
10. Determine the Pressure drop studies in packed bed using Ergun equation
11. Determine the velocity- pressure drop relation from the given fluidized bed

Total Practical Hours

45

Upon completion of the course, students can be able to

CO1: Estimate the friction and measure the frictional losses in fluid flow.

CO2: Analyze the flow behavior of fluid flow in pipelines

CO3: Determine the fluid flow pressure drop in various equipment.

CO4: Examine the efficiency of various instruments

CO5: Understand the properties of fluids in different process

REFERENCE BOOKS:

- McCabe W.L, Smith, J C and Harriot. P "Unit Operations in Chemical Engineering", McGraw Hill, VII Edition, 2005
- White, F.M., "Fluid Mechanics ", McGraw-Hill Inc., VII Edition, 2011.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH3002	TECHNICAL ANALYSIS LAB	0	0	4	2

Course Objectives

- To make the student acquire practical skills in the wet chemical and instrumental methods for quantitative estimation of nitrite in water, cement, oil, coal, Petroleum products and Phenol.

S.No. DESCRIPTION

- Determine the Viscosity of the Given oil (Saybolt Viscometer)
- Determine the Viscosity of the Given oil (Redwood Viscometer)
- Estimation of Flash and Fire Point of the Given Sample (Pensky Martens Closed Cup Method)
- Estimation of Flash and Fire Point of the Given Sample (Cleveland Open Cup Apparatus)
- Estimation of Cloud and Pour Point of the Given Sample
- Estimation of Acid Value of Given oil Sample (Analysis of Oil)
- Estimate the Proximate Analysis of the Given Sample of Coal
- Estimation of Total Fatty Matter Content in the given sample
- Determination of calorific value of fuels using bomb calorimeter.
- Flue gas Analysis – Orsat Apparatus.
- Determination of Aromatic Content in the given oil sample.

Total Instructional Hours

45

Upon completion of the course, students can be able to

CO1: Acquire knowledge through carry out experiments about physical and chemical characterization of petrochemical products and apply knowledge in industries.

Course Outcomes CO2: Analyze the properties of various petroleum products.

CO3: Perform the advanced qualitative and quantitative laboratory tasks, including the operation of advanced analytical instrumentation.

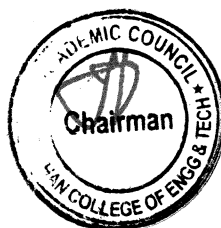
CO4: Understand the importance and quality of various petroleum products.

CO5: Apply the knowledge of Engineering principles in practice.

REFERENCE BOOKS:

- Text book of quantitative chemical analysis, J.Mendham, Pearson education 2008.
- Manual of environmental analysis, N.C Aery, Ane books.2010.
- Text book of quantitative chemical analysis, J.Mendham, Pearson education 2008.
- Bhaskar Rao, B.K., "A Text on Petrochemicals", Khanna Publishers, 2000.


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Program me	Course Code	Name of the Course	L	T	P	C
B.TECH.	22AC3191	ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE	2	0	0	0


Course Objective	The student should be able to					
	1.	Facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.				
	2.	Make the students understand the traditional knowledge and analyze it and apply it to their day to day life.				
	3.	Impart basic principles of thought process, Itihas and Dharma Shasta and connecting society and nature				
	4.	Uunderstand the concept of Intellectual and intellectual property rights with special Reference.				

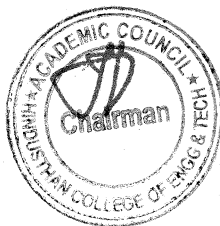
Unit	Description	Instructional Hours
I	Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, Indigenous Knowledge (IK), characteristics, traditional knowledge vs indigenous knowledge, traditional knowledge vs western knowledge	6
II	Protection of traditional knowledge: The need for protecting traditional knowledge, Significance of TK Protection, value of TK in global economy, Role of Government to harness TK	6
III	Itihas and Dharma-Shastra Itihas: The <u>Mahabharata</u> - The <u>Puranas</u> - The <u>Ramayana</u>	6
IV	Dharma-Shastra: <i>Manu Needhi</i> - The Tirukkural- ThiruArutpa Traditional knowledge and intellectual property: Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge	6
V	Indian philosophy Jain – Buddhist – Charvaka – <u>Samkhya</u> - <u>Yoga</u> - <u>Nyaya</u> - <u>Vaisheshika</u> - <u>SaivaSiddhanta</u>	6
Total Instructional Hours		30

Course Outcome	CO1	Identify the concept of Traditional knowledge and its importance.
	CO2	Explain the need and importance of protecting traditional knowledge.
	CO3	Explain the need and importance of Itihas and Dharma Shastra.
	CO4	Interpret the concepts of Intellectual property to protect the traditional knowledge.
	CO5	Interpret the concepts of indian philosophy to protect the traditional knowledge.

REFERENCES:

- R1 Traditional Knowledge System in India, by AmitJha, 2009
R2 Traditional Knowledge System in India by AmitJha Atlantic publishers, 2002.
R3 Knowledge Traditions and Practices of India" Kapil Kapoor1, Michel Danino2.
R4 V. Sivaramakrishna (Ed.), Cultural Heritage of India-Course Material, BharatiyaVidya Bhavan, Mumbai, 5th Edition, 2014.
R5 V N Jha (Eng. Trans.), Tarkasangraha of Annam Bhatta, InternationalChinmay Foundation, Velliarnad, Amaku,am.


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Programme	Course code	Name of the course	L	T	P	C
B.Tech.	22HE4101	IPR AND START-UPS	2	0	0	2

The student should be able

Course Objective

1. The main objective of the IPR is to make the students aware of their rights for the protection of their invention done in their project work.
2. To get registration in our country and foreign countries of their invention, designs and thesis or theory written by the students during their project work and for this they must have knowledge of patents, copy right,
3. To learn about the trademarks in our country and foreign countries of their invention.
4. To know the designs and information Technology Act of IPR
5. Further teacher will have to demonstrate with products and ask the student to identify the different types of IPR's.

Unit

Description

Instructional Hours

INTRODUCTION TO IPR

- Meaning of property, Origin, Nature, Meaning of Intellectual Property Rights Introduction to Trade-Related of Intellectual Property Rights (TRIPS) and World Trade Organization (WTO). - Kinds of Intellectual property rights—Copy Right, Patent, Trade Mark, Trade Secret and trade dress, Design, Layout Design, Geographical Indication, Plant Varieties and Traditional Knowledge.

6

PATENT RIGHTS AND COPY RIGHTS

- Origin, Meaning of Patent, Types, Procedure to follow the methods of IP agents, Inventions, which are not patentable, Registration Procedure, Rights and Duties of Patentee, Assignment and licence, Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties.
- COPY RIGHT- Origin, Definition & Types of Copy Right, Patent Ethics, Registration procedure, Assignment & licence, Terms of Copy Right, Piracy, Infringement, Remedies, Copy rights with special reference to software.

9

TRADE MARKS

- Origin, Meaning & Nature of Trade Marks, Types, Registration of Trade Marks, Infringement & Remedies, Offences relating to Trade Marks, Passing off, Penalties. Domain Names on cyber space.

6

DESIGN

- Meaning, Definition, Object, Registration of Design, Cancellation of Registration, International convention on design, functions of Design. Semiconductor Integrated circuits and layout design Act-2000.

6

BASIC TENENTS OF INFORMATION TECHNOLOGY ACT-2000

- IT Act – Introduction, Latest Amendments, E-Commerce and legal provisions, E-Governance and legal provisions, Digital signature and Electronic Signature, Cybercrimes.

3

Total Instructional Hours

30

Course Outcome

- Upon completion of the course, the students will be able to:
- CO1: To understand IPR and aware the invention rights.
- CO2: The students once they complete their academic projects, they get awareness of acquiring the patent
- CO3: They also learn to have copyright for their innovative works.
- CO4: To understand the designs and information Technology Act of IPR
- CO5: They also get the knowledge of plagiarism in their innovations which can be questioned legally.

TEXT BOOK:

- T1. Intellectual Property Rights (IPR) by M.K Bhandari 2021
- T2. Law relating to Intellectual Property Rights, by V.K Ahuja 2017
- T3. Intellectual Property Rights (IPR) for Start-ups by Vinay Vaish 2016
- T4. Intellectual Property - Patents, Copyright, Trade Marks and Allied Rights (South Asian Edition) by W/Cornish and D Llewelyn and T Pain 8th South Asian Edition

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH4201	MASS TRANSFER OPERATIONS- I	3	0	0	3

- Course Objectives**
- To Understand the classification of mass transfer operations.
 - To Apply mass transfer theories to calculate coefficients in various flow conditions.
 - To Analyze psychrometric charts for designing humidification processes.
 - To Apply material and energy balance for analyzing drying processes.
 - To Apply crystallization kinetics principles to design batch and continuous crystallizers.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	UNIT - I: Introduction to Mass Transfer Operations Introduction: Scope of Mass Transfer Operations - Classification of Mass Transfer Operations - Choice of Separation method - Methods of conducting Mass Transfer Operations. Diffusion in Fluids: Molecular diffusion - The equation of continuity - Steady state molecular diffusion of Fluids at rest and in laminar flow - Diffusivity of gases and liquids - Applications of molecular diffusion.	9
II	UNIT - II: Mass Transfer Coefficients Inter Phase Mass Transfer: Equilibrium – Overall mass transfer coefficients – gas phase & liquid phase controlled situations. Eddy Diffusion - Mass transfer coefficients - Mass transfer coefficients in laminar flow and turbulent flow - mass transfer theories - Mass, Heat and Momentum Transfer Analogies. Equipment for gas-liquid contact – Description of continuous and stage wise contact equipment – packing for packed columns liquid distribution – NTU and NTP concepts – comparison of plate and packed columns.	9
III	UNIT – III: Humidification Humidification Operations: Vapor - liquid Equilibrium and Enthalpy for a pure substance - vapor gas mixtures, Air-water system - Adiabatic saturation curves, wet bulb temperature – Psychrometric charts – humidification and dehumidification – Operating lines and design of packed humidifiers, dehumidifiers - cooling towers - spray chamber – Evaporative cooling.	9
IV	UNIT - IV: Drying Drying– Equilibrium; classification of dryers; batch drying – Mechanism and time of cross through circulation drying, continuous dryers – material and energy balance; determination of length of rotary dryer using rate concept.	9
V	UNIT-V: Crystallisation Crystallization - Equilibrium, classification of crystallizers, mass and energy balance; kinetics of crystallization – nucleation and growth; design of batch crystallizers; population balance model and design of continuous crystallizers.	9

Total Instructional Hours 45

Course Outcomes

Upon completion of the course, students can be able to

CO1: Categorize mass transfer operations based on fundamental principles, enhancing their understanding.

CO2: Calculate coefficients in both laminar and turbulent flows, applying mass transfer theories.

CO3: Design packed humidifiers using psychrometric charts, considering adiabatic saturation curves.

CO4: Determine rotary dryer length using rate concepts in continuous drying operations.

CO5: Design continuous crystallizers using the population balance model, incorporating kinetics and balance principles.

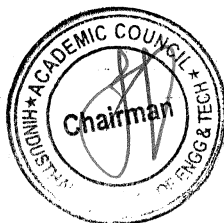
TEXT BOOKS:

1. Treybal, R.E., "Mass Transfer Operations", 3rd Edition, McGraw-Hill, 1981.
2. G.K. Roy, Fundamentals of Heat and Mass Transfer, Khanna Publishers, Sixth Edition, 2017.
3. Mass Transfer: Theory and Practice. By N. Anantharaman, K. M. Meera Sheriffa Begu, PHI Learning Pvt. Ltd., 2017.

REFERENCE BOOKS:

1. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I and II, 4th Edition, Asian Books Pvt. Ltd., India, 1998.
2. Foust A.S., "Principles of Unit Operations", 2nd Edition, John Wiley, 2008.
3. Seader J.D & Henley E.J., "Separation Process Principles", 2nd Edition, John Wiley, 2006.
4. Geankoplis, C.J., "Transport Processes and Separation Process Principles Includes Unit Operations", 4th Edition, Prentice Hall Inc., New Jersey, 2003.
5. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edition., McGraw-Hill, 2005.


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B.Tech 22CH4202 CHEMICAL ENGINEERING THERMODYNAMICS - II 3 0 0 3

Course Objectives

- Enable the students to understand the terminologies such as chemical potential, fugacity, fugacity coefficient, activity and activity coefficient
- To apply equations of state and activity coefficient models to describe VLE.
- Students will be able to calculations and develop relations to phase equilibrium
- To familiarize students with methods used to describe and predict the chemical reaction equilibrium.
- To acquire knowledge of methods of refrigeration, performance of vapour compression refrigeration system

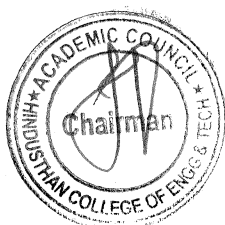
UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	PROPERTIES OF SOLUTIONS Partial molar properties - ideal and non-ideal solutions - standard states definition and choice – Chemical Potential - fugacity in solution - Henrys law & Dilute solution- activity in solution - Gibbs-Duhem equation - excess properties of mixtures-	9
II	PHASE EQUILIBRIA Criteria for equilibrium between phases in multi component non-reacting systems in terms of chemical potential and fugacity - application of phase rule – duhem's theorem - Consistency test for VLE data - vapour-liquid equilibrium, phase diagrams for homogeneous systems and for systems with a miscibility gap - effect of temperature and pressure on azeotrope composition - liquid-liquid equilibrium - ternary liquid-liquid.	9
III	CORRELATION AND PREDICTION OF PHASE EQUILIBRIA Activity coefficient - composition models - thermodynamic consistency of phase equilibria - application of the correlation and prediction of phase equilibria in systems of engineering interest particularly to distillation and liquid extraction processes.	9
IV	CHEMICAL REACTION EQUILIBRIA Reaction Stoichiometry - Standard free energy change and reaction equilibrium constant - evaluation of reaction equilibrium constant - effect of temperature on equilibrium constant - Vant Hoff equation- prediction of free energy data - equilibria in chemical reactors - calculation of equilibrium compositions for homogeneous chemical reactors - thermodynamic analysis of simultaneous reactions.	9
V	REFRIGERATION Principles of refrigeration- methods of producing refrigeration, Air refrigeration cycle, Cascade refrigeration system - liquefaction process - Claude and Linde Process - co-efficient of performance - evaluation of the performance of vapour compression and gas refrigeration cycles.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

Course Outcomes

- CO1: Examine the terminologies such as chemical potential, fugacity, fugacity coefficient, activity and activity coefficient
- CO2: Apply the equations of state and activity coefficient models to describe VLE
- CO3: Illustrate and develop the relations to phase equilibrium and to solve chemical engineering problems
- CO4: Calculate the equilibrium constants and predict the effects of temperature, pressure, and composition on equilibrium conversion
- CO5: Understand and solve mass, energy and entropy balances to flow processes


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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	22CH4203	PROCESS HEAT TRANSFER	3	0	0	3

The student should be able to

Course Objective	1.	Learn various heat transfer methods involved in chemical processes.
	2.	Study the mechanism of heat transfer in unit operations such as evaporation, drying etc.
	3.	Apply heat transfer concepts in real industry scenario
	4.	Understand the concept of radiation and evaporation.
	5.	Calculate the various dimensionless numbers in heat exchangers.

Unit	Description	Instructional Hours
I	CONDUCTION: Importance of heat transfer in Chemical Engineering operations – Modes of heat transfer – Fourier's law of heat conduction – one dimensional steady state heat conduction equation for flat plate, hollow cylinder and sphere – Heat conduction through a series of resistances – Thermal conductivity measurement; effect of temperature on thermal conductivity; Heat transfer in extended surfaces- Optimum and economic thickness of insulation.	9
II	CONVECTION: Concepts of heat transfer by convection – Natural and forced convection, analogies between transfer of momentum and heat – Reynold's analogy, Prandtl and Coulburn analogy. Dimensional analysis in heat transfer, heat transfer coefficient for flow through a pipe, flow past flat plate, flow through packed beds.	9
III	HEAT TRANSFER WITH PHASE CHANGE: Heat transfer to fluids with phase change – heat transfer from condensing vapours, drop wise and film wise condensation, Derivation of Nusselt equation for vertical and horizontal tubes, condensation of superheated vapors, Heat transfer to boiling liquids – mechanism of boiling, nucleate boiling and film boiling.	9
IV	RADIATION : Radiation heat transfer – Thermal radiation – Laws of radiation – Black body concepts– Emissive power – Radiation shape factor – Gray bodies – Radiation shields. EVAPORATION: Introduction – Types of Evaporators – Capacity – Steam economy – Boiling point elevation (Duhring rule); Material and energy balance of single effect evaporator; Theory of multiple effect evaporators; Design of single and multiple effect evaporators, Vapor recompression method.	9
V	HEAT EXCHANGERS: Heat exchangers – Types and practical application – Concept of LMTD & Overall heat transfer coefficient; Effectiveness – NTU method for heat exchanger design; Fouling factor and estimation of Overall heat transfer coefficient; Special type of heat exchangers.	9

Total Instructional Hours 45

Course Outcome	CO1	Ability to understand and solve conduction problems.
	CO2	Ability to analyze and solve problems on convection.
	CO3	Ability to apply analogies and correlations to solve industrial problems.
	CO4	Ability to analyze and solve problems on radiation and Evaporation.
	CO5	Ability to design and analyze the performance of heat exchangers.

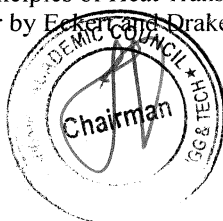
TEXT BOOK:

T1	Binay. K Dutta, "Heat Transfer: Principles and Applications", PHI Learning private limited
T2	Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol.I, VI Edition, Asian Books Pvt. Ltd., India, 2006
T3	McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", XII Edition., McGraw-Hill, 2017

REFERENCES:

R1	Kern, D.Q., "Process Heat Transfer", McGraw-Hill, 2001
R2	Holman, J. P., "Heat Transfer", X Edition., McGraw Hill, 2009.
R3	Ozisik, M. N., "Heat Transfer: A Basic Approach", McGraw-Hill, 1984
R4	Frank Kreith, Raj M Manglik, Principles of Heat Transfer, 8 th ed., Cengage Learning, USA, 2016.
R5	Analysis of heat and mass transfer by Eckert and Drake, McGraw-Hill

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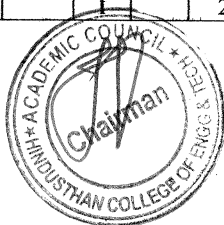
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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH4204	CHEMICAL PROCESS INDUSTRIES	2	0	0	2
Course Objectives	<ul style="list-style-type: none">Identify Industrial Processes for Sulfur, Sulfuric Acid, and Cement.Explain the Ecological Aspects of Nitrogen-Based Fertilizer Production.Apply Knowledge to Optimize Paper Production Methods.Identify Components of Crude Petroleum.Explain the Applications of Industries in Hydrogen Production.					
UNIT	DESCRIPTION					HOURS
I	SULFUR, SULFURIC ACID AND CEMENT: Sulfur, Raw materials Sources, Mining and Production of Sulfur – Sulfuric acid, Methods of Production of Sulfuric acid – Contact process – Chamber process. Cement – Properties of Cement – Methods of production – Overall factors for Cement industry.					9
II	FERTILIZER AND ELECTROCHEMICAL INDUSTRIES : Major Components of Fertilizer Industries –Nitrogen Industries - Ammonia, Nitric acid, Urea – Phosphorus Industries - Phosphorus, Phosphoric acid, Super Phosphate. Electrochemical Industries-Electrolytic Process, Fuel Cells, Arc Process.					9
III	PULP, PAPER, SUGAR AND STARCH INDUSTRIES: Pulp – Methods of Production – Comparison of Pulping Processes. Paper – Types of Paper Products, Raw materials, Methods of Production. Sugar – Methods of Production – by Products of the Sugar industry – Starch – Methods of Production, Starch Derivations.					9
IV	PETROCHEMICAL INDUSTRIES: Petroleum – Chemical Composition, Classification of Crude Petroleum, Petroleum Refinery Products – Petroleum Conversion Processes – Pyrolysis and Cracking, Reforming Polymerization, Isomerization and Alkylation – Petrochemicals – Methanol, Chloro Methanol, Acetylene and Ethylene.					9
V	HYDROGEN PRODUCTION INDUSTRIES: Fundamentals of Hydrogen , Advanced Technologies, Exploration of Emerging Technologies Such as Electrolysis, Steam Methane Reforming and Biomass Conversion for Efficient Hydrogen Production, Practical Applications of Hydrogen in Various Industries and Implementing Safety Protocols for Handling and Storing Hydrogen					9
Total Instructional Hours					45	
Course Outcomes:	CO1: List the Applications of Sulfuric Acid in Various Industries. CO2: Explain the Role of Phosphorus in Fertilizer Production. CO3: Discuss the Significance of Raw Materials in Paper Production. CO4: List Common Products Derived from Crude Petroleum. CO5: Illustrate the Applications of Industries in Hydrogen Production.					
TEXT BOOKS:						
1.Dryden’s Outline of Chemical Technology by M.Gopala Rao Marshall Sittig 2. Shreve's Chemical Process Industries by George T. Austin and Randolph Norris Shreve McGraw-Hill Education 3. Chemical Process Technology and Simulation by S. Pushpavanam.						
REFERENCE BOOKS:						
1. Chemical Technology: Volume 1 by Anil Kumar & M. Gopala Rao 2. Industrial Chemistry by B. K. Sharma 3. Unit Operations of Chemical Engineering by Warren L. McCabe, Ernest Thiele, Warren L. McCabe 4. Chemical Engineering Design and Analysis: An Introduction by T. Michael Duncan and Jeffrey A. Reimer 5. Chemical Process Equipment: Selection and Design" by James R. Couper, W. Roy Penney, James R. Fair						

PO & PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	2	1			1		1				3		
CO2	3	3	3	1			1		1				3		2
CO3	3	3	2	1			1		2		1		3	1	3
CO4	3	3	3	1			1		1				3		2
CO5	3	3	2	1			1		2		1		3	1	3

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Programme/ Sem	Course Code	Name of the Course	L	T	P	C
B.E. / IV	22EE4205	BASICSOF ELECTRICAL AND ELECTRONICS ENGINEERING (Chemical Engineering)	2	0	0	2

Course
Objective

1. To introduce the basics of electrical quantities.
2. To impart knowledge in the basics of AC fundamentals and circuits
3. To impart knowledge in the Electrical Instrumentation
4. To introduce the basics of power supply and wiring.
5. To impart knowledge in the basics of Electrical Machines.

Unit	Description	Instructional Hours
I	DC CIRCUITS –Electrical Quantities-Circuit Components-Types of Electrical Networks - Energy Sources-Electrical Power–Energy -Ohm’s Law - Kirchhoff’s Laws - Resistors in Series Parallel Circuit – Source Transformation	9
II	AC CIRCUITS – Introduction to AC Circuits- Phasor Representation – Relationship Between Voltage And Current in Resistor - Inductor and Capacitor – Simple AC Series &Parallel Circuit circuits – Power – Power factor	9
III	BASIC ELECTRICAL INSTRUMENTATION –Introduction - Classification of Instruments - Operating principles - Moving coil - Permanent Magnet (PMMC) Instruments Voltmeter and Ammeter- Moving Iron Ammeters and Voltmeters - Energy meter – Wattmeter.	9
IV	BASICS OF POWER SUPPLY AND ELECTRICAL WIRING Introduction to Power supply circuits: Half wave, Full wave Rectifier – SMPS, UPS (online & offline). Wiring types and applications. - Brief discussion on concealed conduit wiring. One way and two way control.	9
V	ELECTRICAL MACHINES Squirrel Cage & Slip Ring three phase induction motor (Construction & Working Principles) - Single phase induction motors – types – Capacitor Start & Run – Universal Motor - AC Motor Starters - DOL & Star Delta -. Selection of Motors for Chemical Industries	9
Total Instructional Hours		45

At the end of the course, the learner will be able to

Course
Outcome

- CO1: Analyze basic DC electric circuits.
CO2:Classify the AC circuits waveforms and its quantities
CO3:Familiarize on fundamentals of electrical measurementation
CO4:Ability to analyze basics of power supply and wiring
CO5: Understand the operations of Electrical Machines.

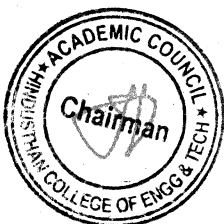
TEXT BOOKS:

- T1 - D P Kothari and I J Nagrath, “Basic Electrical Engineering”, Tata McGraw Hill, 2010.
T2 - D C Kulshreshtha, “Basic Electrical Engineering”, Tata McGraw Hill, 2010..
T3 - Wayne Tomasi and Neil Storey, A Textbook On Basic Communication and Information Engineering, Pearson, 2010.

REFERENCE BOOKS:

- R1 - . Del Toro V, “Electrical Engineering Fundamentals”, Pearson Education.
R2 - T. K. Nagsarkar, M. S. Sukhija, “Basic Electrical Engineering”, Oxford Higher Education
R3 - A. Bruce Carlson, Paul B. Crilly, Communication Systems: An Introduction to Signals and Noise in Electrical Communication, Tata McGraw Hill, 5th Edition.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH4251	CHEMICAL REACTION ENGINEERING - I	2	0	2	3

- Impart the knowledge of calculus, differential equations, thermodynamics, general chemistry, and material and energy balances to solve reactor design problems.
- Simulate several types of reactors in order to choose the most appropriate reactor for a given need
- Examine the problems related to multiple reactions and evaluate the selectivity, reactivity and yield
- Apply the effect of temperature in reactor design
- Analyze the non-ideal flow and evaluate the conversion in real reactors

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	FUNDAMENTAL CONCEPTS AND DEFINITIONS: Rate equation, Classification of reactions at equilibrium, theories of reaction rate and prediction; Design equation for constant and variable volume batch reactors, analysis of experimental kinetics data, integral and differential analysis. Method of half-life; Analysis of data for Reversible and Irreversible Reactions Kinetic studies in CSTR (Equimolar)	6+3
II	CHEMICAL KINETICS: Design of continuous reactors - stirred tank and tubular flow reactor, recycle reactors, Equal sized CSTRs in series and parallel, Equal sized PFRs in series and parallel, size comparison of reactors, Semi batch reactor - Recycle reactor Kinetic studies CSTR in series	6+3
III	DESIGN FOR MULTIPLE REACTIONS: Design of reactors for multiple reactions - consecutive, parallel and mixed reactions- factors affecting choice, optimum yield and conversion, selectivity, reactivity and yield. Kinetic studies in MFR followed by PFR	6+3
IV	NON-ISOTHERMAL REACTORS: Non-isothermal homogeneous reactor systems, adiabatic reactors, rates of heat exchanges for different reactors, design for constant rate input and constant heat transfer coefficient, operation of batch and continuous reactors, optimum temperature progression. Effect of temperature on reaction rate constant and conversion	6+3
V	NON IDEAL REACTORS: The residence time distribution as a factor of performance; residence time functions and relationship between them in reactor; Relationship between C, E and F curves basic models for non-ideal flow; conversion in non-ideal reactors. RTD Studies in MFR	6+3

Total Instructional Hours 30+15

Course Outcomes	<p>Upon completion of the course, students can be able to</p> <p>CO1- Understand the concept of rate equation and batch reactors.</p> <p>CO2- Evaluate the choice of right reactor among single, multiple, recycle reactor, etc. with or without multiple reaction</p> <p>CO3- Analyze the design and working of multiple reactors.</p> <p>CO4- Determine the non-isothermal effect on reactors.</p> <p>CO5- Estimate the concept of RTD in analyzing reactor performances.</p>
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TEXT BOOKS:

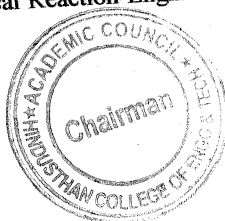
1. Levenspiel O, "Chemical Reaction Engineering", Wiley Eastern Ltd., II Edition, 2000
2. Fogler H.S., Elements of Chemical Reaction Engineering, 5th ed., Prentice Hall India Pvt. Ltd., India, 2016
3. Scott Fogler, H., "Elements of Chemical Reaction Engineering", 4th Edition, Prentice Hall of India.2009

REFERENCES BOOKS:

1. Froment. G.F. & K.B.Bischoff, "Chemical Reactor Analysis and Design", John Wiley and Sons, 1979.
2. Smith J.M., Chemical Engineering Kinetics, 8th ed., McGraw-Hill, USA, 2008
3. Lanny D. Schmith The Engineering of Chemical Reactions, Second Edition, Oxford University Press, 2005

4. L.K Doraiswamy, DenizUner, Chemical Reaction Engineering Beyond the fundamentals, CRC Press ,2014

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HiCET

Programme/sem	Course Code	Name of the Course	L	T	P	C
B.Tech	22MA4151	PROBABILITY, STATISTICS WITH R PROGRAMMING (COMMON TO AERO, CHEM)	2	0	1	3

- Course Objective
1. To construct a well-defined knowledge of Probability.
 2. To interpret measures of central tendency, dispersion, and association.
 3. To introduce Correlation concepts to understand the relation between two random variables.
 4. To describe some basic concepts of statistical methods for testing the hypothesis.
 5. To educate the design of experiment techniques to solve various engineering problems.

Unit	Description	Instructional Hours
	PROBABILITY	
I	Definition – Axioms of Probability – Conditional Probability – Total Probability – Baye's Theorem (without proof). Introduction to R Studio Programming	6 + 3
	DESCRIPTIVE STATISTICS	
II	Measures of Central Tendency - Mean – Median –Mode, Measures of Dispersion - Range – Quartile Deviation – Standard Deviation – Coefficient of Variation. R Lab: Mean Median Mode, Standard Deviation & Variance	6 + 3
	CORRELATION AND REGRESSION	
III	Correlation – Karl Pearson's correlation coefficient – Spearman's Rank Correlation – Regression lines (problems based on Raw data only). R Lab: Correlation & Regression	6 + 3
	HYPOTHESIS TESTING	
IV	Large sample test - Test of significance for single mean and difference of means - Small sample test – t test for single mean and difference of mean - F test for variance, Chi – Square test for independence of attributes – Goodness of fit. R Lab: t - Test, F - Test & Chi Square Test	6 + 3
	ANALYSIS OF VARIANCE	
V	Introduction- Assumptions of Analysis of Variance- Completely Randomized Design- Randomized Block Design - Latin Square Design. R Lab: Analysis of Variance	6 + 3
Total Instructional Hours		45 + 15=60

- Course Outcome
- CO1: Understand the concepts of probability.
CO2: Understand the concepts of Descriptive Statistics
CO3: Compute correlation and predict unknown values using regression.
CO4: Acquire the knowledge of statistical methods for testing the hypothesis.
CO5: Apply Design of Experiment techniques to solve various engineering problems.

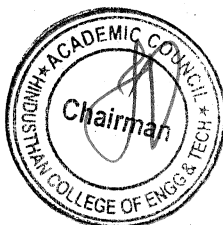
TEXT BOOKS:

- T1 Veerarajan, T., Probability, Statistics and Random Processes, Tata McGraw-Hill, 2nd Edition, New Delhi, April 19, 2017.
T2 Gupta S C and Kapoor V.K, Fundamentals of Mathematical Statistics, Sultan Chand & Sons, 2016.
T3 Medhi J, "Stochastic Processes", New Age International Publishers, New Delhi, 2014.

REFERENCE BOOKS :

- R1- O.C. Ibe, "Fundamentals of Applied Probability and Random Processes", Elsevier, First Indian Reprint, 2010.
R2 - Walpole. R.E., Myers. R.H., Myers. S.L., and Ye. K., "Probability and Statistics for Engineers and Scientists", 10th Edition, Pearson Education, Asia, 2011.


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**Dean (Academics)
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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	22CH4001	HEAT TRANSFER LAB	0	0	3	2

Course Objectives

- To enable the students to develop a sound working knowledge on different types of heat transfer equipment.

S.No. DESCRIPTION

- Heat Transfer in Agitated Vessel and Helical Coil
- Heat transfer through natural convection
- Heat transfer through forced convection
- Heat transfer in a shell and tube heat exchanger
- Heat transfer in a double pipe heat exchanger
- Heat transfer in a bare and finned tube heat exchanger
- Heat transfer in helical coils
- Heat transfer through packed bed
- Heat transfer in agitated vessels
- Heat transfer in a Vertical Condenser
- Heat transfer in a Horizontal Condenser
- Heat transfer in Open Pan Evaporator
- Stefan Boltzmann experiment
- Emissivity measurement

Total Instructional Hours 45

Upon completion of the course, students can be able to

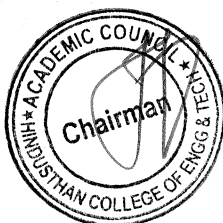
Course Outcomes

- Apply the concepts of heat transfer and fluid dynamics to the operation of heat transfer equipment's
- Estimate the heat transfer rate and heat transfer co-efficient
- Evaluate the performance/calculate the parameters in heat transfer equipments.
- Understand the applications of heat transfer equipment in various operating process plants.
- Evaluate the performance/calculate the parameters in heat transfer equipments.

REFERENCE BOOKS:

- McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
- Holman, J. P., 'Heat Transfer', 8th Edn., Tata McGraw Hill, 1997.
- Y.A. Cengel and A.J. Ghajar. Heat and Mass Transfer: Fundamentals and Applications. McGraw-Hill, 4/e, 2011.
- Bergman, Theodore L., Adrienne S. Lavine, Frank P. Incropera, et al. *Introduction to Heat Transfer*. Wiley, 2011
- Lienhard, John H., and John H. Lienhard. *A Heat Transfer Textbook*. Dover Publications, 2011

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**Dean (Academics)
HICET**

Programme	Course Code	Course Title	L	T	P	C
BE/BTECH	22HE4071	Soft Skills and Aptitude III	0	0	0	1

- Course Objectives:**
1. Solve Logical Reasoning questions of easy to intermediate level
 2. Solve Quantitative Aptitude questions of easy to intermediate level
 3. Solve Verbal Ability questions of easy to intermediate level
 4. Display good writing skills while dealing with essays

Unit	Description	Instructional Hours
	Logical Reasoning	
I	Clocks - Calendars - Direction Sense - Cubes - Data Interpretation: Tables, Pie Chart, Bar Graph - Data Sufficiency - Syllogism	10
	Quantitative Aptitude	
II	Time and work: Work with different efficiencies, Pipes and cisterns, Work equivalence, Division of wages - Time, Speed and Distance: Basics of time, speed and distance, Relative speed, Problems based on trains, Problems based on boats and streams, Problems based on races - Profit and loss, Partnerships and averages: Basic terminologies in profit and loss - Partnership - Averages - Weighted average Permutation, Combination: Fundamental Counting Principle, Permutation and Combination, Computation of Permutation, Circular Permutations, Computation of Combination - Probability	12
	Verbal Ability	
III	Sentence Correction: Subject-Verb Agreement, Modifiers, Parallelism, Pronoun-Antecedent Agreement, Verb Time Sequences, Comparisons, - Sentence Completion and Para-jumbles- Critical Reasoning: Argument – Identifying the Different Parts (Premise, assumption, conclusion), Strengthening statement, Weakening statement, Mimic the pattern	6
	Recruitment Essentials	
IV	Cracking interviews - demonstration through a few mocks - Sample mock interviews to demonstrate how to crack the: HR interview, MR interview, Technical interview - Cracking other kinds of interviews: Skype/ Telephonic interviews, Panel interviews, Stress interviews - Resume building – workshop: A workshop to make students write an accurate resume- Essay Writing	2

Total Instructional Hours 30

- Course Outcome:**
- CO1: Students will avoid the various fallacies that can arise through the misuse of logic.
- CO2: Students would opt for alternate methods to solve the problems rather than conventional methods.
- CO3: Students will heighten their awareness of correct usage of English grammar in writing and speaking
- CO4: Students will be concise and clear, using professional language for placements.


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ACADEMIC YEAR-2023-2024

CO'S, PO'S & PSO'S MAPPING

Semester – I

Course Code & Name : 22MA1101/ MATRICES AND CALCULUS

PO& PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	3	-	-	-	-	-	-	2	2	1
CO2	3	3	3	2	2	-	-	-	-	-	-	2	2	2
CO3	3	3	3	2	3	-	-	-	-	-	-	2	2	2
CO4	3	3	3	3	3	-	-	-	-	-	-	2	2	3
CO5	3	3	3	3	3	-	-	-	-	-	-	2	1	2
AVG	3	3	3	2.6	2.8	-	-	-	-	-	-	2	1.8	2

Course Code & Name : 22ME1201/ ENGINEERING DRAWING

PO& PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO 3
CO1	2	3	2	-	1	-	1	-	-	1	1	1	1	2	-
CO2	3	3	2	1	1	-	1	-	-	1	1	1	1	2	-
CO3	3	3	3	-	1	1	1	-	-	1	1	-	1	1	-
CO4	3	3	3	1	1	2	1	-	-	1	1	1	1	1	-
CO5	3	3	3	1	1	3	1	-	-	1	1	1	1	1	-
Avg	2.8	3	2.6	1	1	2	1	-	-	1	1	1	1	1.4	-

Course Code & Name : 22HE1151 / ENGLISH FOR ENGINEERS

PO& PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2					1	2	2	2	3	1	1	1	2
CO2	2	1			1	1	1	2	2	3		2		2
CO3	2	1			1	1	2	3	3	3		1	1	2
CO4	2	1				1	2	2	2	3	1	1		
CO5	2					1	1	2	3	3		1	1	2
Avg	2	1	-	-	1	1	1.6	2.2	2.4	3	1	1.2	1	2

Course Code & Name : 22PH1151/ PHYSICS OF MATERIALS

PO& PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	2	3	1	1	-	1	-	2	3	3	2
CO2	3	3	2	2	1	1	1	-	1	-	2	2	3	1
CO3	3	3	2	2	2	1	1	-	1	-	1	2	2	2
CO4	3	2	3	1	3	1	1	-	1	-	1	2	2	1
CO5	3	2	3	1	2	1	1	-	1	-	2	2	2	1
Avg	3	2.6	2.6	1.6	2.2	1	1	-	1	-	1.6	2.2	2.4	1.4

Course Code & Name : 22IT1151/PYTHON PROGRAMMING PRACTICES

PO& PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO 3
CO1	2	3	3	-	2	-	-	-	-	-	-	2	2	2	-
CO2	2	3	3	-	2	-	-	-	2	-	-	2	2	2	-
CO3	2	3	3	-	2	-	-	-	2	-	-	2	2	2	-
CO4	2	3	3	-	2	-	-	-	2	-	-	2	2	2	-
CO5	2	3	3	-	2	-	-	-	2	-	-	2	2	2	-
Avg	2	3	3	-	2	-	-	-	2	-	-	2	2	2	-

27/2/24
09

ACADEMIC YEAR-2023-2024

CO'S, PO'S & PSO'S MAPPING

Semester – III

Course Code & Name: 22CH3201-CHEMICAL PROCESS CALCULATIONS

CO & PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
C01	3	3	3	3		1						2	2	1	3
C02	3	3	3	3		1	1		1			2	2	1	3
C03	3	3	3	3		1	1		1			2	2	1	3
C04	3	3	3	3		1	1		1			2	2	1	3
C05	3	3	3	3	1	1						1	1	1	3
AVG:	3	3	3	3	1	1	1	-	1	-	-	2.2	2.2	1	3

Course Code & Name: 22CH3202-FLUID MECHANICS FOR CHEMICAL ENGINEERS

PO & PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
C01	3	3	2	2	2	2	-	1	-	1	1	-	3	2	1
C02	3	2	2	2	1	2	-	1	1	1	-	1	1	1	1
C03	3	2	2	2	1	1	-	1	-	1	1	1	3	1	2
C04	3	2	3	2	2	2	-	1	-	1	1	2	3	1	2
C05	3	2	3	2	2	2	-	1	-	1	2	2	3	1	2
AVG	3	2.2	2.2	2	1.6	1.8	-	1	1	1	1.25	1.5	2.6	1.2	1.6

Course Code & Name: 22CH3203-CHEMICAL ENGINEERING THERMODYNAMICS-I

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
C01	3	2	3	1	--						1		1	1
C02	3	2	3	1							1		1	1
C03	3	2	3	1							1		1	1
C04	3	2	3	1							1		1	1
C05	3	2	3	1							1		1	1
VG	3	2	3	1							1		1	1

Course Code & Name: 22CH3001-FLUID MECHANICS LAB

PO&PSO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
C01	3	2	-	2	1	1	2	-	3	-	-	2	-	2
C02	3	-	2	1	2	1	2	-	3	-	-	2	-	2
C03	3	2	-	2	1	1	2	-	2	2	-	2	1	1
C04	3	2	-	2	1	1	1	-	3	2	-	2	2	1
C05	3	2	-	2	1	1	1	-	2	1	-	2	2	1
AVG	3	2	-	2	1	1	1.6	-	2.4	1.8	-	2	1.8	1.4

Course Code & Name: 22CH3002-TECHNICAL ANALYSIS LAB

PO&PSO →	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
C01	3	2		2	1	1	2		3	2		2	2	2
C02	3	2		2	1	1	2		2	2		2	2	2
C03	3	2		2	1	1	2		2	2		2	1	1
C04	3	2		2	1	1	1		3	2		2	2	1
C05	3	2		2	1	1	1		2	1		2	2	1
AVG	3	2		2	1	1	1.6		2.4	1.8		2	1.8	1.4

Course Code & Name: 22CH3251-MECHANICAL OPERATIONS

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	PSO 1	PSO 2	PSO 3
C01	3	3	3	3		1			1			2	2	1	3
C02	3	3	3	3	1	1		1				2	2	1	3
C03	3	3	3	3		1	1		1	1		1	2	1	3
C04	3	3	3	3		1						2	1	1	2
C05	3	3	3	3	1	1		1	1			1	2	1	3
AVG:	3	3	3	3	1	1	1	1	1	1		1.6	1.8	1	3

Mapping of Course Outcome and Programme Outcome

Year	Sem	Course code & Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
I	I	22MA1101 Matrices & Calculus	3	3	3	2.6	2.8	-	-	-	-	-	-	2	1	-	-
		22ME1201 Engineering Drawing	3	3	3	2.6	2.8	-	-	-	-	-	-	2	1	-	-
		22PH1151 Physics of Materials	3	2.6	2.6	1.6	2.2	1	1	-	1	-	1.6	2.2	2.4	1.4	3
		22HE1151 English for Engineers	2	1	-	-	1	1	1.6	2.2	2.4	3	1	1.2	1	2	2
		22IT1151 Python Programming and Practices	2.8	3	2.6	1	1	2	1	-	-	1	1	1	1	1.4	-
		22MA3107 Numerical Methods	3	3	3	2.6	2.8	-	-	-	-	-	-	2	1	-	-
		22CH3201 Chemical Process Calculations	3	3	3	3	1	1	1	-	1	-	-	2.2	2.2	1	3
II	III	22CH3202 Fluid Flow Operations	3	2.2	2.2	2	1.6	1.8	-	1	1	1	1.2	1.5	2.6	1.2	1.6
		22CH3203 Chemical Engineering Thermodynamics – I	3	2	3	1	-	-	-	-	-	-	1	-	1	1	-
		22CH3251 Mechanical Operations	3	3	3	3	1	1	1	1	1	1	-	1.6	1.8	1	3
		22ME3253 Basic Mechanical Engineering	3	-	3	-	3	-	-	-	1	-	-	-	1	2	-
		22CH3001 Fluid Mechanics Lab	3	2	-	2	1	1	1.6	-	2.4	1.8	-	2	1.8	1.4	3
		22CH3002 Technical Analysis Lab	3	2	-	2	1	1	1.6	-	2.4	1.8	-	2	1.8	1.4	3
			3	2	-	2	1	1	1.6	-	2.4	1.8	-	2	1.8	1.4	3

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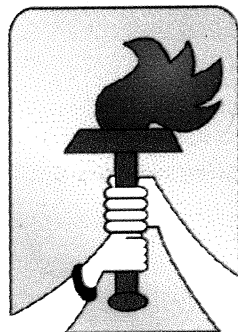
CHAIRMAN-BOS

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DEAN -ACADEMICS

17/09/22
Consolidate

**HINDUSTHAN
EDUCATIONAL AND**



CHARITABLE TRUST

HICET

HINDUSTHAN
COLLEGE OF ENGINEERING AND TECHNOLOGY

(An Autonomous Institution)

Coimbatore-641032

DEPARTMENT OF CHEMICAL ENGINEERING
Revised Curriculum and Syllabus for the Batch 2021-2025
(Academic Council Meeting Held on 19.06.2023)

2019 REGULATIONS WITH AMENDMENT

Hindusthan College of Engineering and Technology

(An Autonomous Institution, Affiliated to Anna University, Chennai
Approved by AICTE, New Delhi & Accredited by NAAC with 'A' Grade)
Valley Campus, Pollachi Highways, Coimbatore, Tamilnadu.

DETAILS OF CHANGES CARRIED OUT IN CURRICULUM & SYLLABUS

CBCS PATTERN

UNDERGRADUATE PROGRAMMES

B.TECH. CHEMICAL ENGINEERING (UG)

REGULATION-2019 WITH AMENDMENT

(For the students admitted during the academic year 2021-2025 and onwards)

SEMESTER I

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21HE1101	Technical English	HS	2	1	0	3	40	60	100
2	21MA1102	Calculus and Linear Algebra	BS	3	1	0	4	40	60	100
THEORY WITH LAB COMPONENT										
3	21PH1151	Applied Physics	BS	2	0	2	3	50	50	100
4	21CY1151	Chemistry for Engineers	BS	2	0	2	3	50	50	100
5	21CS1151	Python Programming and Practices	ES	2	0	2	3	50	50	100
6	21ME1152	Engineering Drawing	ES	1	0	4	3	50	50	100
PRACTICAL										
7	21HE1001	Language Competency Enhancement Course-I	HS	0	0	2	1	100	0	100
MANDATORY COURSES										
8	21HE1072	Career Guidance Level – I Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
Total :				14	2	12	20	480	320	800

SEMESTER II

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21HE2101	Business English for Engineers	HS	2	1	0	3	40	60	100
2	21MA2101	Differential Equations and Complex Variables	BS	3	1	0	4	40	60	100
3	21EE2103	Basics of Electrical and Electronics Engineering	ES	3	0	0	3	40	60	100
4	21CH2101	Principles of Chemical Engineering	ES	3	0	0	3	40	60	100
THEORY WITH LAB COMPONENT										
5	21PH2151	Material Science	BS	2	0	2	3	50	50	100
6	21CY2151	Environmental Studies	BS	2	0	2	3	50	50	100
PRACTICAL										
7	21ME2001	Engineering Practices	ES	0	0	4	2	60	40	100
8	21HE2001	Language Competency Enhancement Course-II	HS	0	0	2	1	100	0	100
MANDATORY COURSES										
9	21HE2072	Career Guidance Level – II Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
10	21HE2073	Entrepreneurship & Innovation	EEC	1	0	0	0	100	0	100
Total :				18	2	10	22	620	380	1000

SEMESTER III

S.No	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21MA3103	Fourier Analysis and Numerical Methods	BS	3	1	0	4	40	60	100
2	21CH3201	Chemical Process Calculations	PC	3	1	0	4	40	60	100
3	21CH3202	Fluid Mechanics for Chemical Engineers	PC	3	0	0	3	40	60	100
4	21CH3203	Chemical Engineering Thermodynamics – I	PC	3	0	0	3	40	60	100
THEORY WITH LAB COMPONENT										
5	21CH3251	Analytical Instruments for Analysis	PC	2	0	2	3	50	50	100
PRACTICAL										
6	21CH3001	Fluid Mechanics Lab	PC	0	0	3	1.5	60	40	100
7	21CH3002	Chemical Analysis Lab	PC	0	0	3	1.5	60	40	100
MANDATORY COURSES										
8	21AC3191	Indian Constitution	AC	2	0	0	0	100	0	100
9	21HE3072	Career Guidance Level – III Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
10	21HE3073	Leadership Management Skills	EEC	1	0	0	0	100	0	100
Total				19	2	8	20	630	370	1000

SEMESTER IV

S.No	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21CH4201	Process Heat Transfer	PC	3	1	0	4	40	60	100
2	21CH4202	Mass Transfer – I	PC	3	0	0	3	40	60	100
3	21CH4203	Chemical Engineering Thermodynamics - II	PC	3	0	0	3	40	60	100
THEORY WITH LAB COMPONENT										
4	21CH4251	Mechanical Operations	PC	3	0	2	4	50	50	100
5	21MA4153	Applied Probability Statistics	BS	3	0	2	4	50	50	100
PRACTICAL										
6	21CH4001	Heat Transfer Lab	PC	0	0	3	1.5	60	40	100
7	21CH4002	Petrochemical Analysis Lab	PC	0	0	3	1.5	60	40	100
MANDATORY COURSES										
8	21AC4191	Essence of Indian tradition knowledge/Value Education	AC	2	0	0	0	100	0	100
9	21HE4072	Career Guidance Level – IV Personality, Aptitude and Career Development	EEC	2	0	0	0	100	-	100
10	21HE4073	Ideation Skills	EEC	2	0	0	0	100	-	100
Total				21	1	10	21	640	360	1000

SEMESTER V

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21CH5201	Chemical Reaction Engineering – I	PC	3	1	0	4	40	60	100
2	21CH5202	Mass Transfer – II	PC	3	1	0	4	40	60	100
3	21CH5203	Process Instrumentation Dynamics and Control	PC	3	1	0	4	40	60	100
4	21CH5204	Safety in Chemical Industries	PC	3	0	0	3	40	60	100
5	21CH53XX	Professional Elective -I	PE	3	0	0	3	40	60	100
THEORY WITH LAB COMPONENT										
6	21CH5251	Water Treatment and Solid Waste Management	PC	2	0	2	3	50	50	100
PRACTICALS										
7	21CH5001	Mass Transfer Lab	PC	0	0	3	1.5	60	40	100
8	21CH5002	Process Control Lab	PC	0	0	3	1.5	60	40	100
MANDATORY COURSES										
9	21HE5071	Soft Skills - I	EEC	1	0	0	1	100	0	100
10	21HE5072	Design Thinking	EEC	1	0	0	1	100	0	100
Total				19	3	8	26	570	430	1000

SEMESTER VI

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21CH6201	Chemical Reaction Engineering– II	PC	3	1	0	4	40	60	100
2	21CH6202	Chemical Process Industries	PC	3	0	0	3	40	60	100
3	21CH6181	Professional Ethics in Engineering	HS	3	0	0	3	40	60	100
4	21CH63XX	Professional Elective - II	PE	3	0	0	3	40	60	100
5	21XX64XX	Open Elective– I	OE	3	0	0	3	40	60	100
THEORY WITH LAB COMPONENTS										
6	21CH6251	Fluidization Engineering	PC	2	0	2	3	50	50	100
PRACTICALS										
7	21CH6001	Chemical Reaction Engineering Lab	PC	0	0	4	2	60	40	100
MANDATORY COURSES										
8	21CH6701	Internship/Industrial Training/Skill Development Course (Minimum 3 weeks)	EEC	-	-	-	1	100	0	100
9	21HE6071	Soft Skills - II	EEC	1	0	0	1	100	0	100
10	21HE6072	Intellectual Property Rights (IPR)	EEC	1	0	0	1	100	0	100
Total				19	1	6	24	610	390	1000

SEMESTER VII

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21CH7201	Process Economics and Engineering Management	PC	3	0	0	3	40	60	100
2	21CH7202	Process Equipment Design	PC	3	1	0	4	40	60	100
3	21CH73XX	Professional Elective-III	PE	3	0	0	3	40	60	100
4	21XX74XX	Open Elective – II	OE	3	0	0	3	40	60	100
PRACTICALS										
5	21CH7001	Design and Simulation Lab	PC	0	0	3	1.5	60	40	100
6	21CH7002	Computational Fluid Dynamics Lab	PC	0	0	3	1.5	60	40	100
PROJECT WORK										
7	21CH7901	Project Work – Phase I	EEC	0	0	4	2	50	50	100
Total				12	1	10	18	330	370	700

SEMESTER VIII

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	21CH83XX	Professional Elective –IV	PE	3	0	0	3	40	60	100
2	21CH83XX	Professional Elective- V	PE	3	0	0	3	40	60	100
PROJECT WORK										
3	21CH8901	Project Work – Phase II	EEC	0	0	16	8	100	100	200
Total				6	0	16	14	180	220	400

TOTAL NO OF CREDITS: 165

LIST OF PROFESSIONAL ELECTIVES

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
PROFESSIONAL ELECTIVE I										
1	21CH5301	Energy Technology	PE	3	0	0	3	40	60	100
2	21CH5302	Petroleum Formulation Evaluation	PE	3	0	0	3	40	60	100
3	21CH5303	Electrochemical Engineering	PE	3	0	0	3	40	60	100
4	21CH5304	Polymer Technology	PE	3	0	0	3	40	60	100
5	21CH5305	Food Technology	PE	3	0	0	3	40	60	100
PROFESSIONAL ELECTIVE II										
1	21CH6301	Petroleum Exploration & Catalytic Cracking	PE	3	0	0	3	40	60	100
2	21CH6302	Enzyme Engineering	PE	3	0	0	3	40	60	100
3	21CH6303	Fundamentals of Nano science	PE	3	0	0	3	40	60	100
4	21CH6304	Corrosion Science and Engineering	PE	3	0	0	3	40	60	100
5	21CH6305	Piping and Instrumentation	PE	3	0	0	3	40	60	100
PROFESSIONAL ELECTIVE III										
1	21CH7301	Natural Gas Engineering	PE	3	0	0	3	40	60	100
2	21CH7302	Pulp and Paper Technology	PE	3	0	0	3	40	60	100
3	21CH7303	Transport Phenomena	PE	3	0	0	3	40	60	100
4	21CH7304	Multicomponent Distillation	PE	3	0	0	3	40	60	100
5	21CH7305	Chemical Process Optimization	PE	3	0	0	3	40	60	100
6	21CH7306	Fundamentals and Testing of Rubber Compounds	PE	3	0	0	3	40	60	100
PROFESSIONAL ELECTIVE IV										
1	21CH8301	Industrial Management	PE	3	0	0	3	40	60	100
2	21CH8302	Sugar Technology	PE	3	0	0	3	40	60	100
3	21CH8303	Total Quality Management	PE	3	0	0	3	40	60	100
4	21CH8304	Foundation Skills in Integrated Product Development	PE	3	0	0	3	40	60	100
5	21CH8305	Supply Chain Management	PE	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE V

1	21CH8306	Process Plant Utilities	PE	3	0	0	3	40	60	100
2	21CH8307	Fermentation Technology	PE	3	0	0	3	40	60	100
3	21CH8308	Frontiers of Chemical Technology	PE	3	0	0	3	40	60	100
4	21CH8309	Industrial Nanotechnology	PE	3	0	0	3	40	60	100
5	21CH8310	Drugs and Pharmaceutical Technology	PE	3	0	0	3	40	60	100

LIST OF OPEN ELECTIVES**CHEMICAL ENGINEERING**

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
1	21CH6401	Waste to Energy Conversion	OE	3	0	0	3	40	60	100
2	21CH7401	Biomass Conversion and Biorefinery	OE	3	0	0	3	40	60	100

LIFE SKILL COURSES

3	21LSZ401	General Studies for Competitive Examinations	OE	3	0	0	3	40	60	100
4	21LSZ402	Human Rights, Women's Rights and Gender Equality	OE	3	0	0	3	40	60	100
5	21LSZ403	Indian Ethos and Human Values	OE	3	0	0	3	40	60	100
6	21LSZ404	Indian Constitution and Political System	OE	3	0	0	3	40	60	100
7	21LSZ405	Yoga for Human Excellence	OE	3	0	0	3	40	60	100

NCC COURSES

(Only for the students' who have opted NCC subjects in Semester I, II, III & IV are eligible)

8	21HEZ401	NCC course level 1	OE	3	0	0	3	40	60	100
9	21HEZ402	NCC course level 2	OE	3	0	0	3	40	60	100

(Note: Z Stands for semester, students can't choose twice the course)

ADDITIONAL CREDIT COURSE FOR CHEMICAL ENGINEERING

S.No	Course Code	Course Title	Category	Duration	Assessment	Credit
1.	21VACH01	Industrial Automation	VA	30 hrs	Internal	1
2.	21VACH02	Bulk Solid Handling for Chemical Engineers	VA	30 hrs	Internal	1
3.	21VACH03	Fundamentals of AI and it's Chemometric Applications	VA	30 hrs	Internal	1
4.	21VACH04	Introduction to Chemical Engineering MATLAB	VA	30 hrs	Internal	1
5.	21VACH05	IOT- Basics and Application in Unit Operations	VA	30 hrs	Internal	1

**Enrolment for B.E. / B. Tech. Honours (Specialisation in the same discipline) /
B.E. / B. Tech. Honours and B.E. / B. Tech. Minor Degree in other
specialisation.**

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree. For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only. For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes.

(i) B.E. / B.Tech. Honours (specialisation in the same discipline):

- a. The student should have earned additionally a minimum of 18 credits from a vertical of the same programme.
- b. Should have passed all the courses in the first attempt.
- c. Should have earned a minimum CGPA of 7.50.

(ii) B.E. / B.Tech. Honours:

- a. The students should have earned additional courses (minimum of 18 credits) from more than one vertical of the same programme.
- b. Should have passed all the courses in the first attempt.
- c. Should have earned a minimum CGPA of 7.50.

(iii) B.E. / B.Tech. (Minor in other specialisation):

The student should have earned additionally a minimum of 18 credits in any one of the verticals of other B.E. / B.Tech. programmes or from any one of the following verticals

VERTICAL I: FINTECH AND BLOCK CHAIN

VERTICAL II: ENTREPRENEURSHIP

VERTICAL III: ENVIRONMENT AND SUSTAINABILITY

- ❖ Students can earn maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits as approved by Centre for Academic Courses.
- ❖ B.E. / B. Tech. (Honours) Specialisation in the same discipline, B.E / B.Tech. Honours and B.E. / B.Tech. Minor in other specialisation degree will be optional for students.
- ❖ For the categories (i) to (ii), the students will be permitted to register the courses from V Semester onwards provided the marks earned by the students until III semester should be of CGPA 7.50 and above and cleared all the courses in the first attempt.

- ❖ For the category (iii), the students will be permitted to register the courses from Semester V onwards provided the marks earned by the students until Semester III is CGPA 7.50 and above.
- ❖ If a student decides not to opt for Honours, after completing certain number of additional courses, the additional courses studied shall be considered instead of the Professional Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the mark sheet, however, they will not be considered for calculation of CGPA.
- ❖ If a student decides not to opt for Minor, after completing certain number of courses, the additional courses studied shall be considered instead of Open Elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall be printed in the mark sheet, however, they will not be considered for calculation of CGPA.
- ❖ The Head of Department, shall forward the proposal to the Controller of Examinations after getting the approval from Head of the Institution / Dean Academics, before the commencement of the fifth semester of the programme for the students undergo optionally B.E. / B. Tech. Honours (Specialisation in the same discipline) / B.E. / B. Tech. Honours and B.E. / B. Tech. Minor Degree in other specialisation

VERTICALS FOR MINOR DEGREE
CHEMICAL ENGINEERING OFFERING MINOR DEGREE
Minor Specialization in Chemical Process Engineering

SL. NO.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CH5601	Introduction to Chemical Process	MDC	3	0	0	3	3
2	21CH6601	Fluid Flow Operations in Chemical Engineering	MDC	3	0	0	3	3
3	21CH6602	Fundamentals of Chemical Thermodynamics	MDC	3	0	0	3	3
4	21CH7601	Process Heat and Mass Transfer	MDC	3	1	0	4	4
5	21CH7602	Reaction Engineering	MDC	3	0	0	3	3
6	21CH8601	Unit Operations and Process Laboratory	MDC	0	0	4	4	2

*MDC – Minor Degree Course

In addition to the above the following additional courses for Minor Degree can also be given to the student's common to all the branches.

VERTICAL I: FINTECH AND BLOCK CHAIN								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21MBXXX	Financial Management	MDC	3	0	0	3	3
2	21MBXXX	Fundamentals of Investment	MDC	3	0	0	3	3
3	21MBXXX	Banking, Financial Services and Insurance	MDC	3	0	0	3	3
4	21MBXXX	Introduction to Block chain and its Applications	MDC	3	0	0	3	3
5	21MBXXX	Fintech Personal Finance and Payments	MDC	3	0	0	3	3
6	21MBXXX	Introduction to Fintech	MDC	3	0	0	3	3

VERTICAL II: ENTREPRENEURSHIP								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21MBXXX	Foundations of Entrepreneurship	MDC	3	0	0	3	3
2	21MBXXX	Team Building & Leadership Management for Business	MDC	3	0	0	3	3
3	21MBXXX	Creativity & Innovation in Entrepreneurship	MDC	3	0	0	3	3
4	21MBXXX	Principles of Marketing Management For Business	MDC	3	0	0	3	3
5	21MBXXX	Human Resource Management for Entrepreneurs	MDC	3	0	0	3	3
6	21MBXXX	Financing New Business Ventures	MDC	3	0	0	3	3

VERTICAL III: ENVIRONMENT AND SUSTAINABILITY								
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CEXXX	Sustainable infrastructure Development	MDC	3	0	0	3	3
2	21AGXXX	Sustainable Agriculture and Environmental Management	MDC	3	0	0	3	3
3	21BMXXX	Sustainable Bio Materials	MDC	3	0	0	3	3
4	21MEXXX	Materials for Energy Sustainability	MDC	3	0	0	3	3
5	21CEXXX	Green Technology	MDC	3	0	0	3	3
6	21CEXXX	Environmental Quality Monitoring and Analysis	MDC	3	0	0	3	3

VERTICALS FOR B Tech (Hons) and B Tech (Hons) in Chemical Engineering with Specialization

Vertical I Computer Aided Process Engineering	Vertical II Polymer Technology	Vertical III Petroleum Engineering	Vertical IV Instrumental Chemical Analysis
Process Flow Sheetting	Polymer Chemistry	Petroleum Geology	Principles of Mass Spectrometry
Transport Phenomena	Processing Technology	Petroleum Exploration	Advanced Analytical Separation Techniques
Advanced Process Optimization	Rubber Technology	Drilling Technology	Advanced Spectrometry: ICP-MS and LC-MS
Artificial Intelligence in Process Engineering	Polymer Product Design, Blends, and Alloys	Petroleum Production Engineering	Instruments for Morphology and Structural Characterization
Digital Twin and Soft Computing in Process Modelling	Polymer Structure and property relationships	Petroleum Reservoir Engineering	Statistical Analysis and Data Processing (Lab)
Advanced Process Modelling and Simulation	Polymer Compounding Technology	Offshore Engineering	Troubleshooting Analytical Methods and Instruments

B Tech (Hons) Chemical Engineering with Specialization in Computer Aided Process Engineering

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CH5205	Process Flow Sheetting	MDC	2	0	2	4	3
2	21CH6203	Transport Phenomena	MDC	3	1	0	3	4
3	21CH6204	Advanced Process Optimization	MDC	2	0	2	4	3
4	21CH7203	Artificial Intelligence in Process Engineering	MDC	2	0	2	4	3
5	21CH7204	Digital Twin and Soft Computing in Process Modelling	MDC	2	0	2	4	3
6	21CH8201	Advanced Process Modelling and Simulation	MDC	0	0	4	4	2

B Tech (Hons) Chemical Engineering with Specialization in Polymer Technology

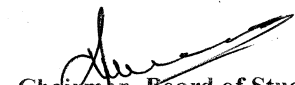
S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CH5206	Polymer Chemistry	MDC	3	0	0	3	3
2	21CH6205	Processing Technology	MDC	3	0	0	3	3
3	21CH6206	Rubber Technology	MDC	3	0	0	3	3
4	21CH7205	Polymer Product Design, Blends, and Alloys	MDC	3	0	0	3	3
5	21CH7206	Polymer Structure and property relationships	MDC	3	0	0	3	3
6	21CH8202	Polymer Compounding Technology	MDC	3	0	0	3	3

B Tech (Hons) Chemical Engineering with Specialization in Petroleum Engineering

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CH5207	Petroleum Geology	MDC	3	0	0	3	3
2	21CH6207	Petroleum Exploration	MDC	3	0	0	3	3
3	21CH6208	Drilling Technology	MDC	3	0	0	3	3
4	21CH7207	Petroleum Production Engineering	MDC	3	0	0	3	3
5	21CH7208	Petroleum Reservoir Engineering	MDC	3	0	0	3	3
6	21CH8203	Offshore Engineering	MDC	3	0	0	3	3

B Tech (Hons) Chemical Engineering with Specialization in Instrumental Chemical Analysis

S No	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1	21CH5208	Principles of Mass Spectrometry	MDC	3	0	0	3	3
2	21CH6209	Advanced Analytical Separation Techniques	MDC	3	0	0	3	3
3	21CH6210	Advanced Spectrometry: ICP-MS and LC-MS	MDC	3	0	0	3	4
4	21CH7209	Instruments for Morphology and Structural Characterization	MDC	3	0	0	3	3
5	21CH7210	Statistical Analysis and Data Processing (Lab)	MDC	3	0	0	4	2
6	21CH8204	Troubleshooting Analytical Methods and Instruments	MDC	3	0	0	3	3


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH5201	CHEMICAL REACTION ENGINEERING - I	3	1	0	4

Course Objectives

- The student should be able**
1. Enable the students to gain knowledge on different types of chemical reactors.
 2. Apply the students to design the chemical reactors under isothermal conditions.
 3. Design the chemical reactors under and non-isothermal conditions

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Rate equation, elementary, non-elementary reactions, theories of reaction rate and Prediction; Design equation for constant and variable volume batch reactors, analysis of experimental kinetics data, integral and differential analysis.	12
II	DESIGN OF CONTINUOUS REACTORS - stirred tank and tubular flow reactor, recycle reactors, Equal sized CSTRs in series and parallel, Equal sized PFRs in series and parallel, size comparison of reactors.	12
III	DESIGN OF REACTORS FOR MULTIPLE REACTIONS - consecutive, parallel and mixed reactions - factors affecting choice, optimum yield and conversion, selectivity, reactivity and yield.	12
IV	NON-ISOTHERMAL HOMOGENEOUS REACTOR SYSTEMS, adiabatic reactors, rates of heat exchanges for different reactors, design for constant rate input and constant heat transfer coefficient, operation of batch and continuous reactors, optimum temperature progression.	12
V	RESIDENCE TIME DISTRIBUTION: factor of performance; residence time functions and relationship between them in reactor; basic models for non-ideal flow; conversion in non-ideal reactors.	12
Total Instructional Hours		60

Upon completion of the course, students can be able to

CO1- Understand the concept of rate equation and batch reactors.

CO2- Illustrate the working of CSTR and PFR.

CO3- Explain the design and working of multiple reactors.

CO4- Determine the non-isothermal effect on reactors.

CO5- Demonstrate the concept of RTD in analyzing reactor performances.

Course Outcomes

TEXT BOOKS:

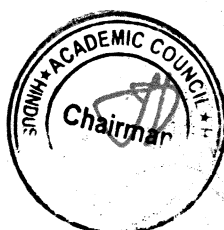
1. Levenspiel O, "Chemical Reaction Engineering", Wiley Eastern Ltd., II Edition, 2000.
2. Smith, J.M, "Chemical Engineering Kinetics", McGraw Hill, III Edition, 1981.

REFERENCES BOOKS:

1. Froment. G.F. & K.B. Bischoff, "Chemical Reactor Analysis and Design", John Wiley and Sons, 1979.
2. Fogler. H.S., "Elements of Chemical Reaction Engineering", Prentice Hall of India Ltd., 3rd Edition, 2000.
3. Lanny D. Schmidt The Engineering of Chemical Reactions, Second Edition, Oxford University Press, 2005
4. L.K Doraiswamy, Deniz Uner, Chemical Reaction Engineering Beyond the fundamentals, CRC Press, 2014.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5202	MASS TRANSFER - II	3	0	0	4

The student should be able to

- Course Objective**
1. Examine the physical and thermodynamic principles of mass transfer with an emphasis on how these principles affect the design of equipment and result in specific requirements for quality and capacity.
 2. Illustrate the process aspects and equipment used in the operations like ion exchange, extraction and leaching.
 3. Analyze the separation of chemical components in distillation columns and adsorbers.

Unit	Description	Instructional Hours
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I	ABSORPTION: Gas Absorption and Stripping – Equilibrium; material balance; limiting gas-liquid ratio; tray tower absorber - calculation of number of theoretical stages, tray efficiency, tower diameter; packed tower absorber – rate based approach; determination of height of packing using HTU and NTU calculations.	12
II	DISTILLATION: Vapour liquid equilibria - Raoult's law, vapor-liquid equilibrium diagrams for ideal and non-ideal systems, enthalpy concentration diagrams. Principle of distillation - flash distillation, differential distillation, steam distillation, multistage continuous rectification, Number of ideal stages by McCabe - Thiele method and Ponchan - Savarit method, Total reflux, minimum reflux ratio, optimum reflux ratio. Introduction to multi-component distillation, azeotropic and extractive distillation.	12
III	LIQUID-LIQUID EXTRACTION: Liquid - liquid extraction - solvent characteristics-equilibrium stage wise contact calculations for batch and continuous extractors- differential contact equipment-spray, packed and mechanically agitated contactors and their design calculations-packed bed extraction with reflux. Pulsed extractors, centrifugal extractors-Supercritical extraction.	12
IV	LEACHING: Solid-liquid equilibria- leaching equipment for batch and continuous operations- calculation of number of stages - Leaching - Leaching by percolation through stationary solid beds, moving bed leaching, counter current multiple contact (shank's system), equipments for leaching operation, multi stage continuous cross current and counter current leaching, stage calculations, stage efficiency.	12
V	ADSORPTION AND ION EXCHANGE & MEMBRANE SEPARATION PROCESS: Adsorption - Types of adsorption, nature of adsorbents, adsorption equilibria, effect of pressure and temperature on adsorption isotherms, Adsorption operations - stage wise operations, steady state moving bed and unsteady state fixed bed adsorbers, break through curves. Principle of Ion exchange, techniques and applications. Solid and liquid membranes; concept of osmosis; reverse osmosis; electro dialysis; ultrafiltration.	12
Total Instructional Hours		60

Course Outcome	CO1	Evaluate the theoretical stages, number of transfer units and height requirements for a gas absorption process
	CO2	Apply the number of trays for stage wise contact and determine the height of the packed tower.
	CO3	Illustrate the equilibrium stages and understand the working of extractor.
	CO4	Evaluate the number of stages and the working of leaching equipment.
	CO5	Understand the concept of adsorption, ion exchange & membrane separation processes.

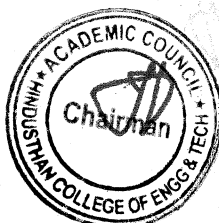
TEXT BOOK:

- T1 Treybal, R.E., "Mass Transfer Operations ", 3rd Edn., McGraw-Hill, 1981.
T2 Geankoplis, C.J., "Transport Processes and Unit Operations", 4th Edition, Prentice Hall Inc., New Jersey, 2003.
T3 Geankoplis C.J., "Transport Processes and Separation Process Principles", 4 th Edition, Prentice-Hall of India, New Delhi, 2005.

REFERENCES:

- R1 McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
R2 Seader, J.D. and E.J. Henley, "Separation Process Principles", 2nd Ed., John Wiley, 2006.
R3 King, C.J., "Separation Processes", 2nd Edn., Tata McGraw-Hill 1980.
R4 Wankat, P., "Equilibrium Stage Separations", Prentice Hall, 1993.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5203	PROCESS INSTRUMENTATION DYNAMICS AND CONTROL	3	1	0	4

The student should be able to

- Course Objective**
1. Understand the measurement of different instrumentation measurement techniques
 2. Identify the open and closed loop systems and its responses, control loop components and stability of control systems along with instrumentation.
 3. Enable the students to compute the response of various control system strategies for different process dynamics and advanced control methods used in industries and research.

Unit	Description	Instructional Hours
I	INSTRUMENTATION: Principles of measurements and classification of process instruments, measurement of temperature, pressure, fluid flow, liquid weight and weight flow rate, viscosity, pH, concentration, electrical and thermal conductivity, humidity of gases.	9+3
II	OPEN LOOP SYSTEMS: Laplace transformation and its application in process control. First order systems and their transient response for standard input functions, first order systems in series, linearization and its application in process control, second order systems and their dynamics; transportation lag.	9+3
III	CLOSED LOOP SYSTEMS: Closed loop control systems, development of block diagram for feed-back control systems, servo and regulatory problems, transfer function for controllers and final control element, principles of pneumatic and electronic controllers, transient response of closed-loop control systems and their stability.	9+3
IV	FREQUENCY RESPONSE: Introduction to frequency response of closed-loop systems, control system design by frequency response techniques, Bode diagram, stability criterion, tuning of controllers Z-N tuning rules, C-C tuning rules.	9+3
V	ADVANCED CONTROL SCHEMES: Feedback control of systems with dead time and inverse response. Control systems with multiple loops. Advanced Control Schemes a) Feed forward b) ratio control. Control of distillation towers and heat exchangers.	9+3
Total Instructional Hours		45+15=60

Course Outcome	CO1	Understand the various measuring instruments in process industries.
	CO2	Examine the response of first and second order systems
	CO3	Analyze the closed loop control systems to determine the transient response, offset and their stability
	CO4	Assess the frequency response of closed loop systems and describe the advanced control strategies
	CO5	Evaluate the advanced control schemes and to control the equipment in chemical industries.

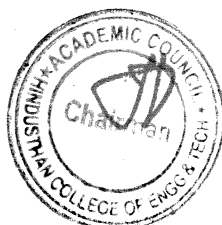
TEXT BOOK:

- T1 Coughnowr, D., "Process Systems Analysis and Control", 3rd Edn., McGraw Hill, New York, 2008.
T2 Stephanopoulos, G., "Chemical Process Control", Prentice Hall of India, 2003.
T3 C. D. Johnson, Process Control Instrumentation Technology, 8th Edition, Pearson Education, 2005.

REFERENCES:

- R1 Dale E. Seborg, Thomas F. Edgar, Duncan A. Mellichamp, Process dynamics and control I - 2nd ed. John Wiley & Sons, Inc.
R2 Marlin, T. E., "Process Control", 2nd Edn, McGraw Hill, New York, 2000.
R3 Ogunnaike, B. A., & Ray, W. H. (1994). Process dynamics, modeling, and control (Vol. 1). New York: Oxford University Press.
R4 Seborg, D. E., Mellichamp, D. A., Edgar, T. F., & Doyle III, F. J. (2010). Process dynamics and control. John Wiley & Sons

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5204	SAFETY IN CHEMICAL INDUSTRIES	3	0	0	3

The student should be able to

- | | | |
|------------------|----|--|
| Course Objective | 1. | Understand the fundamental knowledge on need for safety in chemical industries and safe handling of chemicals. |
| | 2. | Analyze, act and train for emergency in a process industry |
| | 3. | Apply the various hazards and prevention in commissioning stage of industry |

Unit	Description	Instructional Hours
------	-------------	---------------------

- | | | |
|-----|--|---|
| I | NEED FOR SAFETY IN CHEMICAL INDUSTRIES: Safety Programmes – components and realization; Types of hazards-chemical, physical, mechanical, ergonomics, biological and noise hazards, toxic chemicals; safe handling. | 9 |
| II | IMPLEMENTATION OF SAFETY PROCEDURES: Periodic inspection and replacement; Accidents – Causes, Effects, Costs, identification and prevention; Accident Investigation; Accident proneness; Major Accident Case Histories and Loss statistics; promotion of industrial safety. | 9 |
| III | OVERALL RISK ANALYSIS: Emergency planning-on site & off site emergency planning, risk management ISO 14000, EMS models case studies. Quantitative risk assessment - rapid and comprehensive risk analysis; Risk due to Radiation, explosion due to over pressure, jet fire-fire ball. | 9 |
| IV | HAZARD IDENTIFICATION SAFETY AUDITS: checklist, what if analysis, vulnerability models event tree analysis fault tree analysis, Hazan past accident analysis Fixborough-Mexico-Madras-VizagBopal analysis | 9 |
| V | HAZOP-GUIDE WORDS, PARAMETERS: derivation-causes-consequences-recommendation-coarse Hazop study-case studies-pumping system-reactor-mass transfer system, Safety Laws - Factories act, ESI act and Workmen 's compensation act. | 9 |

Total Instructional Hours 45

Course Outcome	CO1	Understand the need for safety in chemical industries and operating conditions
	CO2	Demonstrate the awareness of safety and examining inspection
	CO3	Formulate emergency planning for chemical industry problems
	CO4	Recognize the hazards and implement the effective process control and instrumentation.
	CO5	Identify the safe operation of equipment in process industry.

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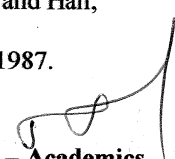
- T1 Chemical Process Safety: Fundamentals with Applications, Daniel A. Crowl, J.F. Louvar, Prantice Hall, NJ, 1990.
- T2 Fawatt, H.H. and Wood, W.S., "Safety and Accident Prevention in Chemical Operation", Wiley Interscience, 1965.
- T3 Hyatt, N., Guidelines for process hazards analysis, hazards identification & risk analysis, Dyadem Press, 2004.

REFERENCES:

- R1 Handley, W., "Industrial Safety Hand Book ", 2nd Edn., McGraw-Hill Book Company, 1969
- R2 Heinrich, H.W. Dan Peterson, P.E. and Rood, N., " Industrial Accident Prevention", McGrawHill Book Co., 1980.
- R3 Taylor, J.R., Risk analysis for process plant, pipelines and transport, Chapman and Hall, London, 1994
- R4 Marcel, V.C., Major Chemical Hazard- Ellis Harwood Ltd., Chi Chester, UK, 1987.


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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5251	WATER TREATMENT AND SOLID WASTE MANAGEMENT	3	0	0	3

Course Objective	The student should be able					
	1.	To evaluate the quality of drinking water and assess its compliance with established standards and guidelines.				
	2.	To evaluate the design concepts and operational considerations for preliminary and biological treatment processes.				
	3.	To assess the challenges and opportunities associated with the application of advanced water treatment technologies associated with industrial sectors				
	4.	To comprehend the material flow in society and explore strategies for reducing raw material usage, waste generation, and promoting the reuse of materials and energy recovery.				

Unit	Description	Instructional Hours
I	Water Resource Management: Water as Resource, Drinking water quality, water consumption standards, Types of Water Pollutants and sources, State and central wastewater quality and its various discharge standards. Wastewater Sampling and Characteristics - Physical, Chemical and Biological characteristics of wastewater. <u>Design of facilities for physical and chemical treatment.</u>	9
II	Water Treatment and Sludge Management: Preliminary/Primary/physical unit operations, <u>Disinfection: Basic Principles - Chlorinator - Chemical disinfection - Ozone Treatment</u> , Chemical unit processes, Secondary/Biological treatment process, aerobic/anaerobic attached and suspended growth process, Sludge treatment & Disposal. <u>Sludge Processing: Separation, sludge thickeners, volume reduction, conditioning and digestion - aerobic and anaerobic. Nitrification and Denitrification Processes, Phosphorous removal.</u>	9
III	Advanced Treatment Techniques and its applications: Ultrafiltration, Filtration, Adsorption on Activated Carbon, Ion Exchange, Reverse Osmosis, Electro dialysis cell, Acoustic nanotube, photocatalytic water purification, aquaporin, automatic variable filtration (AVF) technologies. Wastewater treatment in Industries: Paper and Pulp, distillery, Leather, Food processing such dairy and fruit processing and Textile processing.	9
IV	Electrochemical Processes: Electro coagulation process in water and wastewater treatment process. The Purpose of the Electro-Coagulation system is for the removal of Colour, Suspended solids, reduction of BOD, COD, and Hardness. Electro ionization process for silica removal in water and wastewater treatment process. Zero discharge process for wastewater treatment plant.	9
V	Solid Waste Management: Definitions, Characteristics and perspectives, Types of solid wastes, Sources of Solid waste, Properties of solid waste, Solid waste Management - An Overview: - Material flow in society, Reduction in raw material usage, Solid waste generation, and reuse with materials, energy recovery.	9

Total Instructional Hours 45

Course Outcome	CO 1	Evaluate water consumption standards and regulations and their significance in ensuring safe and sustainable water supply.
	CO 2	Gain knowledge of sludge treatment and disposal methods, including different techniques for sludge handling, thickening, dewatering, conditioning, and ultimate disposal.
	CO 3	Evaluate the potential for resource recovery and waste minimization through the application of advanced treatment techniques in industrial wastewater treatment.
	CO 4	Understand the integration of electrochemical processes with other treatment technologies for comprehensive water and wastewater treatment.
	CO 5	Critically analyze the environmental, social, and economic implications of solid waste management practices and nuclear waste disposal.

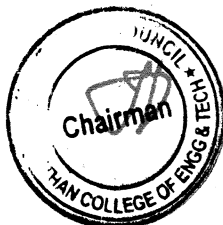
TEXT BOOK:


T1	R.S. Khandpur, Handbook of Analytical Instruments, Tata McGraw Hill publishing Co. Ltd., 2 nd edition, 2006
T2	G.W. Ewing, Instrumental Methods of Analysis, Mc Graw Hill, 2004.
T3	Liptak, B.G., Process Measurement and Analysis, CRC Press, 2005.

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R1	Liptak, B.G., Instrumentation Engineers Handbook (Measurement), CRC Press, 2005
R2	Patranabis,D., Principles of Industrial Instrumentation, 3rd Edition, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2010.
R3	Eckman D.P., Industrial Instrumentation, Wiley Eastern Limited, 1990
R4	Braun, R.D., Introduction to Instrumental Analysis, Mc Graw - Hill, Singapore, 2006.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH5001	MASS TRANSFER LAB	0	0	3	1.5

Course Objectives To train the students to develop sound working knowledge on different types of mass transfer equipment.

S.No.	DESCRIPTION
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1. Separation of binary mixture using Steam distillation
2. Separation of binary mixture using Packed column distillation
3. Measurement of diffusivity
4. Drying characteristics of Tray dryer
5. Drying characteristics of Rotary dryer
6. Water purification using ion exchange columns
7. Mass transfer characteristics of Rotating disc contactor
8. Estimation of mass/heat transfer coefficient for cooling tower
9. Evaporation studies (Single effect)
10. Evaporation studies (Multiple effect)
11. Adsorption studies
12. Liquid-liquid extraction studies
13. Leaching studies
14. Demonstration of Gas – Liquid absorption
15. Vapor liquid equilibrium

Total Practical Hours 45

Upon completion of the course, students can be able to

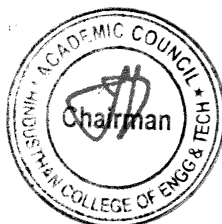
Course Outcomes Determine the important data for the design and operation of the process equipment like distillation, extraction, diffusivity and drying principles which are having wide applications in various industries.

REFERENCE BOOKS:

- McCabe W.L, Smith, J C and Harriot. P "Unit Operations in Chemical Engineering", McGraw Hill, VII Edition, 2005
- White, F.M., "Fluid Mechanics ", McGraw-Hill Inc., VII Edition, 2011.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH5002	PROCESS CONTROL LAB	0	0	3	1.5

Course Objectives To determine experimentally the methods of controlling the processes including measurements using process simulation techniques.

S.No.	DESCRIPTION
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1. Response of first order system
2. Response of second order system
3. Response of Non-Interacting level system
4. Response of Interacting level system
5. Open loop study on a thermal system
6. Closed loop study on a level system
7. Closed loop study on a flow system
8. Closed loop study on a thermal system
9. Tuning of a level system
10. Tuning of a pressure system
11. Tuning of a thermal system
12. Flow co-efficient of control valves
13. Characteristics of different types of control valves
14. Closed loop study on a pressure system
15. Closed loop response of cascade control system

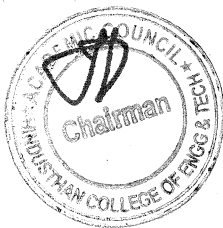
Total Practical Hours 45

Course Outcomes Upon completion of the course, students can be able to Analyze and use the right type of control dynamics for process control under different operative conditions.

REFERENCE BOOKS:

- Coughnowr, D., "Process Systems Analysis and Control", 3rd Edn., McGraw Hill, New York, 2008.


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Programme	Course Code	Course Title	L	T	P	C
BE/BTECH	21HE5071	Soft Skills - I	1	0	0	1

Course Objectives:	1. To employ soft skills to enhance employability and ensure workplace and career success. 2. To enrich students' numerical ability of an individual and is available in technical flavor. 3. To interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement.
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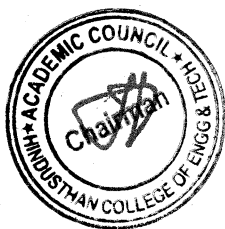
Unit	Description	Instructional Hours
I	Introduction to Soft Skills: Introduction- Objective -Hard vs Soft Skills - Measuring Soft Skills- Structure of the Soft Skills -Self Management-Critical Thinking-Reflective thinking and writing- p2p Interaction	3
II	Art of Communication: Verbal Communication - Effective Communication - Active listening -Paraphrasing - Feedback - Non-Verbal Communication - Roles-Types- How nonverbal communication can go wrong- How to Improve nonverbal Communication - Importance of feelings in communication - dealing with feelings in communication.	4
III	World of Teams: Self Enhancement - importance of developing assertive skills- developing self-confidence - developing emotional intelligence - Importance of Team work - Team vs. Group - Attributes of a successful team - Barriers involved - Working with Groups - Dealing with People- Group Decision Making.	3
IV	Quantitative Aptitude: Averages - Profit and loss - Partnerships - Time and work - Time, Speed and Distance - Problems based on trains - Problems based on boats and streams	3
V	Logical Reasoning: Clocks - Calendars - Direction Sense - Data Interpretation: Tables, Pie Chart, Bar Graph - Data Sufficiency	2
Course Outcome:	CO1: Students will have clarity on their career exploration process and to match their skills and interests with a chosen career path. CO2: Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others CO3: Students will understand how teamwork can support leadership skills CO4: Students will be able to make sense of problems, develop strategies to find solutions, and persevere in solving them. CO5: Students will demonstrate an enhanced ability to draw logical conclusions and implications to solve logical problems.	

REFERENCE BOOKS:

- R1: Soft Skills Training: A Workbook to Develop Skills for Employment - Frederick H. Wentz
R2: How to prepare for data interpretation for CAT by Arun Sharma.
R3: How to Crack TEST OF REASONING in all competitive examinations by Jaikishan and Premkishan.
R4: A New Approach To Reasoning Verbal & Non-Verbal By B.S. Sijwali
R5: Quantitative Aptitude for Competitive Examinations - Dr. R.S. Aggarwal, S. Chand

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Programme	Course Code	Name of the Course	L	T	P	C
B.E./B.Tech.	21HE5072	DESIGN THINKING	1	0	0	1

OBJECTIVES:

**Course
Objective**

- To expose students to the design process
- To develop and test innovative ideas through a rapid iteration cycle.
- To provide an authentic opportunity for students to develop teamwork and leadership skills

Unit	Description	Instructional Hours
DESIGN ABILITY		
I	Asking Designers about what they Do – Deconstructing what Designers Do – Watching what Designers Do – Thinking about what Designers Do – The Natural Intelligence of Design Sources	4
DESIGNING TO WIN		
II	Formula One Designing – Radical Innovations – City Car Design – Learning From Failures – Design Process and Working Methods	4
DESIGN TO PLEASE AND DESIGNING TOGETHER		
III	Background – Product Innovations – Teamwork versus Individual work – Roles and Responsibilities – Avoiding and Resolving Conflicts.	4
DESIGN EXPERTISE		
IV	Design Process – Creative Design - Design Intelligence – Development of Expertise – Novice to Expert. Critical Thinking – Case studies: Brief history of Albert Einstein, Isaac Newton and Nikola Tesla	3
Total Instructional Hours		15

Course Outcome	Upon completion of the course, students will be able to
	CO1: Develop a strong understanding of the Design Process
	CO2: Learn to develop and test innovative ideas through a rapid iteration cycle.
	CO3: Develop teamwork and leadership skills


TEXT BOOKS:

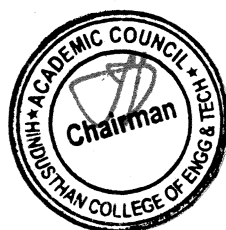
T1 - 1. Nigel Cross, "Design Thinking", Kindle Edition.


REFERENCE BOOKS:

R1 - Tom Kelley, "Creative Confidence", 2013.

R2 - 3. Tim Brown, "Change by Design", 2009.


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Programme B.Tech	Course Code 21CH6201	Name of the Course CHEMICAL REACTION ENGINEERING– II	L 3	T 1	P 0	C 4
Course Objectives	<ul style="list-style-type: none"> To enable the students to learn the gas-solid catalytic and non-catalytic reactors and gas-liquid reactors. 					

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	CATALYSTS: Nature of catalysts, surface area and pore-volume distribution, catalyst preparation.	12
II	HETEROGENEOUS REACTORS: Rate equations for heterogeneous reactions, adsorption isotherms, rates of adsorption and desorption, surface reaction analysis of rate equation and rate controlling steps.	12
III	GAS-SOLID CATALYTIC REACTORS: Diffusion within catalyst particle, effective thermal conductivity, mass and heat transfer within catalyst pellets, effectiveness factor, Thiele Modulus, fixed bed reactors.	12
IV	GAS-SOLID NON-CATALYTIC REACTORS: Models for explaining kinetics; volume and surface models; controlling resistances and rate controlling steps; time for complete conversion for single and mixed sizes, fluidized and static reactors.	12
V	GAS-LIQUID REACTORS: Absorption combined with chemical reactions; mass transfer coefficients and kinetic constants; application of film, penetration and surface renewal theories; Hatta number and enhancement factor for first order reaction, tower reactor design.	12
Total Instructional Hours		60

Course Outcomes	<p>Upon completion of the course, students can be able to</p> <p>CO1- Understand the nature, preparation and required properties of catalyst.</p> <p>CO2- Apply the rate and isotherms studies of heterogeneous reactors.</p> <p>CO3- Analyze the heat and mass transfer in gas-solid catalytic reactors.</p> <p>CO4- Evaluate the rate kinetics and controlling steps in gas-solid non-catalytic reactors.</p> <p>CO5- Understand the mass transfer effects on gas-liquid reactors.</p>
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TEXT BOOKS:

- Levenspiel O, "Chemical Reaction Engineering", Wiley Eastern Ltd., II Edition, 2000.
- Smith, J.M, "Chemical Engineering Kinetics", McGraw Hill, III Edition, 1981.

REFERENCES BOOKS:

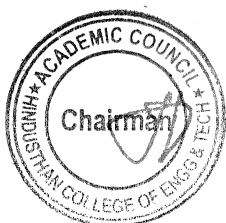
- Froment. G.F. & K.B.Bischoff, "Chemical Reactor Analysis and Design", John Wiley and Sons, 1979.
- Fogler.H.S., "Elements of Chemical Reaction Engineering", Prentice Hall of India Ltd., 3rd Edition, 2000.
- Lanny D. Schmidh The Engineering of Chemical Reactions, Second Edition, Oxford University Press, 2005
- L.K Doraiswamy, DenizUner, Chemical Reaction Engineering Beyond the fundamentals, CRC Press , 2014.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6202	CHEMICAL PROCESS INDUSTRIES	3	0	0	3
Course Objectives	To impart knowledge on various aspects of production engineering and make the student understand the practical methods of production in a chemical factory.					
UNIT	DESCRIPTION	INSTRUCTIONAL HOURS				
I	SULFUR, SULFURIC ACID AND CEMENT: Sulfur, Raw materials Sources, Mining and production of Sulfur – Sulfuric acid, Methods of production of Sulfuric acid – Contact process – Chamber process. Cement – properties of Cement – Methods of production – Overall factors for Cement industry.	9				
II	FERTILIZER INDUSTRY: Major Components of Fertilizer industries -Nitrogen industries, ammonia, nitric acid, urea – Phosphorus industries - Phosphorus, Phosphoric acid, Super Phosphate – Potassium chloride, Potassium Sulphate – Spreadsheet application in fertilizer industries.	9				
III	PULP, PAPER, SUGAR AND STARCH INDUSTRIES: Pulp – Methods of production – Comparison of pulping processes. Paper – types of paper products, Raw materials, Methods of production. Sugar – Methods of production – by products of the Sugar industry – Starch – Methods of production, Starch derivations.	9				
IV	PETRO CHEMICAL INDUSTRIES: Petroleum – Chemical Composition, Classification of crude petroleum, Petroleum Refinery products – Petroleum Conversion processes – Pyrolysis and Cracking, Reforming Polymerization, isomerization and Alkylation – petrochemicals – methanol, chloro methanol, Acetylene and ethylene, Isopropanol, Acrylonitrile, Butadiene – Chemicals from Aromatics - Benzene, Toluene and Xylene.	9				
V	FUEL AND INDUSTRIAL GASES: Fuel Gases – Producer gas, Water gas, Coke oven gas, Natural gas, Liquefied natural gas – Industrial gases – Carbon dioxide, hydrogen, nitrogen and oxygen – biogas from vegetable and agriculture waste. COMPUTER CONTROLLED SYSTEM IN PROCESS INDUSTRIES: Plant process computer system – relation between simulation and optimization.	9				
Total Instructional Hours		45				

Course Outcomes	Upon completion of the course, students can be able to
	CO1- Understand the various unit operations, chemical reactions involved in the production process of sulfur, sulfuric acid and cement
	CO2- Illustrate the various unit operations, chemical reactions involved in the production process of fertilizers and its major components.
	CO3- Determine the various unit operations, chemical reactions involved in the production process of pulp, paper, sugar and starch
	CO4- Examine the various unit operations, chemical reactions involved in the production process of petroleum and petro chemical products
	CO5- Sketch the various unit operations, chemical reactions involved in the production process of fuel and industrial gases.

TEXT BOOKS:

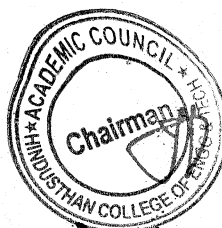
1. Dryden, C.E, Outlines of Chemical technology, II Ed., Affiliate East West press, 2003
2. Moulin, J.A., M. Makkee, and Diepen, A.V., Chemical Process Technology, Wiley, 2001

REFERENCES BOOKS:

1. Austin, G.T., Shreve's "Chemical Process Industries", 5th ed., McGraw-Hill, 1998.
2. Srikumar Koyikkal, "Chemical Process Technology and Simulation", PHI Learning.Ltd.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6181	PROFESSIONAL ETHICS IN ENGINEERING	3	0	0	3
Course Objectives	To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.					

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	HUMAN VALUES: Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.	9
II	ENGINEERING ETHICS: Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.	9
III	ENGINEERING AS SOCIAL EXPERIMENTATION: Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.	9
IV	SAFETY, RESPONSIBILITIES AND RIGHTS: Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.	9
V	GLOBAL ISSUES: Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

- | | |
|------------------------|---|
| Course Outcomes | 1. CO1- Illustrate the importance of human values in the society. |
| | 2. CO2- Understand the ethics in engineering and its theories. |
| | 3. CO3- Examine how the engineers are experimenters in the society. |
| | 4. CO4- Implement the safety, risk assessment and intellectual property rights. |
| | 5. CO5- Highlight the various global issues and social responsibilities. |

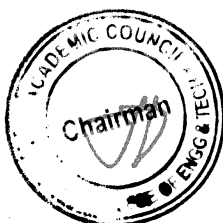
TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES BOOKS:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003.
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6251	FLUIDIZATION ENGINEERING	2	0	2	3

Course Objectives • To enable the students to learn the design aspects of fluidized beds.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	BASICS OF FLUIDIZATION: Packed bed – Velocity – Pressure drop relations – Correlations of Ergun, Kozneykarman – On set of fluidization – Properties of fluidized beds – Development of fluidization from fixed bed.	6+6
II	FLUIDIZED BED TYPES: Minimum fluidization conditions – Expanded bed – Elutriation – Moving solids and dilute phase – spouted bed.	6+6
III	DESIGN ASPECTS: Channeling – Bed expansion in liquid – Solid and gas – Solid fluidizations. Design aspects of fluidized bed systems.	6+3
IV	HEAT AND MASS TRANSFER IN FLUIDIZED BEDS: Heat and mass transfer in fluidized bed systems – Industrial applications and case studies of fluidized bed systems.	6
V	OTHER TYPES OF FLUIDIZATION: Single stage and multistage fluidization – Collection of fines – Use of cyclones.	6

Total Instructional Hours 30+15

Course Outcomes Upon completion of the course, students can be able to
CO1- Understand the properties and basics of fluidization.
CO2- Categorize the different types of fluidized beds based on different fluidization conditions.
CO3- Illustrate the various design aspects of fluidized bed systems.
CO4- Examine the effects of heat and mass transfer in fluidized beds.
CO5- Compare the other types of fluidization for collection of fines.

TEXT BOOKS:

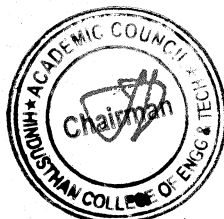
1. Levenspiel, "Fluidization Engineering", 2nd Edition, Butterworth – Heinmann, 1991.
2. Leva, M., "Fluidization", McGraw Hill Book Co, 1959.

REFERENCES BOOKS:

1. Rowe and Davidson, "Fluidization", Academic Press, 1971.
2. Robert H. Perry and Don W. Green, "Perry's Chemical Engineer's Hand Book", 7th Edition, Mc Graw Hill – International, 1997.
3. Wen-Ching Yang., "Handbook of Fluidization and Fluid-Particle Systems", Marcel Dekker Inc, 2003.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6001	CHEMICAL REACTION ENGINEERING LAB	0	0	4	2

Course Objectives

- To impart knowledge on design of reactors.

S.No. DESCRIPTION

1. Kinetic studies in a Batch reactor.
2. Kinetic studies in a Semi Batch reactor.
3. Kinetic studies in a Plug flow reactor.
4. Kinetic studies in a CSTR.
5. Kinetic studies in a Packed bed reactor.
6. Combined reactor studies in a PFR and CSTR.
7. RTD studies in a PFR.
8. RTD studies in a Packed bed reactor.
9. RTD studies in a CSTR / CSTR in series.
10. Studies on micellar catalysis.
11. Study of temperature dependence of rate constant.
12. Kinetic studies in Sono chemical reactor.
13. Kinetics of photochemical reaction.
14. Demonstration of heterogeneous catalytic reaction.
15. Demonstration of gas-liquid reaction.

Total Practical Hours

45

Course Outcomes

- Upon completion of the course, students can be able to
 - Get a sound working knowledge on different types of reactors.

REFERENCE BOOKS:

- McCabe W.L, Smith, J C and Harriot. P "Unit Operations in Chemical Engineering", McGraw Hill, VII Edition, 2005
- White, F.M., "Fluid Mechanics ", McGraw-Hill Inc., VII Edition, 2011.

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Programme	Course Code	Course Title	L	T	P	C
BE/BTECH	21HE6071	Soft Skill-II	1	0	0	1

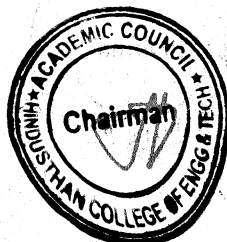
- Course Objectives:**
1. To make the students aware of the importance, the role and the content of softskills through instruction knowledge acquisition, demonstration and practice.
 2. To learn everything from equations to probability with a completely different approach.
 3. To make the students learn on an increased ability to explain the problem comprehensively.

Unit	Description	Instructional Hours
I	Group Discussion & Presentation Skills: GD skills – Understanding the objective and skills tested in a GD – General types of GDs – Roles in a GD – Do's & Don'ts – Mock GD & Feedback. - Presentation Skills – Stages involved in an effective presentation – selection of topic, content, aids – Engaging the audience – Time management – Mock Presentations & Feedback	4
II	Interview Skills and Personality Skills: Interview handling Skills – Self preparation checklist – Grooming tips: do's & don'ts – mock interview & feedback - Interpersonal skills-creative thinking-problem solving-analytical skills	3
III	Business Etiquette & Ethics: Etiquette – Telephone & E-mail etiquette – Dining etiquette – do's & Don'ts in a formal setting – how to impress. Ethics – Importance of Ethics and Values – Choices and Dilemmas faced – Discussions from news headlines.	3
IV	Quantitative Aptitude: Permutation, Combination - Probability - Logarithm - Quadratic Equations - Algebra - Progression - Geometry - Mensuration.	3
V	Logical Reasoning: Logical Connectives - Syllogisms - Venn Diagrams – Cubes - Coded inequalities - Conditions and Grouping	2
Course Outcome:	CO1: Students will have learnt to keep going according to plan, coping with the unfamiliar, managing disappointment and dealing with conflict. CO2: Students will Actively participate meetings, Group Discussions / interviews and prepare & deliver presentations CO3: Students will define professional behavior and suggest standards for appearance, actions and attitude in a Business environment CO4: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems. CO5: Students will excel in complex reasoning.	

REFERENCE BOOKS:

- R1: Bridging the Soft Skills Gap: How to Teach the Missing Basics to Today's Young Talent- Bruce Tulgan
R2: Quantitative Aptitude for Competitive Examinations (5th Edition) - Abhijit Guha
R3: How to crack test of Reasoning - Jaikishan and Premkishan
R4: The hand on guide to Analytical Reasoning and Logical Reasoning - Peeyush Bhardwaj


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Programme	Course Code	Course Title	L	T	P	C
BE/BTECH	21HE6072	Intellectual Property Rights (IPR)	1	0	0	1
Course Objectives:	1. To introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries. 2. To disseminate knowledge on patents, patent regime in India and abroad and registration aspects. 3. To disseminate knowledge on copyrights and its related rights and registration aspects. 4. To disseminate knowledge on trademarks and registration aspects. 5. To disseminate knowledge on Design, Geographical Indication (GI) and their registration aspects.					
Unit	Description	Instructional Hours				
I	INTRODUCTION TO INTELLECTUAL PROPERTY Introduction, Types of Intellectual Property, International Organizations, Agencies and Treaties, Importance of Intellectual Property Rights.	3				
II	PATENTS Patents -Elements of Patentability: Novelty, Non-Obviousness (Inventive Steps), Industrial Application -Non -Patentable Subject Matter -Registration Procedure, Rights and Duties of Patentee, Assignment and license.	3				
III	COPYRIGHTS Purpose And Function Of Trade Marks, Acquisition Of Trade Mark Rights, Protectable Matter, Selecting And Evaluating Trade Mark, Trade Mark Registration Processes.	3				
IV	TRADEMARKS Concept of Trademarks -Different kinds of marks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks) -Non-Registrable Trademarks - Registration of Trademarks.	3				
V	DESIGN AND GEOGRAPHICAL INDICATION Design: meaning and concept of novel and original -Procedure for registration. Geographical indication: meaning, and difference between GI and trademarks -Procedure for registration.	3				
Course Outcome:	CO1: Identify different types of Intellectual Properties (IPs), the right of ownership, scope of protection as well as the ways to create and to extract value from IP. CO2: Recognize the crucial role of IP in organizations of different industrial sectors for the purposes of product and technology development. CO3: Identify, apply and assess ownership rights and marketing protection under intellectual property law as applicable to information, ideas, new products and product marketing. CO4: Identify different types of trademarks and procedure for registration CO5: Recognize the concept of design, geographical indication and procedure for registration					

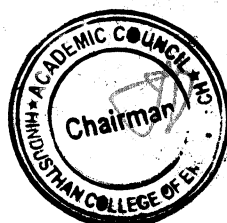
TEXT BOOKS:

- T1- Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning Private Limited.
 T2- V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt. Ltd, 2012.

REFERENCE BOOKS:

- R1- Ahuja, V K. (2017). Law relating to Intellectual Property Rights. India, IN: Lexis Nexis.
 R2-Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.


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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5301	ENERGY TECHNOLOGY	3	0	0	3

The student should be able

Course Objective	1.	To create awareness about sources of energy and able to estimate how long the available conventional fuel reserves will last.
	2.	To learn the fundamental concepts about solar energy systems and devices and to design wind turbine blades, hydro systems and geothermal energy system
	3.	To know about Biomass energy and energy conservation

Unit	Description	Instructional Hours
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I	ENERGY: Introduction to energy – Global energy scene – Indian energy scene - Units of energy, conversion factors, general classification of energy, energy crisis, energy alternatives. Roles and responsibility of Ministry of New and Renewable Energy Sources, Consumption as Measure of Prosperity	9
II	CONVENTIONAL ENERGY: Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.	9
III	NON-CONVENTIONAL ENERGY: Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm, Wind rose diagram, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.	9
IV	BIOMASS ENERGY: Biomass origin - Resources – Biomass estimation. Thermo-chemical conversion – Biological conversion, Chemical conversion – Hydrolysis & hydrogenation, solvolysis, biocrude, biodiesel power generation gasifier, biogas, integrated gasification. Future role of biomass, Biomass programs in India.	9
V	ENERGY CONSERVATION: Energy conservation - Act; Energy management importance, duties and responsibilities; Energy audit - Types methodology, reports, instruments. Benchmarking and energy performance, material and energy balance, thermal energy management.	9

Total Instructional Hours 45

Course Outcome	CO1	Understand of renewable and non-renewable sources of energy
	CO2	Remember the applications of different renewable energy sources like ocean thermal, hydro, geothermal energy etc.
	CO3	To identify, formulate and solve engineering problems in renewable energy processes.
	CO4	Develop capability to do basic design of bio gas plant
	CO5	Predict about the energy conservation and management

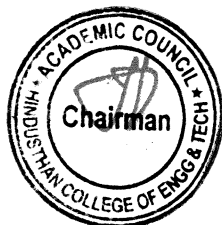
TEXT BOOK:

T1	Rao, S. and Parulekar, B.B., Energy Technology, Khanna Publishers, 2005.
T2	Rai, G.D., Non-conventional Energy Sources, Khanna Publishers, New Delhi, 1984.
T3	Energy Management, Paul W.O'Callaghan McGraw – Hill, 1993

REFERENCES:


R1	Nejat Veziroglu, Alternate Energy Sources, IT, McGraw Hill, New York.
R2	El. Wakil, Power Plant Technology, Tata McGraw Hill, New York, 2002.
R3	Sukhatme. S.P., Solar Energy - Thermal Collection and Storage, Tata McGraw hill, New Delhi, 1981.
R4	Handbook of Energy Audit by 7th edition Albert Thumann, P.E., C.E.M & William J Younger C.E.M, Faiment Press 2008.

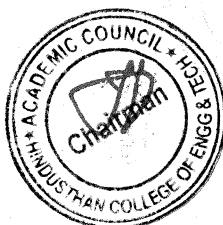
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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5302	PETROLEUM FORMATION EVALUATION	3	0	0	3
Course Objective	The student should be able to					
	1.	Acquire knowledge on the concepts of petroleum products involved in day today life.				
	2.	Understand the overall view of the petroleum formation evaluation and chemical engineering.				
	3.	Illustrate basic principles involved in analysis of petroleum products.				
Unit	Description					Instructional Hours
I	INTRODUCTION: Formation evaluation basics, Borehole environment, Invasion and resistivity profile, Basic information needed in log interpretation, Mud Log and Cutting Analysis, Temperature logs, Basic working principle of various logging tools.					9
II	ROUTINE LOGGING: Introduction to wireline logging, Coring and Core Analysis, Porosity Logs-Density-neutron – Sonic. Resistivity Logs- Laterologs- Induction logs- Flushed Zone Resistivity log- High frequency measurements. Spontaneous Potential (SP) log- Shale Volume Calculation-Formation water resistivity determination.					9
III	SPECIAL LOGGING TECHNIQUE: Magnetic resonance image logging, Dip meter, geochemical log, Cement bond log, variable density log, Types of rocks, Gamma ray log- Shale Volume Calculation-Spectral Gamma ray log.					9
IV	WELL LOG INTERPRETATION METHOD: Qualitative methods, Quantitative methods, Petrophysical Techniques- Neutron Density Lithology Plot- Neutron Sonic Lithology Plot- Density Sonic Lithology Plot- MN Lithology Plot- MID Lithology Plot- Alpha Mapping from the SP Log.					9
V	WELL LOG INTERPRETATION USING PETROPHYSICAL ANALYSIS: Porosity, permeability, water saturation calculations, rock mineralogy, shaly-sand analysis, log interpretation.					9
Total Instructional Hours						45
Course Outcome	CO1	Acquire knowledge through carry out experiments about physical and chemical characterization of petroleum products and apply knowledge in industries.				
	CO2	Illustrate the concept of routine logging.				
	CO3	Evaluate the Special Logging Technique.				
	CO4	Examine the concept of log interpretation method.				
	CO5	Understand the advanced control schemes and to control the equipment in petroleum industries.				
TEXT BOOK:						
T1	Malcom Rider, Second Edition, 2002: The Geological Interpretation of well logs, Rider-French Consulting limited.					
T2	Oeberto Serra & Lorenzo Serra, 2004: Well logging - data acquisition and applications, EditionSerralog, France.					
T3	Petroleum Reservoir Engineering Practice, Nnaemeka Ezekwe.					
REFERENCES:						
R1	Engineering Practice for Petroleum Drilling and Production,Donald W. Dareing					
R2	Introduction to MATLAB for Chemical & Petroleum Engineering 2nd Edition Sam Toan, Hertanto Adidharma, Bahareh Nojabaei					
R3	Reservoir Engineering in Modern Oilfields Vertical, Deviated, Horizontal and Multilateral Well Systems Wilson Chin					
R4	Reservoir Engineering of Conventional and Unconventional Petroleum Resources Nnaemeka Ezekwe					

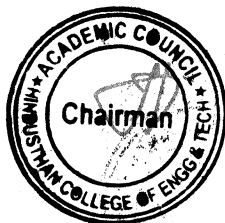

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6301	PETROLEUM EXPLORATION AND CATALYTIC CRACKING	3	0	0	3
Course Objectives	The student should be able to					
	1. Understand the stages of oil and gas formation, exploration and production					
	2. Acquire the petroleum engineering principles, their application to petroleum and natural gas manufacturing problems					
	3. Illustrate the Concept of Off Shore Technology.					
UNIT	DESCRIPTION					INSTRUCTIONAL HOURS
I	ORIGIN AND OCCURRENCE OF PETROLEUM AND SEDIMENTARY ENVIRONMENT: Origin of oil – Rock cycle - Important factors that control petroleum occurrence – Source, cap and reservoir rocks - Oil bearing rocks - Migration and accumulation - Continental environment – Transitional environment – Marine environment.					9
II	EXPLORATION METHODS, WELL PROGNOSIS AND ECONOMIC: Geological exploration methods – Geophysical exploration methods – Geochemical methods - Prognostication – Classification of drilling locations – Economic analysis – Well programme – Geotechnical order.					9
III	CATALYTICAL & CATALYTIC CRACKING: Catalytic Cracking - Catalytical hydro cracking – Hydroprocessing and Reused processing hydro treating, Reforming and isomerization alkylation and polymerization – Product blending – Supporting processes					9
IV	DRILLING FLUIDS AND WORK COMPLETION: Drilling Technology - Drilling Fluids: Function, composition, and classification – Packer fluid – Casing packs – Cementing – Various well completion methods – Various stimulation methods.					9
V	OFF – SHORE TECHNOLOGY: Seismic technology – Sniffer survey – Drilling technology – Off-shore rigs – Primary, secondary and enhanced oil recovery techniques and methods – Major well complication and Remedies.					9
Total Instructional Hours					45	
Course Outcomes	Upon completion of the course, students can be able to					
	CO1- Understand the origin and occurrence of petroleum					
	CO2- Illustrate the various exploration methods and economic analysis of exploration					
	CO3- Examine the process of various logging based on various geological structure					
	CO4- Acquire the process of drilling for well completion and different stimulation methods					
	CO5- Determine the process various off-shore technology oil recovery techniques					
TEXT BOOKS:						
T1	Bhagwan Sahay “Petroleum Exploration and Exploitation Practices” Allied Publishers Ltd., Chennai, 1994.					
T2	Richard Dawe, “Modern Petroleum Technology”, Vol.I, Upstream, 6th Edition, John and Wiley Sons Ltd, 2000.					
T3	Malcom Rider, Second Edition, 2002: The Geological Interpretation of well logs, Rider-French Consulting limited.					
REFERENCE BOOKS:						
R1	Howard B. Bradley, “Petroleum Engineering Handbook”, Society of Petroleum Engineers, 1987.					
R2	Norman J. Hyne., “Nontechnical Guide to Petroleum Geology, Exploration, Drilling and Production”, 2nd Edition, Pennwell Books, 2001.					
R3	Shay B., “Wellsite Geological Techniques for Petroleum Exploration” Allied Publishers Ltd., 1991.					
R4	Engineering Practice for Petroleum Drilling and Production,Donald W. Daring					

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Programme B.Tech	Course Code 21CH6302	Name of the Course ENZYME ENGINEERING	L 3	T 0	P 0	C 3
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Course Objectives

- To develop skills of the students in the area of Enzyme Engineering with emphasis on reactor operation and design.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	TYPES OF MICROORGANISM: Structure and function of microbial cells. Fundamentals of microbial growth, batch and continuous culture. Isolation and purification of enzymes from cells. Cell and Enzyme Immobilization.	9
II	FERMENTATION: Types of mechanisms, Continuous fermentation – aeration and agitation, kinetics of fermentation – Processes	9
III	INTRODUCTION OF BIOREACTOR DESIGN: Continuously stirred aerated tank bioreactors. Mixing power correlation. Determination of volumetric mass transfer rate of oxygen from air bubbles and effect of mechanical mixing and aeration on oxygen transfer rate, heat transfer and power.	9
IV	INTRODUCTION TO BIOCHEMISTRY: Function and applications. Nature and function of enzyme. Coenzyme / Cofactor. Classification of enzymes. Assay methods and units. Examples of applications of enzymes in industry, analytical technique medicine and Pharmaceuticals.	9
V	INDUSTRIAL BIOREACTORS : Utilizing Isolated enzymes and biosensors development and applications. Designs of reactor, Batch and continue type; analysis for immobilized enzyme reactors. Sterile and non sterile operations; reactors in series with and without recycle.	9
Total Instructional Hours		45

Course Outcomes	Upon completion of the course, students can be able to
	CO1- Understand the types and structure of different microbial cells, its isolation, purification of enzymes and immobilizing both
	CO2- Determine the fermentation operation and its kinetics
	CO3- Illustrate the mixing, oxygen transfer methodology into the cells and power requirement for the design of bioreactor
	CO4- Estimate the basic biochemistry related to enzymes, its assay techniques and enzyme applications
	CO5- Understand the design of bioreactors under batch, continuous mode by the use of isolated enzymes

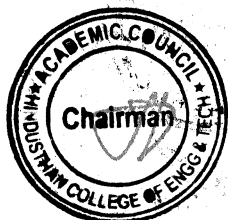
TEXT BOOKS:

1. Technological Applications of Bio-catalysts, BIOTOL series, Butter worth, 1995.
2. Cornish. A -Bowden, Analysis of Enzyme Kinetic Data, Oxford University Press, 1996.

REFERENCE BOOKS:

1. Wiseman. A and Blakeborough, N and Dunnill P, Enzymic and nonenzymic catalysis, Ex. Vol.5 Ellis and Harwood, U.K. (1981).
2. Wiseman A (Ed.), Topics in enzyme and fermentation Bio-technology, Ellis and Harwood, U.K. Vol-5.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6303	FUNDAMENTALS OF NANO SCIENCE	3	0	0	3

Course Objectives • To learn about basis of nanomaterial science, preparation method, types and application

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering- Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms- multilayered materials.	9
II	GENERAL METHODS OF PREPARATION: Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.	9
III	NANOMATERIALS: Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO ₂ , MgO, ZrO ₂ , NiO, nanoalumina, CaO, AgTiO ₂ , Ferrites, Nanoclays- functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.	9
IV	CHARACTERIZATION TECHNIQUES: X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.	9
V	APPLICATIONS: NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechlogy: nanoprobe in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS).	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand the concept of nanoscience, implications of science and mathematics and the fundamental properties

CO2- Determine the process of nanoparticle preparation methods in general

Course Outcomes CO3- Examine about the various nonmaterial's preparation, its properties and applications

CO4- Understand about the various characterization techniques for the identification of nano size and structure

CO5- Locate the application of nanotechnology in various fields

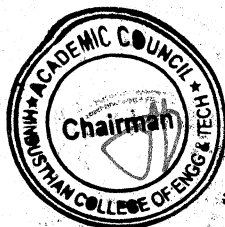
TEXT BOOKS:

- 1 A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
- 2 N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCE BOOKS:

- 1 G Timp, "Nanotechnology", AIP press/Springer, 1999.
- 2 Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6304	Corrosion Science and Engineering	3	0	0	3

Course Objectives	
•	To provide an understanding of the corrosion principles and engineering methods used to minimize and prevent the corrosion. Basic concepts: Definition and importance, Electrochemical nature and forms of corrosion, Corrosion rate and its determination.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	CORROSION: Corrosion - Definition, classification, forms of corrosion, expressions for corrosion rate, emf and galvanic series, merits and demerits, Pourbaix diagram for iron, magnesium and aluminium - Forms of corrosion, Uniform, pitting, intergranular, stress corrosion - Corrosion fatigue - Dezincification - Erosion corrosion - Crevice corrosion - Cause and remedial measures, Pilling Bedworth ratio, High temperature oxidation.	9
II	BOILERS: Boiler water corrosion by carbon dioxide and unstable salts - Corrosion prevention methods by treatment cooling water, specification, types of scales and causes, use of antiscalant - Water treatments - Maintenance of boilers - Protection of boilers during off loading, high temperature, corrosion, turbine corrosion - Corrosion inhibitors, principles and practice, inhibitors for acidic neutral and other media - Corrosion failure - Inspection and analysis of corrosion damage.	9
III	CORROSION TESTING: Purpose of corrosion testing, classification, susceptibility tests for intergranular corrosion, stress corrosion test, salt spray test, humidity and porosity tests, accelerated weathering tests - ASTM standards for corrosion testing.	9
IV	POLARIZATION: Polarization - Exchange current density, Activation polarization, Tafel Equation, Passivating metals and nonpassivating metals, Effect of oxidizing agents.	9
V	ELECTROLESS PLATING AND ANODISING: Electroless plating and Anodizing - Cathodic protection, metallic, organic and inorganic coatings, corrosion inhibitors - Special surfacing processes - CVD and PVD processes, sputter coating - Laser and ion implantation, arc spray, plasma spray, flame spray, HVOF.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to
CO1- Understand about corrosion and its forms

CO2- Predict about to Protect boiler against corrosion

Course Outcomes CO3-Examine various corrosion test and its ASTM standards

CO4- Sketch the Polarization and Effect of oxidizing agents on corrosion

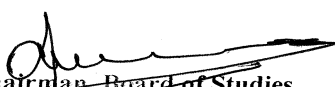
CO5- Illustrate the Corrosion prevention methods and its applications.

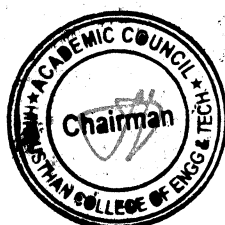
TEXT BOOKS:

- 1 Fontana and Greene., Corrosion Engineering, McGraw Hill Book Co, New York, 1983
- 2 Raj Narayan ., An Introduction to Metallic Corrosion and its prevention, Oxford and IBH, New Delhi, 1983.

REFERENCE BOOKS:

- 1 Budinski, K.G., Surface Engineering for Wear Resistance, Prentice Hall Inc., Engelwood Cliff, New Jersey, USA, 1988
- 2 Uhlig, H.H ., Corrosion and Corrosion Control, John Wiley and Sons, New York. USA, 1985.


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6305	PIPING AND INSTRUMENTATION	3	0	0	3

Course Objectives

- To impart knowledge on piping technology and instrumentation on pipelines.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	FUNDAMENTALS OF PIPING ENGINEERING: Definitions, Piping Components their introduction, applications. Piping MOC, Budget Codes and Standards, Fabrication and Installations of piping.	9
II	PIPE HYDRAULICS AND SIZING: Pipe sizing based on velocity and pressure drop consideration cost, least annual cost approach, pipe drawing basics, development of piping general arrangement drawing, dimensions and drawing of piping.	9
III	PLOT PLAN: Development of plot plan for different types of fluid storage, equipment layout, process piping layout, utility piping layout. Stress analysis - Different types of stresses and its impact on piping, methods of calculation, dynamic analysis, flexibility analysis.	9
IV	PIPING SUPPORT: Different types of support based on requirement and its calculation.	9
V	INSTRUMENTATION: Final Control Elements; measuring devices, instrumentation symbols introduction to process flow diagram (PFD) and piping & instrumentation diagram (P&ID).	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand about the basic piping engineering, its standards and installations

CO2- Illustrate the drawing, sizing and hydraulics study of pipe

Course Outcomes CO3- Examine about the development of pipe layout, plot plan and equipment layout and its dynamic analysis

CO4- Determine the different types of piping support for various requirements

CO5- Understand about the process and instrumentation diagram and cost elements

TEXT BOOKS:

- 1 Piping Handbook, 6 th edition, M.L. Nayyar, P.E., Mc Graw-Hill, Inc.
- 2 Piping Design Handbook edited by Johan J McKetta, CRC Press, 1992.

REFERENCE BOOKS:

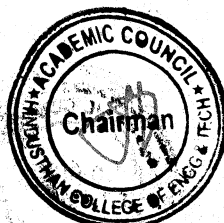
- 1 Luyben, W. L., " Process Modeling Simulation and Control for Chemical Engineers, McGraw Hill, 1990.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	21CH6401	WASTE TO ENERGY CONVERSION	3	0	0	3

Course Objectives To provide students with the production of energy from different types of wastes through thermal, biological and chemical routes. It is intended to help the young scientific professionals to keep their knowledge upgraded with the current thoughts and newer technology options along with their advances in the field of the utilization of different types of wastes for energy production.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	Introduction: Introduction to waste to energy conversion, characterization of wastes, Energy production form wastes through incineration, energy production through gasification of wastes	9
II	Pyrolysis: Energy production through pyrolysis and gasification of wastes, syngas utilization.	9
III	Densification of biomass and waste plastic blends: Densification of solids, efficiency improvement of power plant and energy production from waste plastics, Energy production form wastes Plastic, gas cleanup.	9
IV	Energy production from waste: Energy production from organic wastes through anaerobic digestion and fermentation, introduction to microbial fuel cells	9
V	Cultivation of microalgae for biofuel production: Energy production from wastes through fermentation and trans esterification, Cultivation of algal biomass from wastewater and energy production from algae.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand to characterize the waste

CO2- Illustrate the pyrolysis and gasification process for energy production.

Course Outcomes

CO3- Examine the process of energy production from plastics

CO4- Understand about the energy production from organic waste


CO5- Calculate the Energy production from wastes through fermentation and trans esterification

TEXT BOOKS:

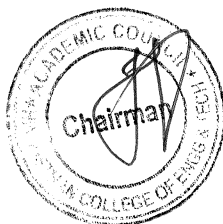
1. Ashok K. Rathoure, Zero Waste: Management Practices for Environmental Sustainability, CRC Press, 2019, 1st Edition.
2. M. Habibur Rahman, Abdullah Al-Muyeed, Solid and Hazardous Waste Management, ITN-BUET, 2010

REFERENCES BOOKS:

1. George Tchobanoglous , Frank Kreith Handbook of Solid Waste Management, McGRAW-HILL, 2002.


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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH5208	PRINCIPLES OF MASS SPECTROMETRY	3	0	0	3

Course Objective	The student should be able					
	1.	To gain knowledge on fundamental principles of mass spectrometry instrumentation To provide training in the principles of mass spectrometry				
	2.	To provide training in the different types of mass spectrometry				
	3.	To understand key concepts of mass spectrometry and its application to real-world analytical challenges.				

Unit	Description	Instructional Hours
I	Introduction Basic principle, Theory, Principle and Instrumentation; Ionisation types and sources - Electron impact, Chemical ionization, Electrospray ionization, Desorption Electro spray ionization, Other sources: Atmospheric pressure Chemical ionization, ICP, etc., Acceleration, Deflection, Detection, Ion formation and types.	9
II	Mass Analyzer Magnetic Sector Analyzers, Double-Focusing Spectrometers, Quadrupole Mass Spectrometers, TOF Mass Analyzers, Ion-Trap Analyzers, Fourier Transform Spectrometers, Tandem Mass Spectrometry, Computerized Mass Spectrometers.	9
III	Fragmentation process General rules for fragmentation, Stevensons rule, Factors influencing Fragmentation process, General modes of fragmentation; Simple cleavage- Homolytic cleavage, Heterolytic cleavage, Retro Diels-Alder reaction. Rearrangement reactions accompanied by transfer of atoms- Scrambling, Mc Lafferty rearrangement, Elimination.	9
IV	Fragmentation patterns and fragmentation characteristic relation to parent structure and functional groups: Saturated Hydrocarbons- Straight chain compounds, Branched Chain Hydro Carbons. Alkenes- Aromatic compounds, Alcohols, Aromatic alcohols, Phenols, Aldehydes, Ketones, Nitro Compounds, Aliphatic acids, Halogen Compounds, Ethers, Aromatic Ethers.	9
V	Applications -Omics (proteomics, metabolomics, etc.), Pharmacology/Toxicology, Environmental Monitoring/Analysis Organic chemistry.	9
Total Instructional Hours		45

Course Outcome	CO1	Discuss the basic principles of operation of a mass spectrometer and the principles of manipulating ions in electric and magnetic field
	CO2	Acquire mass spectra using several common mass spectrometry platforms
	CO3	Interpret mass spectra for chemical formula determination
	CO4	Interpret mass spectra to gain structural information for organic molecules
	CO5	Identify the application of mass spectroscopy

TEXT BOOK:

- T1 Principles of Instrumental Analysis, Douglas A. Skoog, F. James Holler, Daniel A. Croul, Stanley R. Crouch, Cengage Learning, Seventh Edition, 2018.
- T2 Mass Spectrometry Principles and Applications, Edmond de Hoffmann, Vincent Stroobant, Third Edition, John Wiley & Sons Ltd
- T3 G.W. Ewing, Instrumental Methods of Analysis, Mc Graw Hill, 2004.

REFERENCES:

- R1 Liptak, B.G., Instrumentation Engineers Handbook (Measurement), CRC Press, 2005
- R2 Patranabis, D., Principles of Industrial Instrumentation, 3rd Edition, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2010.
- R3 Eckman D.P., Industrial Instrumentation, Wiley Eastern Limited, 1990
- R4 Braun, R.D., Introduction to Instrumental Analysis, Mc Graw – Hill, Singapore, 2006

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HONOR DEGREE SYLLABUS

Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	21CH6207	PETROLEUM EXPLORATION	3	0	0	3

The student should be able to

- | | |
|-------------------------|--|
| Course Objective | <ol style="list-style-type: none"> 1. To investigate and comprehend the geological processes and theories related to petroleum formation. 2. To Integrate knowledge to make informed decisions in the planning and execution of drilling operations, considering geological and environmental factors. 3. To analyze formation parameters, and utilize well logs for effective formation evaluation and well completion design. 4. To analyzing petroleum exploitation processes, including well testing and the application of improved recovery methods. 5. To understand well investigation techniques and remediation of well production problems |
|-------------------------|--|

Unit	Description	Instructional Hours
------	-------------	---------------------

PETROLEUM FORMATION

- | | | |
|----------|--|---|
| I | Earth science, theories of petroleum formation - occurrence of petroleum Rocks and traps, Reservoir rocks and properties, Classification of oil and gas reserves, Reservoir mechanics and drive mechanism. | 9 |
|----------|--|---|

DRILLING ENGINEERING

- | | | |
|-----------|---|---|
| II | Introduction to drilling of oil and gas wells, Drilling methods, Onshore and off shore - Drilling rigs and equipments, Drilling fluids and cementing. | 9 |
|-----------|---|---|

WELL LOGGING

- | | | |
|------------|---|---|
| III | Logging techniques, Various types of logs, Methods of well logging, Formation parameters, Log applications, Formation evaluation and Well completion. | 9 |
|------------|---|---|

PETROLEUM EXPLOITATION

- | | | |
|-----------|---|---|
| IV | Petroleum exploitation – well testing, production potential and well performances, Material balance, Artificial lift, Electric submersible pump, Improved recovery methods. | 9 |
|-----------|---|---|

SURFACE PRODUCTION

- | | | |
|----------|--|---|
| V | Surface equipments, processing of oil and gas, Transportation of oil and gas, Effluent treatment, Petroleum economics, Supply and demand trends. | 9 |
|----------|--|---|

Total Instructional Hours 45

CO1: Describe the classification of oil and gas reserves based on geological and reservoir characteristics.

CO2: Evaluate and compare different drilling methods employed in the oil and gas industry, considering factors such as well depth, geological conditions.

Course Outcome CO3: Integrate knowledge of well logs into the design of well completion strategies, considering factors such as reservoir connectivity, fluid mobility, and rock mechanics..

CO4: Understand the principles of design, application, and apply this knowledge to enhance production in oil wells.

CO5: Apply the knowledge in processing and production of oil and gases in their recent trends.

TEXT BOOK:

- T1 Geology of Petroleum by Levenson A.L.- 2nd edition The AAPG foundation, 2006.
- T2 B. C. Craft – M. Hawkins Applied Petroleum Reservoir Engineering, Third Edition, Revised by Ronald E. Terry & J. Brandon Rogers, Prentice Hall, New York, 2014.
- T3 Modern Fracturing Enhancing Natural Gas Production, Michael J. Economides, Tony Martin, ET Publishing, 2007.

REFERENCES:

- R1 Petroleum Reservoir Rock and Fluid Properties by Abhijit.Y.Dandekar- 2nd Edition CRC Press, 2013
- R2 Reservoir Engineer Handbook by Tarek Ahmed- 3rd Edition Gulf Professional Publishing, 2006
- R3 Recent Advances in Enhanced Oil and Gas Recovery, IstvanLaktos, Academy Kiado, 2001.
- R4 Petroleum Production Engineering: A Computer Assisted Approach, BoyunGuo, William C. Lyons, Ali Ghalambor, Elsevier Science & Technology Books, 2007.
- R5 Advanced Well Completion Engineering, Wan Renpu, Gulf Professional Publishing, 2011.


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Programme	Course code	Name of the course	L	T	P	C
B.E.	21CH6208	DRILLING TECHNOLOGY	3	0	0	3

The student should be able

Course Objective

- To understand various aspects involved in drilling a well including completion.
- To understand the plan of drilling a well, the process of drilling and various equipment used for drilling and design of the drill string.
- To know the drilling fluid importance and its properties and hydraulics.
- To understand different types of casings lowered in a well, the requirement of cementation in a well and cement slurry design.
- To understand different tools used for directional drilling and various techniques, fishing, stuck pipe and well control concepts.

Unit	Description	Instructional Hours
I	OVERVIEW OF DRILLING: Drilling plan- GTO -Types of drilling, Rotary bit technology- Drilling string basics. Drilling fluid properties- Mud hydraulics analysis report-. Disposing of the drilling fluids waste and drill cuttings waste.	9
II	CASING: Functions of casing – Types of casing – Casing properties Casing specifications – Casing connections – Factors influencing casing design – Combination strings – Tension criterion Compression loads – Casing seat selection method.	9
III	CEMENTATION: Introduction cements slurries-Typical field calculations- Cementing nomenclature & Cement additives – Cementation of liners.	9
IV	DIRECTIONAL DRILLING: Applications- Well planning- Down-hole motors- Deflection tools and techniques- Face orientation- Direction control with rotary assemblies- Navigation drilling systems;. Horizontal wells– Horizontal borehole stability .	9
V	STUCK PIPE, WELL CONTROL: Kicks- Kick control- Pressure control theory- BOP-Special kick problems and procedures to free the pipes and Fishing operations. Types of fishing tools, Case studies of blow out control.	9
Total Instructional Hours		45

Upon completion of the course, the students will be able to:

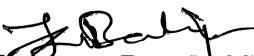
- Course Outcome**
- CO1: Apply drilling concepts of a well from planning to rig mobilization to the location.
CO2: Apply the function and types of casing.
CO3: Illustrate about cement and typical calculations.
CO4: Carry out directional drilling.
CO5: Troubles shoot well control, stuck pipe and fishing problems.

TEXT BOOK:

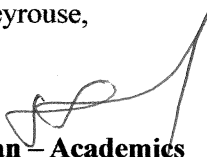
- T1- Petroleum Engineering: Drilling and Well Completion, Carl Gatlin, Prentice-Hall, Inc., 1960.
T2- Drilling Engineering, J.J. Azar and G. Robello Samuel, Pennwell Books, 2007.
T3- Working Guide to Drilling Equipment and Operations, William Lyons, Gulf Publishing, 2009.

REFERENCE BOOK:

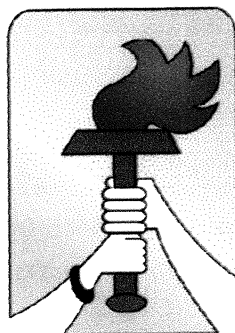
- R1- Oil Well Drilling Engineering: Principles and Practice, H. Rabia, Graham & Trotman, 1985.
R2- Fundamentals of Drilling Engineering, Robert F. Mitchell, Stefan Z. Miska, Society of Petroleum Engineers, 2011.
R3- Formulas and Calculation for Drilling, Production and Workover, Norton J. Lapeyrouse, 2nd Edition, Gulf Publishing, 2002.


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COLLEGE OF ENGINEERING AND TECHNOLOGY***

(An Autonomous Institution)

Coimbatore – 641032

DEPARTMENT OF CHEMICAL ENGINEERING

Revised Curriculum and Syllabus for the Batch 2020-2024

(Academic Council Meeting Held on 19.06.2023)

2019 REGULATIONS



Hindusthan College of Engineering and Technology

Approved by AICTE, New Delhi, Accredited with 'A' Grade by NAAC (An
Autonomous Institution, Affiliated to Anna University, Chennai)

Coimbatore – 641 032

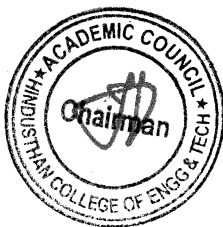
DEPARTMENT OF CHEMICAL ENGINEERING

R2019

Sl. No	Course Code & Name	Existing Syllabus	Revised Content	Type of Revision (Deletion/Insertion/Modification)	% Revision
1	19CH7202- PROCESS EQUIPMENT DESIGN	UNIT-II -Cooling Tower, Dryers	UNIT-II-Design of single-effect evaporator.	Insertion	25
		UNIT-III- Absorption column, Distillation Column, Extraction Column, Adsorption column.	UNIT-III- Extraction Column		
		Unit-IV- Packed bed Reactors, Pressure Vessel, Storage Vessel.	UNIT-IV- CSTR,PFR		


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DETAILS OF CHANGES CARRIED OUT IN CURRICULUM & SYLLABUS

CBCS PATTERN

UNDERGRADUATE PROGRAMMES

B.TECH. CHEMICAL ENGINEERING (UG)

REGULATION-2019

(For the students admitted during the academic year 2020-2024 and onwards)

SEMESTER I

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19HE1101	Technical English	HS	2	1	0	3	25	75	100
2	19MA1102	Calculus and Linear Algebra	BS	3	1	0	4	25	75	100
THEORY WITH LAB COMPONENT										
3	19PH1151	Applied Physics	BS	2	0	2	3	50	50	100
4	19CY1151	Chemistry for Engineers	BS	2	0	2	3	50	50	100
5	19CS1151	Python Programming and Practices	ES	2	0	2	3	50	50	100
6	19ME1152	Engineering Drawing	ES	1	0	4	3	50	50	100
PRACTICAL										
7	19HE1001	Language Competency Enhancement Course-I	HS	0	0	2	1	0	100	100
MANDATORY COURSES										
8	19HE1072	Career Guidance Level – I Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
Total :				14	2	12	20	350	450	800

As Per AICTE Norms 3 Weeks Induction Programme is Added in The First Semester as an Audit Course

SEMESTER II

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19HE2101	Business English for Engineers	HS	2	1	0	3	25	75	100
2	19MA2101	Differential Equations and Complex Variables	BS	3	1	0	4	25	75	100
3	19EE2103	Basics of Electrical and Electronics Engineering	ES	3	0	0	3	25	75	100
4	19CH2101	Principles of Chemical Engineering	ES	3	0	0	3	25	75	100
THEORY WITH LAB COMPONENT										
5	19PH2151	Material Science	BS	2	0	2	3	50	50	100
6	19CY2151	Environmental Studies	BS	2	0	2	3	50	50	100
PRACTICAL										
7	19ME2001	Engineering Practices	ES	0	0	4	2	50	50	100
8	19HE2001	Language Competency Enhancement Course-II	HS	0	0	2	1	0	100	100
MANDATORY COURSES										
9	19HE2072	Career Guidance Level – II Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
10	19HE2073	Entrepreneurship & Innovation	EEC	1	0	0	0	100	0	100
Total :				18	2	10	22	450	550	1000

SEMESTER III

S.No	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19MA3103	Fourier Analysis and Numerical Methods	BS	3	1	0	4	25	75	100
2	19CH3201	Chemical Process Calculations	PC	3	1	0	4	25	75	100
3	19CH3202	Fluid Mechanics for Chemical Engineers	PC	3	0	0	3	25	75	100
4	19CH3203	Chemical Engineering Thermodynamics – I	PC	3	0	0	3	25	75	100
THEORY WITH LAB COMPONENT										
5	19CH3251	Analytical Instruments for Analysis	PC	2	0	2	3	50	50	100
PRACTICAL										
6	19CH3001	Fluid Mechanics Lab	PC	0	0	3	1.5	50	50	100
7	19CH3002	Chemical Analysis Lab	PC	0	0	3	1.5	50	50	100
MANDATORY COURSES										
8	19MC3191	Indian Constitution	AC	2	0	0	0	100	0	100
9	19HE3072	Career Guidance Level – III Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
10	19HE3073	Leadership Management Skills	EEC	1	0	0	0	100	0	100
Total				19	2	8	20	550	450	1000

SEMESTER IV

S.No	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19CH4201	Process Heat Transfer	PC	3	1	0	4	25	75	100
2	19CH4202	Mass Transfer – I	PC	3	0	0	3	25	75	100
3	19CH4203	Chemical Engineering Thermodynamics - II	PC	3	0	0	3	25	75	100
THEORY WITH LAB COMPONENT										
4	19CH4251	Mechanical Operations	PC	3	0	2	4	50	50	100
5	19MA4153	Applied Probability Statistics	BS	3	0	2	4	50	50	100
PRACTICAL										
6	19CH4001	Heat Transfer Lab	PC	0	0	3	1.5	50	50	100
7	19CH4002	Petrochemical Analysis Lab	PC	0	0	3	1.5	50	50	100
MANDATORY COURSES										
8	19AC4191	Essence of Indian tradition knowledge/Value Education	AC	2	0	0	0	100	0	100
9	19HE4072	Career Guidance Level – IV Personality, Aptitude and Career Development	EEC	2	0	0	0	100	0	100
10	19HE4073	Ideation Skills	EEC	2	0	0	0	100	0	100
Total				21	1	10	21	575	425	1000

SEMESTER V

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19CH5201	Chemical Reaction Engineering – I	PC	3	1	0	4	25	75	100
2	19CH5202	Mass Transfer – II	PC	3	1	0	4	25	75	100
3	19CH5203	Process Instrumentation Dynamics and Control	PC	3	1	0	4	25	75	100
4	19CH5204	Safety in Chemical Industries	PC	3	0	0	3	25	75	100
5	19CH53XX	Professional Elective -I	PE	3	0	0	3	25	75	100
THEORY WITH LAB COMPONENT										
6	19CH5251	Water Treatment and Solid Waste Management	PC	2	0	2	3	50	50	100
PRACTICALS										
7	19CH5001	Mass Transfer Lab	PC	0	0	3	1.5	50	50	100
8	19CH5002	Process Control Lab	PC	0	0	3	1.5	50	50	100
MANDATORY COURSES										
9	19HE5071	Soft Skills - I	EEC	1	0	0	1	100	0	100
10	19HE5072	Design Thinking	EEC	1	0	0	1	100	0	100
Total				19	3	8	26	475	525	1000

SEMESTER VI

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19CH6201	Chemical Reaction Engineering- II	PC	3	1	0	4	25	75	100
2	19CH6202	Chemical Process Industries	PC	3	0	0	3	25	75	100
3	19CH6181	Professional Ethics in Engineering	HS	3	0	0	3	25	75	100
4	19CH63XX	Professional Elective - II	PE	3	0	0	3	25	75	100
5	19XX64XX	Open Elective- I	OE	3	0	0	3	25	75	100
THEORY WITH LAB COMPONENTS										
6	19CH6251	Fluidization Engineering	PC	2	0	2	3	50	50	100
PRACTICALS										
7	19CH6001	Chemical Reaction Engineering Lab	PC	0	0	4	2	50	50	100
MANDATORY COURSES										
8	19CH6701	Internship/Industrial Training/Skill Development Course (Minimum 3 weeks)	EEC	-	-	-	1	100	0	100
9	19HE6071	Soft Skills - II	EEC	1	0	0	1	100	0	100
10	19HE6072	Intellectual Property Rights (IPR)	EEC	1	0	0	1	100	0	100
Total				19	1	6	24	525	475	1000

SEMESTER VII

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19CH7201	Process Economics and Engineering Management	PC	3	0	0	3	25	75	100
2	19CH7202	Process Equipment Design	PC	3	1	0	4	25	75	100
3	19CH73XX	Professional Elective-III	PE	3	0	0	3	25	75	100
4	19XX74XX	Open Elective - II	OE	3	0	0	3	25	75	100
PRACTICALS										
5	19CH7001	Design and Simulation Lab	PC	0	0	3	1.5	50	50	100
6	19CH7003	Computational Fluid Dynamics Lab	PC	0	0	3	1.5	50	50	100
PROJECT WORK										
7	19CH7901	Project Work - Phase I	EEC	0	0	4	2	50	50	100
Total				12	1	10	18	250	450	700

SEMESTER VIII

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
THEORY										
1	19CH83XX	Professional Elective –IV	PE	3	0	0	3	25	75	100
2	19CH83XX	Professional Elective- V	PE	3	0	0	3	25	75	100
PROJECT WORK										
3	19CH8901	Project Work – Phase II	EEC	0	0	16	8	100	100	200
Total				6	0	16	14	150	250	400

TOTAL NO OF CREDITS: 165

LIST OF PROFESSIONAL ELECTIVES

S.No	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
PROFESSIONAL ELECTIVE I										
1	19CH5301	Energy Technology	PE	3	0	0	3	25	75	100
2	19CH5302	Petroleum Technology	PE	3	0	0	3	25	75	100
3	19CH5303	Electrochemical Engineering	PE	3	0	0	3	25	75	100
4	19CH5304	Polymer Technology	PE	3	0	0	3	25	75	100
5	19CH5305	Food Technology	PE	3	0	0	3	25	75	100
PROFESSIONAL ELECTIVE II										
1	19CH6301	Petroleum Exploration and Exploitation Techniques	PE	3	0	0	3	25	75	100
2	19CH6302	Enzyme Engineering	PE	3	0	0	3	25	75	100
3	19CH6303	Fundamentals of Nano science	PE	3	0	0	3	25	75	100
4	19CH6304	Corrosion Science and Engineering	PE	3	0	0	3	25	75	100
5	19CH6305	Piping and Instrumentation	PE	3	0	0	3	25	75	100
6	19CH6306	Sugar Technology	PE	3	0	0	3	25	75	100
PROFESSIONAL ELECTIVE III										
1	19CH7301	Natural Gas Engineering	PE	3	0	0	3	25	75	100
2	19CH7302	Pulp and Paper Technology	PE	3	0	0	3	25	75	100
3	19CH7303	Transport Phenomena	PE	3	0	0	3	25	75	100
4	19CH7304	Multicomponent Distillation	PE	3	0	0	3	25	75	100
5	19CH7305	Chemical Process Optimization	PE	3	0	0	3	25	75	100
6	19CH7306	Fundamentals of rubber testing compounds	PE	3	0	0	3	25	75	100
7	19CH7307	Chemical Manufacturing Plant Operation	PE	3	0	0	3	25	75	100
8	19CH7308	Chemical storage and Handling Operation	PE	3	0	0	3	25	75	100
9	19CH7309	Chemical Effluent treatment plant Operation	PE	3	0	0	3	25	75	100
10	19CH7310	Analytical Instruments Operation	PE	3	0	0	3	25	75	100
PROFESSIONAL ELECTIVE IV										
1	19CH8301	Industrial Management	PE	3	0	0	3	25	75	100
2	19CH8303	Total Quality Management	PE	3	0	0	3	25	75	100
3	19CH8304	Foundation Skills in Integrated Product Development	PE	3	0	0	3	25	75	100
4	19CH8305	Supply Chain Management	PE	3	0	0	3	25	75	100
5	19CH8311	Membrane Separation Process	PE	3	0	0	3	25	75	100

PROFESSIONAL ELECTIVE V

1	19CH8306	Process Plant Utilities	PE	3	0	0	3	25	75	100
2	19CH8307	Fermentation Technology	PE	3	0	0	3	25	75	100
3	19CH8308	Frontiers of Chemical Technology	PE	3	0	0	3	25	75	100
4	19CH8309	Industrial Nanotechnology	PE	3	0	0	3	25	75	100
5	19CH8310	Drugs and Pharmaceutical Technology	PE	3	0	0	3	25	75	100

LIST OF OPEN ELECTIVES**CHEMICAL ENGINEERING**

S.No.	Course Code	Course Title	Category	L	T	P	C	CIA	ESE	TOTAL
1	19CH6401	Waste to Energy Conversion	OE	3	0	0	3	25	75	100
2	19CH7401	Biomass Conversion and Biorefinery	OE	3	0	0	3	25	75	100

LIFE SKILL COURSES

3	19LSZ401	General Studies for Competitive Examinations	OE	3	0	0	3	25	75	100
4	19LSZ402	Human Rights, Women's Rights and Gender Equality	OE	3	0	0	3	25	75	100
5	19LSZ403	Indian Ethos and Human Values	OE	3	0	0	3	25	75	100
6	19LSZ404	Indian Constitution and Political System	OE	3	0	0	3	25	75	100
7	19LSZ405	Yoga for Human Excellence	OE	3	0	0	3	25	75	100

(Note: Z Stands for semester, students can't choose twice the course)

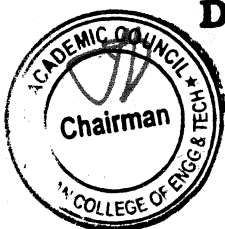
ADDITIONAL CREDIT COURSE FOR CHEMICAL ENGINEERING						
S.No	Course Code	Course Title	Category	Duration	Assessment	Credit
1.	19VACH01	Industrial Automation	VA	30 hrs	Internal	1
2.	19VACH02	Bulk Solid Handling for Chemical Engineers	VA	30 hrs	Internal	1
3.	19VACH03	Fundamentals of AI and it's Chemometric Applications	VA	30 hrs	Internal	1
4.	19VACH04	Introduction to Chemical Engineering MATLAB	VA	30 hrs	Internal	1
5.	19VACH05	IOT- Basics and Application in Unit Operations	VA	30 hrs	Internal	1

CREDIT DISTRIBUTION


Semester	I	II	III	IV	V	VI	VII	VIII	Total
Credits	20	22	20	21	26	24	18	14	165

* Student can earn extra credit 35 over and above the total credits


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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	19CH7201	PROCESS ECONOMICS AND ENGINEERING MANAGEMENT	3	0	0	3

The student should be able to

- Course Objective**
1. Understand the process design development, plant location and layout, cost accounting and estimation, capital investments, taxes and depreciation
 2. Acquire awareness about methods of estimating cost of the project profitability, income ratio, balance sheet and inflation.
 3. Illustrate the economic design consideration in chemical industry and methods of principles of management, organization, production planning and its inventory.

Unit	Description	Instructional Hours
I	INTEREST AND PLANT COST: Time value of money - equivalence, Depreciation, Depletion, estimation of capital cost, Capital requirement for complete plant, cost indices, capital recovery.	9
II	PROJECT PROFITABILITY AND FINANCIAL RATIOS: Estimation of project profitability, Investment alternatives, income statement and financial ratios, balance sheet preparation- problems.	9
III	ECONOMIC BALANCE IN EQUIPMENTS: Essentials of economic balance, economic balance in batch operations, cyclic operations, economic balance for insulation, evaporation, heat transfer equipments.	9
IV	PRINCIPLES OF MANAGEMENT: Principles of management, planning, organizing, staffing, coordinating, directing, controlling and communicating. Types of organizations, Management information systems (MIS).	9
V	PRODUCTION PLANNING CONTROL: Work measurement techniques, motion study, principles of time study, elements of production control, forecasting, planning, routing, scheduling, dispatching, inventory and control, role of control charts in production and quality control.	9

Total Instructional Hours 45+15=60

Course Outcome	CO1 Understand the capital cost and the value of money for the complete plant
	CO2 Analyze the project profitability, balance sheet and inflation in design of process plant.
	CO3 Illustrate the economic operation of the equipment
	CO4 Evaluating the various principles of management and its organization
	CO5 Remember the production planning, control chart preparation and quality control

TEXT BOOK:

- T1 Peters and Timmerhaus, Plant design and Economics for Chemical Engineers, McGraw Hill 5th Edition, 2004.
- T2 Schweyer. H.E, "Process Engineering Economics", Mc Graw Hill, 1969.
- T3 James R. Cooper, "Process Engineering Economics", Marcel Delkker Inc, New York, 2003

REFERENCES:

- R1 F.C. Jelen and J.H. Black, "Cost and Optimization Engineering", McGraw Hill, 3rd Edn., 1992
- R2 Ahuja K.K, Industrial management, Khanna publishers, New Delhi, 1985.
- R3 Harry Silla, "Chemical Process Engineering: Design and Economics", 1st Edition, CRC press, USA, 2003
- R4 Sivasubramanian V, "Process Economics and Industrial Management", 1st Edition, New Delhi, Galcotia Publishers, 2008.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	19CH7202R	PROCESS EQUIPMENT DESIGN	3	1	0	4
The student should be able to						
Course Objective	1.	Summarize the concepts of unit operations and unit processes in chemical engineering.				
	2.	Impart knowledge on the concepts of design of major equipment				
	3.	Design the plant layout and pipe line with proper materials.				
Unit	Description					Instructional Hours
I	DESIGN OF HEAT EXCHANGERS: Design of double pipe heat exchangers, Shell and tube heat exchangers , <u>Condensers</u>					12
II	<u>DESIGN OF EVAPORATORS, COOLING TOWERS AND DRYERS:</u> <u>Design of single-effect evaporator,</u> Cooling Tower, Dryers					12
III	DESIGN OF MASS TRANSFER EQUIPMENT-: Distillation Column, Absorption column, <u>Extraction Column</u> , Adsorption column.,					12
IV	DESIGN OF REACTORS: <u>CSTR, PFR</u> Reactors, Pressure Vessel, Storage Vessel.					12
V	DESIGN OF PLANT LAYOUT: Pipe Lines and Pipe Layouts, Schematics and Presentation Materials of Construction and Selection of process equipments.					12
Total Instructional Hours					60	
Course Outcome	CO1	Estimate the overall heat transfer coefficient for heat exchangers.				
	CO2	Calculate the area of single effect evaporator and drying rate.				
	CO3	Evaluate the design parameters of distillation,absorption and adsorption columns.				
	CO4	Choose the appropriate reactor for the desired process.				
	CO5	Design the layout of chemical process plant and provide solution for materials of construction.				

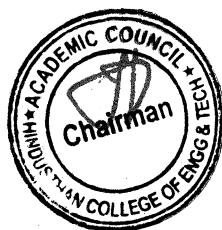
TEXT BOOK:

- T1 Green D. W., "Perry's Chemical Engineer's Handbook", 8th Edition McGraw Hill, 2007
T2 Coulson and Richardson's., "Chemical Engineering Design - Volume 6", Pergamon; 2nd edition, 1993
T3 Process Equipment Design by M. V. Joshi, 3rd edition, Macmillan India Limited 2003.

REFERENCES:

- R1 R. K. Sinnott, "Coulson & Richardson's Chemical Engineering", Vol. 6, Butterworth Heinemann, Oxford, 1996.
R2 Dawande, S. D., "Process Design of Equipment", 4th Edition, Central Techno Publications, Nagpure, 2005.
R3 Baranan, C.R., "Rules of Thumb for Chemical Engineers", Gulf Publishing Co, Texas, 1996.
R4 Kern D.Q., Process Heat Transfer, McGraw Hill book Co.Inc., 1982


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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH7002	COMPUTATIONAL FLUID DYNAMICS LAB	0	0	3	1.5

Course Objectives

- The lab involved the numerical solution of some common problems of chemical engineering and aim to visualize the effect of various factors on the flow of heat and mass transfer.

S.No.	DESCRIPTION
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1. Study of fluid flow and heat transfer in mixing tee.
2. Study of flow mal distribution in different shapes of headers.
3. Velocity boundary layer analysis of flow of fluid over a flat plate in laminar flow.
4. Study of laminar and turbulent flow in pipe line.
5. Modeling of forced convection in pipe line flows.
6. Study of flow of fluid over air foil and effect of angle of attack.
7. Modeling steady flow past cylinder and other geometries.
8. Study of fluid flow and heat transfer in mixing elbow.
9. Study the effect of roughness in turbulent flow through pipe line.
10. Study of flow of fluid through a nozzle.
11. Study of fluid flow in a rotating disk.
12. Modeling motion of sphere in cylinder falling under gravity.

Total Practical Hours	45
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Course Outcomes

Upon completion of the course, students can be able to

- Analyze the common problems related to fluid behaviour and the numerical solution for that.

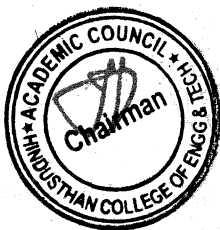
REFERENCE BOOKS:

1. P.S. Ghosdastidar, Computer Simulation of Flow and Heat Transfer, Tata McGraw-Hill (1998).
2. Muralidhar, K., and Sundararajan, T. Computational Fluid Flow and Heat Transfer, Narosa Publishing House (1995).
3. Ranade, V.V., Computational flow modeling for chemical reactor engineering, Academic Press (2002).
4. Finlayson, B. A., Introduction to Chemical Engineering Computing, John Wiley & Sons, New Jersey, 2006.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	19CH7307	CHEMICAL MANUFACTURING PLANT OPERATION	3	0	0	3

The student should be able to

- Course Objective**
1. Acquire knowledge on the concepts of chemical manufacturing involved in day today life.
 2. Understand the overall view of the chemical reactions and chemical engineering.
 3. Remember the basic principles involved in analysis of chemical products.

Unit	Description	Instructional Hours
I	CHEMICAL MANUFACTURING PLANT OPERATION Monitoring meters, gauges, and electronic instrumentation on one or more chemical or formulation units – mixers – kettles – blenders – dryers – tableting – encapsulation - granulation, and coating machines.	9
II	COORDINATING AND MAKING EFFECTIVE WORKPLACE: Procedure and Manual for Maintaining clarity, honesty and transparency while communicating with the seniors and colleagues. Comply with organization's policies and procedures for the work, report status of work as per the schedule. Communicating deviations or anomalies. Procedure to provide information in the desired format and frequency.	9
III	HOUSEKEEPING, REPORTING AND DOCUMENTATION, HEALTH & SAFETY: Material requirements for cleaning - inspection, by considering risk, time, efficiency - type of stain - importance activities - importance of team work - work for which protective clothing or identified equipment. Duties in accordance with workplace policy.	9
IV	MANAGE CHEMICAL HAZARDS IN THE WORKPLACE: Identify the hazards and risks associated with chemicals with the help of safety data sheet, Identify and analyze the use of appropriate Personal Protective Equipment (PPE) as per work requirements. Guidelines to handle chemicals.	9
V	ETHICAL AND SUSTAINABLE PRACTICES AT THE WORKPLACE: Organizational policies for usage of alternate energy sources - solar energy – wind energy- thermal energy-bio energy for the site. Ensure proper usage of fuels - minimize pollution and conserve energy- use resources in a responsible manner.	9
Total Instructional Hours		45

Course Outcome	CO1	Acquire knowledge through carry out experiments about physical and chemical characterization of chemical products and apply knowledge in industries.
	CO2	Understand the concept of organization's policies.
	CO3	Evaluate the reporting and documentation.
	CO4	Examine the Plant inspection, safe handling of chemicals.
	CO5	Illustrate the advanced control schemes and to control the equipment in chemical industries.

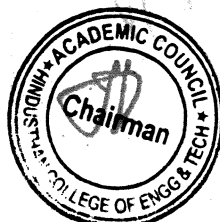
TEXT BOOK:

- T1 Fawatt, H.H. and Wood, W.S., "Safety and Accident Prevention in Chemical Operation", Wiley Interscience, 1965.
- T2 Handley, W., "Industrial Safety Hand Book ", 2nd Edn., McGraw-Hill Book Company, 1969.
- T3 Hyatt, N., Guidelines for process hazards analysis, hazards identification & risk analysis, Dyadem Press, 2004

REFERENCES:

- R1 Chemical Operator's Portable Handbook 1st Edition by Jack T. Ballinger.
- R2 Attendant Operator Chemical Plant AOCB Book by Rajkot, Sunrise Publications.
- R3 Chemical Plant and Its Operation Including Safety and Health Aspects T. M. Cook, D. J. Cullen.
- R4 Chemical Process Safety: Fundamentals with Applications, Daniel A. Crowl, J.F. Louvar, Prantice Hall, NJ, 1990.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	19CH7308	CHEMICAL STORAGE & HANDLING OPERATION	3	0	0	3

The student should be able to

- | | | |
|------------------|----|---|
| Course Objective | 1. | Implement the proper procedures for responding to spills, emergencies, or injuries. |
| | 2. | Demonstrate ways to assess and manage the hazards associated with chemicals. |
| | 3. | Illustrate an accurate chemical inventory. |

Unit	Description	Instructional Hours
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- | | | |
|-----|--|----|
| I | GENERAL SAFETY AND OPERATIONAL RULES: Introduction to common rules relates to laboratory. Safety policies - First aid - Fire safety and types of fire extinguisher. Operation, application and use of laboratory hood. PPE Policies and Consequences for violating PPE policy. | 9 |
| II | HAZARDOUS CHEMICALS: Introduction to hazardous chemicals. List and classification of common hazardous chemicals in chemical industries. Procedure and rules for handling chemicals, Essential practices for handling hazardous chemicals, Laboratory waste management. | 9 |
| III | CHEMICAL STORAGE: General requirements - Segregation of incompatible chemicals - Specifications for chemical storerooms, Guildlines and procedure for Chemical storage in laboratories (outside of chemical storerooms) - Additional storage requirements and recommendations for specific hazard chemical. | 9 |
| IV | LABELLING: Labeling of chemicals- Requirements, Pictograms – introduction-types of charts-symbols, Identification of the Hazards of Materials for Emergency Response - NFPA Diamond, Secondary Containers, Safety Data Sheets (SDS)- Storage – need- maintain . | 9 |
| V | HANDLING AND TRANSPORTATION: Personal protective equipment (PPE) for chemical handling. Safe handling techniques for different types of chemicals, Procedures for transferring and dispensing chemicals, Transportation methods and equipment for chemicals, Hazard communication during chemical transportation. | 9 |
| | Total Instructional Hours | 45 |

Course Outcome	CO1	Develop awareness on the methods for safety, load protection basics.
	CO2	Understand the need for safety in chemical industries and operating conditions.
	CO3	Acquire knowledge through carry out experiments about physical and chemical characterization of chemical products and apply knowledge in industries.
	CO4	Illustrate the properties and basics of labelling.
	CO5	Evaluate the Personal protective equipments.

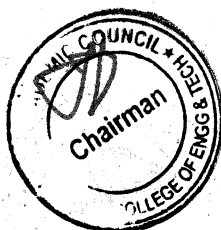
TEXT BOOK:

- T1 Fawatt, H.H. and Wood, W.S., "Safety and Accident Prevention in Chemical Operation", Wiley Interscience, 1965.
- T2 Handley, W., "Industrial Safety Hand Book ", 2nd Edn., McGraw-Hill Book Company, 1969.
- T3 Hyatt, N., Guidelines for process hazards analysis, hazards identification & risk analysis, Dyadem Press, 2004

REFERENCES:

- R1 Chemical Operator's Portable Handbook 1st Edition by Jack T. Ballinger.
- R2 Attendant Operator Chemical Plant AOCB Book by Rajkot, Sunrise Publications.
- R3 Chemical Plant and Its Operation Including Safety and Health Aspects T. M. Cook, D. J. Cullen.
- R4 Chemical Process Safety: Fundamentals with Applications, Daniel A. Crowl, J.F. Louvar, Prantice Hall, NJ, 1990.

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Programme	Course Code	Name of the Course	L	T	P	C
B.TECH.	19CH7309	CHEMICAL EFFLUENT TREATMENT PLANT OPERATION	3	0	0	3

The student should be able to

- Course Objective**
1. Comprehend the significance of machinery inspection and the importance of consistently monitoring operating conditions, gauges, and meters.
 2. Understand the significance of timely documentation, ensuring the confidentiality of recorded information, and effectively reporting it to the relevant authority.
 3. Illustrate a comprehensive understanding of the risk assessment process and the hierarchical approach to risk control.

Unit	Description	Instructional Hours
I	PROCESSES, MONITORING, AND MAINTENANCE: Disinfect and deodorize water - sand filters and UV disinfection to process- disposal of wastes - chlorinating/dechlorinating units - inspect pumps and motors, machinery - maintain surveillance on operating conditions, gauges and meters - control equipment and monitor processes - determine the quality of the water - maintenance of records	9
II	COMPLIANCE, AND FEEDBACK: Supportive departments - preventive and corrective maintenance - stakeholders compliance - health and safety team - requirements of employee - communication with employee - organization's policies and procedures - feedback	9
III	SURFACE CLEANING AND SAFETY: Types of surfaces - material requirements - time, risk, efficiency and type of stain - cleaning equipment: types, operating condition - SOP - usage of signage - ventilation - personal protective equipment.	9
IV	OCCUPATIONAL HAZARDS MANAGEMENT: Safety checks - report hazards - minimum environmental damage - designated storage - operate emergency equipment - procedures for dealing with accidents, fires and emergencies - first aid equipment - first aid techniques - standard safety procedures while handling heavy/hazardous material, chemicals, machine, equipment	9
V	CHEMICAL HANDLING AND SAFETY: Guidelines to handle chemicals - safety data sheet - types of chemicals hazards and levels of risks - PPE like overalls and aprons, gloves, chemical resistant glasses, respiratory protection, boots - types of labels, like dangerous to the environment, explosive, toxic, flammable, corrosive - chemical storage areas - safe disposal of chemical wastes - chemical storage - procedures in cases of breaches or hazards, accidents, and emergency situations.	9
Total Instructional Hours		45
Course Outcome	CO1 Recognizes the significance of maintaining cleanliness and organization in the workplace.	
	CO2 Capable of comprehending workplace hazards and implementing appropriate measures to mitigate health and safety risks effectively.	
	CO3 Competent in adhering to applicable health, safety, and environmental guidelines, legislation, and regulations.	
	CO4 Proficient in adhering to protocols for analysing and comprehending process-related documents, as well as understanding the necessary processes and equipment involved in chemical effluent treatment.	
	CO5 Analyze the various categories of chemical hazards and evaluating the corresponding levels of associated risks.	

TEXT BOOK:

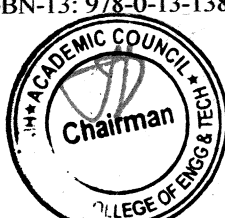
- T1 Weber W.J., (1975) "Physico - Chemical Processes for Water Quality Control".
- T2 Quantitative Risk Assessment in Chemical Process Industries American Institute of Chemical Industries, Centre for Chemical Process safety.
- T3 Handbook of Environmental Health and Safety – principle and practices , Vol. II.

REFERENCES:

- R1 APHA, (2002), "Standard Methods for Examination of Water and Wastewater"; 21st Edition.
- R2 Accident Prevention Manual for Industrial Operations NSC, Chicago, 1982.
- R3 Sawyer C.N. and McCarty, P.L ., (2003), "Chemistry for Environmental Engineering and Science", 5th Edition, Tata McGraw Hill Publishing Co. Ltd., New Delhi.
- R4 Daniel A. Crowl and J. F. Louvar, Chemical Process Safety, Fundamentals with Applications, 3rd ed., Prentice Hall, 2011. 723 pages. ISBN-13: 978-0-13-138226-8

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8301	INDUSTRIAL MANAGEMENT	3	0	0	3

Course Objectives

- To provide an opportunity to learn basic management concepts essential for business.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Management - Definition – Functions – Evolution of Modern Management – Scientific Management Development of Management Thought. Approaches to the study of Management, Forms of Organization – Individual Ownership – Partnership – Joint Stock Companies – Co-operative Enterprises – Public Sector Undertakings, Corporate Frame Work – Share Holders – Board of Directors – Committees – Chief Executive – Trade Union.	9
II	FUNCTIONS OF MANAGEMENT: Planning – Nature and Purpose – Objectives – Strategies – Policies and Planning Premises – Decision Making – Organizing – Nature and Process – Premises – Departmentalization – Line and staff – Decentralization – Organizational culture, Staffing - selection and training – Placement – Performance appraisal – Career Strategy – Organizational Development. Leading – Managing human factor – Leadership – Communication, Controlling - Process of Controlling – Controlling techniques, productivity and operations management – Preventive control, Industrial Safety.	9
III	ORGANIZATIONAL BEHAVIOUR: Definition – Organization – Managerial Role and functions – Organizational approaches, Individual behaviour – causes – Environmental Effect – Behavior and Performance, Perception – Organizational Implications. Personality – Contributing factors - Dimension – Need Theories – Process Theories – Job Satisfaction, Learning and Behavior – Learning Curves, Work Design and approaches.	9
IV	GROUP DYNAMICS: Group Behavior – Groups – Contributing factors – Group Norms, Communication – Process – Barriers to communication – Effective communication, leadership – formal and informal characteristics – Managerial Grid – Leadership styles – Group Decision Making – Leadership Role in Group Decision, Group Conflicts – Types – Causes – Conflict Resolution – Inter group relations and conflict, Organization centralization and decentralization – Formal and informal – Organizational Structures – Organizational Change and Development – Change Process – Resistance to Change – Culture and Ethics.	9
V	MODERN CONCEPTS: Management by Objectives (MBO), Management by Exception (MBE), Strategic Management - Planning for Future direction – SWOT Analysis – Information technology in management – Decisions support system – Business Process Re-engineering (BPR) – Enterprises Resource Planning (ERP) – Supply Chain Management (SCM) – Activity Based Management (ABM).	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

- Course Outcomes**
- CO1- Understand the definition for management, partnership, ownership, etc
 - CO2- Illustrate the functions of management
 - CO3- Determine the behavioral characteristics in the industry
 - CO4- Apply the dynamic conflicts and its solution in a group
 - CO5- Illustrate the various modern industrial management concepts

TEXT BOOKS:

Herald Knottz and Heinz Weihrich, "Essentials of Management", Tata McGraw Hill Education Pvt. Ltd., 2010.

Stephen P. Robbins, "Organization Behaviour", Pearson Education Inc., 13 edition, 2010.

REFERENCE BOOKS:

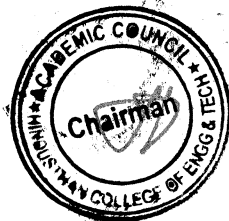
Ties, AF, Stoner and R.Edward Freeman, "Management" Prentice Hall of India Pvt. Ltd. New Delhi 110 011, 1992.

Joseph J, Massie, "Essentials of Management" Prentice Hall of India Pvt. Ltd. 1985.

Tripathi. P.C. & P.N. Reddy, "Principles of Management", Tata McGraw Hill, 2006.

Ahuja K.K, Industrial management, Khanna publishers, New Delhi, 1985.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8303	TOTAL QUALITY MANAGEMENT	3	0	0	3

Course Objectives

- To facilitate the understanding of Quality Management principles and process.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.	9
II	TQM PRINCIPLES: Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.	9
III	TQM TOOLS AND TECHNIQUES I: The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.	9
IV	TQM TOOLS AND TECHNIQUES II: Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.	9
V	QUALITY MANAGEMENT SYSTEM: Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--ENVIRONMENTAL MANAGEMENT SYSTEM: Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001— Benefits of EMS.	9

Total Instructional Hours 45

Course Outcomes

Upon completion of the course, students can be able to

- CO1- Understand about quality management towards Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention
- CO2- Examine about Quality Statements and principles in detail
- CO3- Illustrate about the traditional tools like six sigma in TQM
- CO4- Determine the Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function
- CO5- Understand about the quality management system

TEXT BOOKS:

Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.
Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.

REFERENCE BOOKS:

Joel.E. Ross, "Total Quality Management – Text and Cases",Routledge.,2017.
Kiran.D.R, "Total Quality Management: Key concepts and case studies, Butterworth – Heinemann Ltd, 2016.
Oakland, J.S. "TQM – Text with Cases", Butterworth – Heinemann Ltd., Oxford, Third Edition, 2003.
Suganthi,L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006 .

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8304	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	3	0	0	3

Course Objectives	• To get an idea about the global trends and the requirement of skills for integrated product development
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UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	FUNDAMENTALS OF PRODUCT DEVELOPMENT: Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - Introduction to Product Development Methodologies and Management - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.	9
II	REQUIREMENTS AND SYSTEM DESIGN: Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - System Design & Modeling - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.	9
III	DESIGN AND TESTING: Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – Challenges in Integration of Engineering Disciplines - Concept Screening & Evaluation - Detailed Design - Component Design and Verification – Mechanical, Electronics and Software Subsystems - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – Prototyping - Introduction to Rapid Prototyping and Rapid Manufacturing - System Integration, Testing, Certification and Documentation.	9
IV	SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT : Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation Sustenance -Maintenance and Repair – Enhancements - Product EoL - Obsolescence Management – Configuration Management - EoL Disposal.	9
V	BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY: The Industry - Engineering Services Industry - Product Development in Industry versus Academia –The IPD Essentials - Introduction to Vertical Specific Product Development processes - Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.	9
Total Instructional Hours		45

Course Outcomes	Upon completion of the course, students can be able to
	CO1: Understand the global trends and development methodologies of various types of products and services
	CO2: Determine the system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
	CO3: Illustrate the requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
	CO4: Examine the process of documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer
	CO5: Understand the process of conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems.

TEXT BOOKS:

1. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.

REFERENCE BOOKS:

1. Hiriyappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8305	SUPPLY CHAIN MANAGEMENT	3	0	0	3

Course Objectives

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain - Decision Phases in Supply Chain - Competitive and Supply chain Strategies – Drivers of Supply Chain Performance and Obstacles.	9
II	SUPPLY CHAIN NETWORK DESIGN: Role of Distribution in Supply Chain – Factors influencing Distribution network design – Design options for Distribution Network Distribution Network in Practice-Role of network Design in Supply Chain – Framework for network Decisions.	9
III	LOGISTICS IN SUPPLY CHAIN: Role of transportation in supply chain – factors affecting transportations decision – Design option for transportation network – Tailored transportation – Routing and scheduling in transportation.	9
IV	SOURCING AND COORDINATION IN SUPPLY CHAIN: Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration - sourcing planning and analysis - supply chain co-ordination - Bull whip effect – Effect of lack of co- ordination in supply chain and obstacles – Building strategic partnerships and trust within a supply chain.	9
V	SUPPLY CHAIN AND INFORMATION TECHNOLOGY: The role IT in supply chain- The supply chain IT frame work Customer Relationship Management – Internal supply chain management – supplier relationship management – future of IT in supply chain - E-Business in supply chain.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand about the role, scope, importance and evolution of supply chain

CO2-Examine the supply chain network design for network decisions

Course Outcomes

CO3- Illustrate the logistics in supply chain

CO4- Determine the sourcing and coordination in supply chain

CO5- Understand about the information technology in supply chain management and future

TEXT BOOKS:

Sunil Chopra, Peter Meindl and Kalra, "Supply Chain Management, Strategy, Planning, and operation", Pearson Education, 2010.

Srinivasan G.S, "Quantitative models in Operations and Supply Chain Management", PHI, 2010.

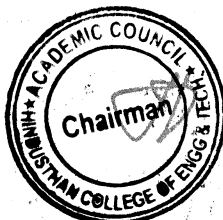
REFERENCE BOOKS:

David J.Bloomberg , Stephen Lemay and Joe B.Hanna, "Logistics", PHI 2002.

James B.Ayers, "Handbook of Supply chain management", St.Lucle press, 2000.

Jeremy F.Shapiro, "Modeling the supply chain", Thomson Duxbury, 2002.


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Programme B.Tech	Course Code 19CH8311	Name of the Course MEMBRANE SEPARATION PROCESS	L 3	T 0	P 0	C 3
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Course Objectives • To learn the principle and technical concept of advanced separation processes.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	BASICS OF SEPARATION PROCESS Overview and membrane materials, Material properties and preparation of phase-inversion membranes, Review of Conventional Processes, Process concept, Theory and Equipment used in cross flow Filtration, cross flow Electro Filtration, Surface based solid – liquid separations involving a second liquid, Dual functional Filter.	9
II	MEMBRANE SEPARATIONS Types and choice of Membranes, Plate and Frame, tubular, spiral wound and hollow fiber Membrane , Porous and non-porous membrane transport and Osmosis concepts , Reverse Osmosis, Nanofiltration, Ultra filtration and Micro filtration, Preparation of composite, inorganic membranes , MF and UF characterization and membrane transport , Problems and solutions based on RO, MF.	9
III	SEPARATION BY ADSORPTION Types and choice of Adsorbents, Affinity Chromatography, Ion Exchange Chromatography and Immuno Chromatography, Recent Trends in Adsorption.	9
IV	INORGANIC SEPARATIONS Electrophoresis, Dielectrophoresis, , Electrodialysis, Pervaporation, Problems and solutions based on ED, PV, Facilitated Transport, Membrane contactors and other membrane processes.	9
V	OTHER TECHNIQUES Separation involving Lyophilisation, Liquid Membranes, Gas separation, Membrane Distillation, zone melting, Adductive Crystallization, Supercritical fluid Extraction.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

Course Outcomes

- CO1: Understand the Concept of Separation Process.
CO2: Understand key concepts of separation processes including equilibrium stages, reflux, countercurrent contacting, limiting cases, efficiency and mass transport effects.
CO3: Understand the concept of adsorption and its application.
CO4: Acquire Knowledge in inorganic separations for the reaction.
CO5: Differentiate and determine various processes by performing the specific tests.

TEXT BOOKS:

- 1 Schoen, H.M., "New Chemical Engineering Separation Techniques", Interscience Publishers, 1972.
- 2 Treybal, R.E., "Mass Transfer Operations", 3rd Edition, McGraw Hill Book Co., 1980.
- 3 B. K. Dutta, Mass Transfer and Separation Processes, PHI, 2007.
- 4 Nakagawal, O. V., "Membrane Science and Technology" Marcel Dekkar, 1992.
- 5 K. Nath, Membrane Separation Processes, PHI, 2008.

REFERENCE BOOKS:

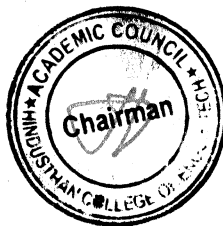
- 1 King, C. J., "Separation Processes", Tata McGraw Hill, 1982.
- 2 M. H. Mulder, Basic Principles of Membrane Technology, Springer, 2004
- 3 Roussel, R. W., "Handbook of Separation Process Technology", John Wiley, New York, 1987

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8306	PROCESS PLANT UTILITIES	3	0	0	3

Course Objectives

- To enable the students to understand the process plant utilities and optimization techniques to optimize various parameters in chemical industries.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	IMPORTANT OF UTILITIES: Hard and Soft water, Requisites of Industrial Water and its uses. Methods of water Treatment such as Chemical Softening and Demineralization, Resins used for Water Softening and Reverse Osmosis. Effects of impure Boiler Feed Water.	9
II	STEAM AND STEAM GENERATION: Properties of Steam, problems based on Steam, Types of Steam Generator such as Solid Fuel Fired Boiler, Waste Gas Fired Boiler and Fluidized Bed Boiler. Scaling and Trouble Shooting. Steam Traps and Accessories.	9
III	REFRIGERATION: Refrigeration Cycles, Methods of Refrigeration used in Industry and Different Types of Refrigerants such as Monochlorodifluoro Methane, Chlorofluoro Carbons and Brins. Refrigerating Effects and Liquefaction Processes.	9
IV	COMPRESSED AIR: Classification of Compressor, Reciprocating Compressor, Single Stage and Two Stage Compressor, Velocity Diagram for Centrifugal Compressor, Silp Factor, Impeller Blade Shape. Properties of Air – Water Vapors and use of Humidity Chart. Equipments used for Humidification, Dehumidification and Cooling Towers.	9
V	FUEL AND WASTE DISPOSAL: Types of Fuel used in Chemical Process Industries for Power Generation such as Natural Gas, Liquid Petroleum Fuels, Coal and Coke. Internal Combustion Engine, Petrol and Diesel Engine. Waste Disposal.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand the importance of various utility operations such as Chemical Softening and Demineralization, Water Softening and Reverse Osmosis etc.,

CO2- Determine the importance of steam and its generation, properties and steam production equipment

Course Outcomes

CO3- Examine the various Refrigeration Cycles, different methods of Refrigeration used in Industry

CO4- Understand about the air compression, equipment used for Humidification, Dehumidification and Cooling Towers in the industries


CO5- Calculate the types of Fuel used in Chemical Process Industries and the proper disposal of fuel waste

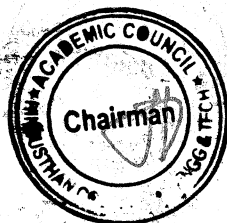
TEXT BOOKS:

Industrial Chemistry by Shashi Chawla, Dhanpat Rai and Sons Publication.
P. L. Ballaney, "Thermal Engineering", Khanna Publisher New Delhi, 1986.
Heat Transfer by D.S. Kumar.
Fuel Furances and Refractories by O.P. Gupta, Khanna Publishers.

REFERENCE BOOKS:

Perry R. H. Green D. W. "Perry's chemical Engineer's Handbook", McGraw Hill, New York, 2007.
P. N. Ananthanarayan, "Basic Refrigeration & Air conditioning", Tata McGraw Hill, New Delhi, 2007.
Plant Utilities by D.B. Dhone, NiraliPrakshan Publication.


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Programme B.Tech	Course Code 19CH8307	Name of the Course FERMENTATION TECHNOLOGY	L 3	T 0	P 0	C 3
Course Objectives	<ul style="list-style-type: none"> To enable the students to understand the role of fermentation microorganisms and (bio) chemical activities and conversions that take place during fermentations, and their impact on quality. 					

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION TO FERMENTATION PROCESSES: Microbial biomass – Microbial Enzymes – Microbial metabolites – Recombinant products – Transformation Process – Microbial growth kinetics – Isolation and preservation and improvement of industrially important micro organism.	9
II	INSTRUMENTATION AND CONTROL: Measurement of process variables – Temperature and its control – Flow measurement and control – Gases and Liquids – Pressure measurement and control – On-line analysis – Control System – Combination of Control Systems – Computer application in fermentation technology.	9
III	RECOVERY AND PURIFICATION OF FERMENTATION PRODUCTS : Removal of Microbial cells – Foam Separation – Precipitation Filtration – Different Filtration process - Centrifugation – Different centrifuge cell description – Different methods – Solvent recovery – Supercritical extraction – Chromatography – Membrane processes – Drying – Crystallization – Whole growth processing.	9
IV	EFFLUENT TREATMENT: Strength of fermentation effluent – Treatment and disposal – Treatment Processes – Physical, chemical and biological – Aerobic process – Anaerobic treatment.	9
V	FERMENTATION ECONOMICS: Introduction – Isolation of micro organisms of industrial interest – Strain improvement – Market potential – Plant and equipment – Media – Air sterilization – Heating and cooling – Recovery costs.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand the basic fundamental of microbial cells, enzymes and recombinant technology in fermentation processes

CO2- Determine the various instrumental control techniques in fermentation operations

Course Outcomes CO3- Examine the various downstream operations in the fermentation process

CO4- Understand the treatment of fermentation effluent use of physical, chemical and biological methods and its strength

CO5- Calculate the economic production of fermented products and operation starts from upstream to downstream

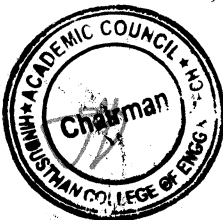
TEXT BOOKS:

Fermentation and Biochemical Engineering Handbook – C.C Haber. William Andrew II Edition 2007.
Principles of fermentation Technology P.Stanbury Butterworth Hanman – 1999.

REFERENCE BOOKS:

Bioprocess Engineering Hyderson B.K Nancy A.delaK.L.Nelsen Wiley Interscience,1994.
Bioprocess engineering principles, Pauline M. Doran, Academic Press.
Biochemical Engineering, H.W. Blanch and D.S. Clark, Marcel Dekker, 1997.
Shigeo Katoh, Jun-ichi Horiuchi and Fumitake Yoshida, "Biochemical Engineering", Wiley, 2015.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8308	FRONTIERS OF CHEMICAL TECHNOLOGY	3	0	0	3

Course Objectives

- Students will know the latest trends to be followed in the process industries

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	PROCESS INTENSIFICATION: Novel reactor configurations; combination of reaction and separation; use of different energy fields, lab on a chip.	9
II	CHEMICAL PRODUCT DESIGN: Scope and importance; identification of needs and specifications; sources of ideas and screening ideas; selection of product idea; process development for product manufacture; specialty chemical manufacture; economic aspects.	9
III	RENEWABLE ENERGY: Hydrogen production, Hydrogen economy, Fuel Cell Technology, biofuel cells and bio-hydrogen, solar energy	9
IV	MATERIALS ENGINEERING: Polymers and composites, ceramics and glasses, colloidal dispersions and nanoparticles, thin films and electronic materials	9
V	BIOENGINEERING: Biomechanics, biotransport and biomaterials, biomolecular and cellular engineering, drug discovery and development.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand about the application of various unit operations, unit processes, chemical reaction principles for the design of advanced reactors and lab

CO2- Remember the fundamentals and chemical engineering principle for the design of chemical products with economic aspects

CO3- Remember and apply the chemical technologies in the field of renewable energy production

CO4- Determine the various materials in the advancement of chemical engineering

CO5- Examine the various development in bioengineering

Course Outcomes

REFERENCE BOOKS:

Keil, F. J., Modeling of Process Intensification Wiley-VCH Verlag GmbH & Co. KGaA2007.

Cussler, E.I. and Moggridge, G.D., "Chemical product design" Cambridge University Press, Cambridge, 2001.

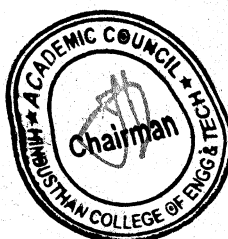
Hoffmann, P., Tomorrow's energy: hydrogen, fuel cells, and the prospects for a cleaner planet, MIT Press, Sabon, 2002.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8309	INDUSTRIAL NANOTECHNOLOGY	3	0	0	3

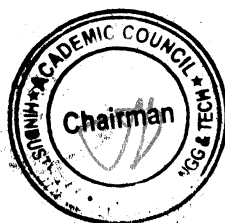
- Course Objectives**
- To elucidate on advantages of nanotechnology based applications in each industry
 - To provide instances of contemporary industrial applications of nanotechnology
 - To provide an overview of future technological advancements and increasing role of nanotechnology in each industry

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	NANO ELECTRONICS: Advantages of nano electrical and electronic devices – Electronic circuit chips – Lasers - Micro and NanoElectromechanical systems – Sensors, Actuators, Optical switches, Bio-MEMS –Diodes and Nano-wire Transistors - Data memory –Lighting and Displays – Filters (IR blocking) – Quantum optical devices – Batteries - Fuel cells and Photo-voltaic cells – Electric double layer capacitors – Lead-free solder – Nanoparticle coatings for electrical products.	9
II	BIONANOTECHNOLOGY: Nanoparticles in bone substitutes and dentistry – Implants and Prosthesis - Reconstructive Intervention and Surgery – Nanorobotics in Surgery – Photodynamic Therapy - Nanosensors in Diagnosis– Neuro-electronic Interfaces – Protein Engineering – Drug delivery – Therapeutic applications.	9
III	NANOTECHNOLOGY IN CHEMICAL INDUSTRY : Nanocatalysts – Smart materials – Heterogenous nanostructures and composites – Nanostructures for Molecular recognition (Quantum dots, Nanorods, Nanotubes) – Molecular Encapsulation and its applications – Nanoporous zeolites – Self-assembled Nanoreactors - Organic electroluminescent displays.	9
IV	NANOTECHNOLOGY IN AGRICULTURE AND FOOD TECHNOLOGY : Nanotechnology in Agriculture -Precision farming, Smart delivery system – Insecticides using nanotechnology – Potential of nano-fertilizers - Nanotechnology in Food industry - Packaging, Food processing - Food safety and biosecurity – Contaminant detection – Smart packaging.	9
V	NANOTECHNOLOGY IN TEXTILES AND COSMETICS: Nanofibre production - Electrospinning – Controlling morphologies of nanofibers – Tissue engineering application– Polymer nanofibers - Nylon-6 nanocomposites from polymerization - Nano-filled polypropylene fibers - Bionics– Swim-suits with shark-skin-effect, Soil repellence, Lotus effect - Nano finishing in textiles (UV resistant, antibacterial, hydrophilic, self-cleaning, flame retardant finishes) – Modern textiles (Lightweight bulletproof vests and shirts).	9
Total Instructional Hours		45
Course Outcomes	<p>Upon completion of the course, students can be able to</p> <p>CO1- Understand about nanotechnology in electronic industries and various products</p> <p>CO2- Illustrate about nanotechnology in biotechnology sectors and applications</p> <p>CO3- Determine nanotechnology in chemical industries and various applications</p> <p>CO4- Examine nanotechnology in agriculture and food technology sectors and various applications</p> <p>CO5- Understand about nanotechnology in textiles and cosmetics sectors and various applications</p>	

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- Neelina H. Malsch (Ed.), Biomedical Nanotechnology, CRC Press (2005).
- Udo H. Brinker, Jean-Luc Mieusset (Eds.), Molecular Encapsulation: Organic Reactions in Constrained Systems, Wiley Publishers (2010).
- Jennifer Kuzma and Peter VerHage, Nanotechnology in agriculture and food production, Woodrow Wilson International Center, (2006).
- Lynn J. Frewer, WillehmNorde, R. H. Fischer and W. H. Kampers, Nanotechnology in the Agri- food sector, Wiley-VCH Verlag, (2011).
- P. J. Brown and K. Stevens, Nanofibers and Nanotechnology in Textiles, Woodhead Publishing Limited, Cambridge, (2007).
- Y-W. Mai, Polymer Nano composites, Woodhead publishing, (2006).
- W.N. Chang, Nanofibres fabrication, performance and applications, Nova Science Publishers Inc, (2009).

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH8310	DRUGS AND PHARMACEUTICAL TECHNOLOGY	3	0	0	3

Course Objectives

- To give the students an understanding of the polytechnical nature of engineering and drug discovery in the pharmaceutical industry involving Chemical Engineering.

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	INTRODUCTION: Development of drugs and pharmaceutical industry; organic therapeutic agents uses and economics.	9
II	DRUG METABOLISM AND PHARMACO KINETICS & MICROBIOLOGICAL AND ANIMAL PRODUCTS: Drug metabolism; physico chemical principles; pharma kinetics-action of drugs on human bodies. Antibiotics- gram positive, gram negative and broad spectrum antibiotics; hormones.	9
III	IMPORTANT UNIT PROCESSES AND THEIR APPLICATION : Chemical conversion processes; alkylation; carboxylation; condensation and cyclisation; dehydration, esterification, halogenation, oxidation, sulfonation; complex chemical conversions fermentation.	9
IV	MANUFACTURING PRINCIPLES & PACKING AND QUALITY CONTROL: Compressed tablets; wet granulation; dry granulation or slugging; advancement in granulation; direct compression, tablet presses formulation; coating pills; capsules sustained action dosage forms; parential solutions, oral liquids; injections; ointments; standard of hygiene and manufacturing practice. Packing; packing techniques; quality control.	9
V	PHARMACEUTICAL PRODUCTS & PHARMACEUTICAL ANALYSIS: Vitamins; cold remedies; laxatives; analgesics; nonsteroidal contraceptives; external antiseptics; antacids and others. Analytical methods and tests for various drugs and pharmaceuticals = spectroscopy, chromatography, fluorimetry, polarimetry, refractometry, pH metry.	9
Total Instructional Hours		45

Upon completion of the course, students can be able to

CO1- Understand in general about development of drugs and pharmaceutical industry

CO2- Determine the drug metabolism and pharmaco kinetics & microbiological and animal products in general

Course Outcomes CO3- Examine the important unit processes and their application in-drug manufacturing

CO4- Understand about the various drug manufacturing principles & packing and quality control

CO5- Illustrate the various pharmaceutical products and its analysis

TEXT BOOKS:

Rawlines, E.A.; " Bentleys Text book of Pharmaceutics ", III Edition, Bailliere Tindall, London, 1977.

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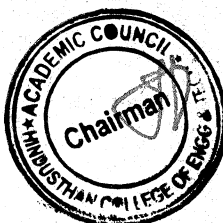
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Yalkonsky, S.H.; Swarbick. J.; " Drug and Pharamaceutical Sciences ", Vol. I, II, III, IV, V, VI and VII, Marcel Dekkar Inc., New York, 1975.

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Programme	Course Code	Name of the Course	L	T	P	C
B.Tech	19CH7401	BIOMASS CONVERSION AND BIO-REFINERY	3	0	0	3

Course Objectives
The student should be able to

- Understand the basics of biomass and various conversion technologies.
- Identify the different types of products that can be obtained upon successful conversion
- Explain the process of production of Chemicals from Biomass, Integrated Biorefinery

UNIT	DESCRIPTION	INSTRUCTIONAL HOURS
I	Introduction: World energy scenario, consumption pattern, fossil fuel depletion and environmental issues. Availability and abundance of biomass, photosynthesis, composition and energy potential, virgin biomass production and selection, waste biomass availability, abundance and potential, biomass as energy resources, short rotation woody crops, oil crops and their bio refinery potential, microalgae as feedstock for biofuels and biochemical, enhancing biomass properties for biofuels, challenges in conversion. Basic concept of bio refinery, types of bio refineries, bio refinery feedstock's and properties.	9
II	Biomass Pretreatment: Barriers in lignocellulosic biomass conversion, pretreatment technologies. Physical and Thermal Conversion Processes, Microbial Conversion Process: Types, fundamentals, equipment's and applications; thermal conversion products.	9
III	Production of biofuels: Diesel from vegetable oils, microalgae and syngas; trans esterification; FT process, catalysts; biodiesel purification, fuel properties. Factors affecting bio oil, bio chars production, fuel properties, bio oil up gradation. Corn ethanol, lignocellulosic ethanol, microorganisms for fermentation, current industrial ethanol production technology, cellulases and their role in hydrolysis, concepts of SSF and CBP, advanced fermentation technologies, ABE fermentation pathway and kinetics, product recovery technologies.	9
IV	Hydrogen, Methane and Methanol: Bio-hydrogen generation, metabolic basics, feedstock's, dark fermentation by strict anaerobes, facultative anaerobes, thermophilic microorganisms, integration of bio hydrogen with fuel cell; fundamentals of biogas technology, fermenter designs, biogas purification, methanol production and utilization.	9
V	Organic Commodity Chemicals from Biomass, Integrated Biorefinery: Biomass as feedstock for synthetic organic chemicals, lactic acid, polylactic acid, succinic acid, propionic acid, acetic acid, butyric acid, 1,3-propanediol, 2,3-butanediol, PHA. Concept of biorefinery, corn/soybean/sugarcane biorefinery, lignocellulosic biorefinery, aquaculture and algal biorefinery, waste biorefinery, hybrid chemical and biological conversion processes, techno- economic evaluation, life-cycle assessment.	9
Total Instructional Hours		45

Course Outcomes
Upon completion of the course, students can be able to
CO1- Understand about the Biomass and Biorefinery
CO2- Examine the various pretreatment and conservation process
CO3- Illustrate the various production process of biofuel
CO4- Analyze the different biomass feedstock's from wastes
CO5- Explain the process of integrated biorefinery and its techno- economic evaluation.

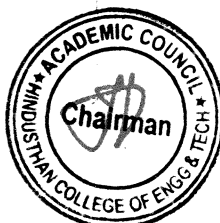
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1. Thallada Bhaskar Ashok Pandey S. Venkata Mohan Duu-Jong Lee Samir Kumar Khanal, Waste Biorefinery, 2018, Elsevier, 2018.
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